

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Ignatius of Loyola Catholic School	PRINCIPAL:	Scott, Susan
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	2350 Mc Cowan Rd Toronto ON M1S 4B4		
STUDENT ENROLMENT:	104		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Barreto-D`Souza, Janice**	**Support Staff Rep**	**Searles, Anna**
Administrative Rep	**Scott, Susan**	**Student Rep**	**Misa Barcelon**
Teacher Rep	**Dailey, Melanie**	**Student Rep**	**Payton Hemmerechts**
Support Staff Rep	**Joanne Fung-Kischuck**	**Community Rep**	**Laurel Noakes**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-29**	**2**	**2026-11-04**
3	**2026-11-27**	**4**	**2027-01-19**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	As we enter the third year of our pastoral plan In God's Image, Growing in Knowledge with Justice and Hope, our school community will continue to reflect on God's image. Guided by our commitment to justice and inspired by hope, we strive to create a community where everyone is valued, included, and encouraged to flourish.
Goal #1	By promoting empathy, we will empower all stakeholders in our school community to contribute to a culture of justice and hope. We will engage in school initiatives that foster an understanding of different perspectives and acceptance of others.

Initiatives/Strategies/Practices

- all teachers will discuss age-appropriate social justice issues with their class
- role-playing scenarios with students; finding solutions that are fair and support student mental health
- support student leaders with the implementation of two school-wide initiatives that promote serving and caring for others
- opportunities for staff and students to be involved with community outreach programs
- visual displays around the school of students serving others
- reading materials in classrooms that highlight virtues and Gospel values
- offer student leadership opportunities across the grades to promote inclusivity, school safety, and social justice

Responsibility

- administration, teachers, and support staff
- guidance teacher and social worker
- students, parents, and community members
- members of the Indigenous & Equity Department, Nurturing Our Catholic Community & Catholic Student Leadership Department
- Safe and Caring School Team and Equity Champion

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bullying Prevention and Intervention resources and communications
- TCDSB Mental Health Toolkit for staff and students
- TCDSB Equity Action Plan and related resources
- bite-size Professional Development discussions with staff on culturally and historically responsive practices

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- feedback from students, staff, parents, and community members
- school initiatives that support the marginalized (i.e., Jays Care program)
- transferable skills to the schoolyard (i.e., student interactions are supportive, respectful, and equitable)
- open communication with parents about bullying incidents and direct access to available resources
- accountability of our students to take action to foster a positive school climate

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As we enter the third year of our pastoral plan In God's Image, Growing in Knowledge with Justice and Hope, our school community will continue to reflect on God's image. Guided by our commitment to justice and inspired by hope, we strive to create a community where everyone is valued, included, and encouraged to flourish.
Goal #2	Guided by hope, our students will proactively address bullying prevention through education and restorative practices. By promoting accountability, we will empower all stakeholders in our school community to contribute to a culture of inclusion.

Initiatives/Strategies/Practices

- provide students with specific scenarios and resources about bullying behaviours, strategies, and supports
- respond to student concerns to demonstrate that their voice can impact change
- listening to student concerns and provide guidance and resources promptly
- guide students through a resolution process that will maintain healthy relationships
- design activities for students to deepen their understanding of the Catholic School Graduate Expectation
- encourage staff to familiarize themselves with the book " Hacking School Discipline" to approach situations with compassion and effective supports

Responsibility

- administration, teachers, and support staff
- students and parents
- Safe & Accepting School Team
- guidance teacher and social worker
- members of our Safe School, Nurturing our Catholic Community, Special Services & Equity, Diversity, Indigenous Education departments

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Catholic School Graduate Expectations
- Safe and Caring Schools in Ontario document
- Socially oriented programs run by the guidance teacher, social worker, and Toronto Public Health
- online resources related to Faith development, Inclusion, and Safe Schools
- outside agencies to support families and student mental health
- Nurturing Our Catholic Community Team newsletter with embedded links and resources from School Mental Health Ontario
- book "Hacking School Discipline"

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- awareness of available resources within TCDSB and the greater community
- respectful and inclusive language in the school community by our student and adult population
- daily acknowledgement of acts of kindness by staff and students
- student-organized events that promote school spirit and our Catholic values
- increased number of students in leadership roles around the school

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As we enter the third year of our pastoral plan In God's Image, Growing in Knowledge with Justice and Hope, our school community will continue to reflect on God's image. Guided by our commitment to justice and inspired by hope, we strive to create a community where everyone is valued, included, and encouraged to flourish.
Goal #3	Guided by hope, our students will proactively address bullying through accountability and respect for dignity. By promoting respect, we will empower all stakeholders in our school community to contribute to a culture of accountability. We will engage in school initiatives that foster an understanding of responsibility for our actions.

Initiatives/Strategies/Practices

-regular and consistent check-ins with students and families
-staff provided with the opportunity to attend professional development workshops
-regular class discussions on topics from Blessed and Beloved program
-with support, encourage students to engage in restorative practices that demonstrate accountability

Responsibility

- administration, teachers, support staff, and library technician
- guidance teacher and social worker
- students and parent community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-resources from TCDSB Nurturing Our Catholic Community department
-resources through the TCDSB Mental Health Department, school social worker, and Equity Department
-Communication shared with the parent community about student mental health and well-being
-Blessed and Beloved program

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- student involvement in leadership roles to promote engagement and a positive school climate
- staff awareness of available resources within TCDSB
- respectful and inclusive language in the school community by our student and adult population
- student-organized events that promote school spirit and our Catholic values
- increased opportunities for students to take on leadership roles throughout the school
- empowering students to support peers and help resolve conflicts independently and respectfully.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

A focus on proactive measures will help equip students with the skills and confidence to respond appropriately when faced with challenges. A range of restorative practices and alternative approaches to student discipline will be implemented, ensuring a continuum of interventions and supports, encouraging open communication, and providing meaningful opportunities for learning and personal growth.

Goal #1

Implement proactive strategies that promote a safe, inclusive, and respectful school environment. Equip students with the knowledge, skills, and confidence to recognize, prevent, and appropriately respond to conflict and other challenges.

Initiatives/Strategies/Practices

- visual display of self-regulation strategies in the school/classrooms
- working with students to discuss alternative solutions
- each classroom teacher will practice self-regulation and mental health strategies to build a repertoire of strategies that students can implement to self-regulate their emotions
- educate students about healthy relationships
- engage in school-wide events to encourage positive school involvement
- staff to explore implicit biases as we navigate through student discipline and alternative consequences for student behaviours

Responsibility

- administration, teachers, and support staff
- members of our School-Based Support Learning Team
- specialized school board personnel and outside agencies
- students, parents, and community members

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- resources and newsletters provided by the TCDSB Nurturing Our Catholic Faith department
- positive messaging on bulletin boards around the school
- social justice resources and in-services for staff
- Safe Schools resources and professional development opportunities

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- a decrease in the number of student incidents
- student leaders promoting and supporting student-led resolutions to conflict
- open and clear communication with parents about student needs and available support
- students are empowered to self-reflect on their choices and practice new responses for challenging situations, with support

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A focus on proactive measures will help equip students with the skills and confidence to respond appropriately when faced with challenges. A range of restorative practices and alternative approaches to student discipline will be implemented, ensuring a continuum of interventions and supports, encouraging open communication, and providing meaningful opportunities for learning and personal growth.
Goal #2	Strengthen the use of restorative approaches and alternative methods of student discipline to address behavioural concerns, repair relationships, and build a culture of accountability, empathy, and respect.

Initiatives/Strategies/Practices

- staff members attending specialized in-services to explore new resources
- timely implementation of supports when needed
- celebrating the gifts that we have within our school community and family units
- recognizing the diversity and rich culture of our school community
- acknowledging daily interactions amongst students that demonstrates kindness, support and inclusion

Responsibility

- all members of the school community (staff, students, and parents)
- guidance teacher and social worker
- members of our School-Based Support Learning Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- resources from our TCDSB Mental Health and Nurturing Our Catholic Community Teams
- guidance, social worker, and outside agencies contacted as needed
- TCDSB brochures and newsletters on specific topics distributed to staff and the parent community

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- open and clear communication with parents about student needs and available supports
- a decrease in the number of student incidents
- student leaders promoting and supporting student-led resolutions to conflict
- students are empowered to self-reflect on their choices and practice new responses for challenging situations, with support

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A focus on proactive measures will help equip students with the skills and confidence to respond appropriately when faced with challenges. A range of restorative practices and alternative approaches to student discipline will be implemented, ensuring a continuum of interventions and supports, encouraging open communication, and providing meaningful opportunities for learning and personal growth.
Goal #3	Establish and implement a continuum of interventions, supports, and appropriate consequences that promote open communication, encourage student responsibility, and provide meaningful opportunities.

Initiatives/Strategies/Practices

- visual display of self-regulation strategies in the school/classrooms
- working with students to discuss alternative solutions
- staff will practice a role-play scenario to build strategies that can be implemented to resolve conflicts
- educate students about healthy relationships
- engage in school-wide events to encourage positive school involvement

Responsibility

- administrators, teachers, support staff, students, and families
- community partners
- members from our TCDSB Nurturing Our Catholic Community, Catholic Student Leadership, and Equity, Diversity, Indigenous Education, and Community Relations departments

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- picture books for read alouds
- resources and newsletters provided by the TCDSB Nurturing Our Catholic Faith department
- positive messaging on bulletin boards around the school

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- a decrease in the number of student incidents
- student leaders promoting and supporting student-led resolutions to conflict
- students are empowered to self-reflect on their choices and practice new responses for challenging situations, with support
- open and clear communication with parents about student needs and available supports

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #1	To provide leadership opportunities across the grades in order to foster a sense of belonging, responsibility, and diversity in our school. Actively creating a learning environment that has student voice embedded in our actions; planning meaningful and relevant events for our school community.

Initiatives/Strategies/Practices

- implement engaging and inclusive activities both inside and outside the classroom that encourage positive school involvement, acceptance, and well-being
- engaging students in our TCDSB Pastoral Plan: Growing in Knowledge with Justice and Hope by showing compassion towards those who are in need
- formation of a student leadership team to develop a student voice that will contribute to the implementation of special events and initiatives that foster a caring and accepting environment with charitable actions

Responsibility

- administration, teachers, and support staff
- parents and community partners
- students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- resources from TCDSB's Nurturing Our Catholic Community Team
- ideas generated by student leaders
- guest speakers and student workshops
- Catholic Social Teachings, Virtues, and Catholic Graduate Expectations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increased student participation in school-wide events and activities.
- Increased number of students taking on formal and informal leadership roles.
- Greater representation of diverse student voices in leadership initiatives.
- Increased number of student-led community-building initiatives.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #2	Working with the staff to foster leadership skills in our students by planning events with a community-building focus to engage our student population.

Initiatives/Strategies/Practices

- Create student-led committees focused on school spirit and social justice.
- Encourage student leaders to mentor younger students and serve as positive role models.
- Increase student voice and participation in school-wide planning and decision-making.
- Develop cross-grade activities and buddy programs to strengthen relationships among students.

Responsibility

- staff members (administration, teachers, support staff)
- guidance teacher
- students and parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Student Leadership Program
- School leadership programs
- online resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increased student participation in school-wide events and activities.
- Increased number of students taking on formal and informal leadership roles.
- Greater representation of diverse student voices in leadership initiatives.
- Increased number of student-led community-building initiatives.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #3	Creating a welcoming environment for parents to connect with staff members and ongoing communications with families through SchoolMessenger, telephone calls and in person meetings. Inviting parents to complete a volunteer package, including a Vulnerable Sector Screening Police Check, to volunteer in the classroom to support our students' learning.

Initiatives/Strategies/Practices

- regular communications shared on SchoolMessenger with our parent community
- teachers to establish regular communication systems to keep parents informed
- awareness of the difference between the two criminal checks: VSC and CRJM
- fulfilling the criminal reference check requirements for parent volunteers
- adherence to the new criminal reference checks for volunteers
- offer parent engagement events on specific topics of interest

Responsibility

- administration, teachers, and support staff
- parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB website - Volunteering with US
- School communication posted on School Messenger
- CRJMC Fee waiver letter

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increased number of families attending school events
- relevant resources shared with families, as needed
- parent volunteers in the school with valid criminal reference checks

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #SVP 1	Fostering an environment that respects our student voice across the grades and fosters a positive school culture; activities will be planned to bring our students together to build community.

Initiatives/Strategies/Practices

- creative displays to recognize student achievements and positive interactions
- student leadership opportunities provided across the grades
- promoting team-building skills through sports, crafts, and STEM building activities

Responsibility

- all members of our school community
- guest speaker (i.e., the Elders in Residence program)
- community partners
- student-led activities
- connect TCDSB Experiential Team

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- resources from TCDSB Nurturing Our Catholic Community and Indigenous & Equity department
- student-created vision for our school community
- researching charitable organizations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- feedback from stakeholders about student-led initiatives
- Increase in student-led initiatives and level of student engagement (i.e., percentage of students participating in spirit days)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #SVP 2	Active participation from the student body to resolve conflicts as they arise; timely communication with a trusted adult to maintain a safe and caring environment. Staff members will seek supports through TCDSB personnel and outside agencies as needed.

Initiatives/Strategies/Practices

- reviewing grade appropriate conflict resolution strategies with students
- explicitly informing students how they can seek additional support (i.e. trusted adult, access to crisis hotline, TCDSB resources and outside agencies)
- check points established to monitor student mental health and well being

Responsibility

- staff, students, parents
- Toronto Public Health Nurse
- guidance teacher & social worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Mental Health and Bullying Prevention resources for teachers and students
- programs and literature offered by guidance teacher and social worker
- Primary Social Skills kit
- School Mental Health Ontario resources
- TCDSB educator Toolkit for Supporting Student Mental Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Social Emotional Learning Strategies posters displayed throughout the school
- students are empowered to use their voice at the onset of conflict
- students are able to implement resolution strategies with greater independence
- students identifying with a trusted adult

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Ignatius of Loyola students will be provided with authentic experiences and opportunities to enhance their virtues and understanding of the Gospel values. A unified goal to provide excellence in catholic education will direct our decisions and the initiatives that we pursue.
Goal #SVP 3	With staff guidance, students will form a student council to determine initiatives that should continue and areas that could be introduced or improved upon.

Initiatives/Strategies/Practices

- regular feedback from students about preferred activities and new ideas
- building relationships and connections with the parish
- planning fundraising activities for student-selected charitable organizations

Responsibility

- staff, students, and parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Input from students about past experiences and future ideas
- TCDSB Leadership Team and Toronto Public Health leadership opportunities

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- implementation of initiatives based on student feedback
- greater understanding of our student population (i.e., areas of interest and potential growth)

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-continue to regularly practice safety drills (i.e. Fire, Lockdowns, Hold & Secure, Bomb Threats) to ensure quick and safe responses from all members of our school community in preparation for a potential emergency situation
-communicate with families when practicing a Bomb Threat at the school
-Emergency Response Procedures posters are posted in every room and referenced by staff and students
-dialogue with staff to identify possible areas of concerns and negate any deficiencies
-provide any updates for the TESSS school contact form to Safe School department for the police department
-relevant and current Health & Safety information posted on the Health & Safety bulletin board in the staffroom
-review and update the Workplace Violence Risk Assessment
-complete mandatory training with staff members

Responsibility

-all stakeholders are responsible for following Emergency Response Procedures
-staff members are responsible for ensuring that those in their care are aware of safety procedures
-all stakeholders are responsible for reporting any perceived safety risks

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-posters in all rooms outlining emergency response procedures and nearest exits
-brochures provided by TCDSB for distribution to parents
-in-services offered through the Safe School Department
-consultation with the police department about effective safety protocols and procedures
-TCDSB Threats to School Safety

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-regular practicing of the fire, lockdown, hold & secure, shelter in place and bomb threat drills
-quick responses by staff and students when conducting safety drills
-reporting of safety concerns from various stakeholders with timely follow up