

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Isaac Jogues Catholic School	PRINCIPAL:	Chahine, Nanssi
SUPERINTENDENT:	Roy Fernandes		
SCHOOL ADDRESS:	1330 York Mills Rd Toronto ON M3A 1Z8		
STUDENT ENROLMENT:	303		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Chahine, Nanssi**	**Support Staff Rep**	**Jane-Ann Mackinnon**
Teacher Rep	**Robino, Carmelina**	**Support Staff Rep**	**Sandra Halleran**
Teacher Rep	**Valdez, Rosalyn**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-29**	**2**	**2026-10-27**
3	**2027-01-20**	**4**	**2027-03-31**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	As a community we strive to create a welcoming and safe environment for all. Students will develop the necessary strategies and skills that support the development of healthy relationships. Student engagement is an integral part of our school culture.
Goal #1	Develop partnerships with parents and the school community so they know their roles in maintaining safety in our school

Initiatives/Strategies/Practices

- Highlight the Virtue of the Month
- Ensure the Code of Conduct is available, easy to understand and implemented by all members of our school community
- Create student leadership opportunities (e.g., 'Leaders of the Pack') to promote social interactions
- Virtue of the Month and student-led assemblies
-Targeted lessons
-Information activities with the children.
-Activity Based program
-classroom discussion
-assemblies
-bullying presentations
-follow up with progressive discipline
-collaboration and follow up with SO, TCDSB Safe Schools, social work, psychologist and guidance as necessary

Responsibility

- All staff, parents, guidance teacher, social worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive
- Guidance Counsellor and Social Worker to visit to classes and/or individual students
- TCDSB Policy S.S. 11: Bullying Prevention and Intervention
- Code of Conduct in all Student Agendas
- TCDSB Safe Schools Bullying Resources
- TCDSB Bullying Prevention and Intervention Brochures
- Community Liaison Officer
- Catholic Graduate Expectations
- Bullying Awareness & Prevention Toolkit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to administration (i.e., number of students sent to office for bullying behaviour)
- Junior/Intermediate students (Grades 6/8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey)
- Staff observation/anecdotal evidence

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As a community we strive to create a welcoming and safe environment for all. Students will develop the necessary strategies and skills that support the development of healthy relationships. Student engagement is an integral part of our school culture.
Goal #2	Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential.

Initiatives/Strategies/Practices

- Utilization of resources and targeted efforts through regular reminders during morning announcements, virtual assemblies, newsletters and by classroom teachers
- Raising awareness during Bullying Awareness and Prevention Week in November
- Parent and student presentations focusing on Social Media
- Visits by guidance teacher (e.g., classroom presentations, virtual meetings and discussion)
- The school guidance teacher and social worker will provide counselling for specific students.
- Continue to remind all staff that they are responsible for supporting bullying awareness, reporting and prevention.
- Cyber bullying program through OPHEA discussed and implemented through health class

Responsibility

Principal, teachers, support staff including EAs, guidance teacher, social worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Guidance Counsellor and social worker visits to classes and/or individual students
- TCDSB Policy S.S. 11: Bullying Prevention and Intervention
- Code of Conduct in all Student Agendas
- TCDSB Safe Schools Bullying Resources
- TCDSB Bullying Prevention and Intervention
- Bullying Awareness and Prevention Toolkit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to administration (i.e., number of students sent to office for bullying behaviour, number of Progressive Discipline Reports dealing with Bullying)
- Junior/Intermediate students (Grades 6/8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey)
- Staff observation/anecdotal evidence

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As a community we strive to create a welcoming and safe environment for all. Students will develop the necessary strategies and skills that support the development of healthy relationships. Student engagement is an integral part of our school culture.
Goal #3	To create a culture of responsibility online by educating students and staff to think critically, behave safely and participate responsibly in online conversation.

Initiatives/Strategies/Practices

- Grade/Divisional/School meetings/virtual assemblies that focus on St. Isaac Jogues' Code of Conduct/Progressive Discipline
- Social Worker and guidance counsellor support (e.g., individual support and virtual class visits)
- Risk watch program to be implemented and discussed in the Health program.

Responsibility

Students, Administration and All Staff Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Safe Schools Statistics
- DIP - Student Surveys: Safe School/My School My Voice) https://webapp.tcdsb.org/DIP30
- TCDSB Policy S.S.11 Bullying Prevention & Awareness http://www.tcdsb.org/policyregister/SS11.htm
- TCDSB Safe Schools Bullying Resources http://sharepoint01/SafeSchools/Document%20Library/Forms/AllItems.aspx
- TCDSB Bullying Prevention and Intervention Brochure
- MOE (Ministry Resources)
- PPM 145: Bullying Prevention and Intervention
- Bullying Awareness and Prevention Toolkit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to staff (i.e., number of students sent to office for conflict/bullying behaviours, number of Progressive Discipline Incident reports)
- Junior/Intermediate students (Grades 6/8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey)
- Staff observation/anecdotal evidence

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To develop a safe school culture by establishing a partnership between school, home and church, incorporating the education of appropriate social behaviour founded on Gospel values.
Goal #1	To establish a variety of school wide engagement opportunities and initiatives.

Initiatives/Strategies/Practices

- Provide on-going communication with students, school staff, parents (e.g., St. Isaac Jogues - Code of Conduct, newsletters, weekly school updates
- Direct teaching of social skills and consistent review of virtues and Catholic Graduate Expectations
- Full implementation of student IEP recommendations
- Guidance intervention and social work intervention initiated in a timely manner
- Guidance councillor and social worker to work on friendship, anti-bullying strategies and conflict resolution strategies when needed
- Student Leadership teams to increase student voice and build school pride and inclusiveness
- Student engagement initiatives such as I-Lite, Leaders of the Pack, etc.

Responsibility

- All staff members, administration, parents, school community, and educational stakeholders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Action Team Guidelines
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Resources/strategies and interventions with which to address inappropriate behaviour and support the learning environment
- Use of behaviour contracts, think/reflection papers, and formative consequences
- Guidance counsellor and social worker visits to classes and/or individual students
- Invite school liaison officer as a guest speaker to classes
- CYW student placements to support initiatives

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to office administration
- Junior/Intermediate students (Grades 6-8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey)

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision A positive school culture is central to our vision of a safe and welcoming environment. We strive to make all members of our community feel safe and welcomed.

Goal #1 Increase engagement in the St. Isaac Jogues Catholic School Community with a focus on TCDSB Pastoral Plan.

Initiatives/Strategies/Practices

- Monthly school virtual masses
- Monthly focus on virtues and virtue assemblies
- Provide a spiritually based program for students to understand and care for each other through TCDSB Religion and Fully Alive programs.
- School and CSPC community building events (e.g., Curriculum Night, Sacramental Celebrations, etc.)
- Welcoming of new ELL students
- SIJ 'Leaders of the Pack' initiatives

Responsibility

- Principal, school staff, students, guidance counsellor, Safe Schools team, CSPC, pastor, settlement worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Ministry Document: Caring and Safe Schools in Ontario
- Religion and Family Life web resource on Virtues and the Year of the Family
- Me to We School Team initiatives
- School/St. Isaac Jogues Church/Home partnership
- Guidance counsellor and social worker to visit to classes and/or individual students

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- increase in incorporation of student-led activities and initiatives
- Student survey results
- Fewer incidents reported to administration

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A positive school culture is central to our vision of a safe and welcoming environment. We strive to make all members of our community feel safe and welcomed.
Goal #SVP 1	We will promote a positive school culture by celebrating Mass as a school community as part of our family of schools and regular monthly assemblies including student presentations on the Virtue of the Month and co-curricular activity recognition.

Initiatives/Strategies/Practices

- Athletics
- Co-curricular activities
- Christmas family night
- Reading Buddies / Math Buddies
- Afternoon announcements
- Guest speakers (including Rosary Apostolate)
- Diversity and inclusivity workshops / presentations
- Equity Walks - classroom, school, library
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Responsibility

- Principal, school staff, students, guidance counsellor, Safe Schools team, CSPC, Rosary Apostolate

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Ministry Document: Caring and Safe Schools in Ontario
- Religion and Family Life web resource on Virtues and the Year of the Family
- Leader of the Pack initiatives
- School/St. Isaac Jogues Church/Home partnership
- Guidance counsellor and social worker to visit to classes and/or individual students- Bullying Awareness & Prevention Toolkit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- increase in incorporation of student-led activities and initiatives
- Student survey results
- Fewer incidents reported to administration

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Initiatives/Strategies/Practices
- Follow TCDSB Lockdown Drill practices and procedures.
- Staff to monitor & review drills/practices
- Develop positive strategies for understanding the need for lockdowns and practice of fire drills by JK - 8 students
- Develop a strategy for itinerant and specialist teachers in the event of a lockdown
- Safe Schools Threats to School Safety Poster displayed in all rooms of the school outlining what needs to be done.
- Anaphylaxis in-service for all staff (two/year)
- Autism Training, First Aid Training
- Emergency procedures translated, where possible, for new ELL students upon their arrival at SIJ

Responsibility

It is the responsibility of all members of our staff and support staff to comply with lockdown procedures.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Lockdown Policy Procedures.
- TCDSB Safe Schools Action Team Guidelines
- TCDSB Guideline: Keeping Our Students Safe - Ensure review and practise of Fire Drills/Lockdown Drill procedures are reviewed and practised by each classroom teacher throughout the school year
- Police services school liaison officer.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the goal:
- Principal will assess each drill.
- Ongoing feedback from staff and students.
- Progress will be measured on a term by term basis and procedures reviewed as required.