St Jane Frances

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of our target group of students in Grade 1-8 will move up at least one achievement level (e.g., C+ to B-) in Mathematics as evidenced through learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Problem-Solving Tasks and Experiences Tools and Representations Math Conversations (focus on math vocabulary) Positive motivation and perseverance See themselves as capable math learners	Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. Math Attitude Survey	Mathology MathUp KnoweledgeHook Edwin Math Manipulatives

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increasing Indigenous representation in the curriculum to foster a more inclusive educational environment. Integrating the Calls to Action from the Truth and Reconciliation Commission (TRC) into school learning.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Review and identify gaps and areas where Indigenous content can be integrated. All junior and intermediate classes will learn the TRC Calls to Action using various resources (such as Edwin resources) and aligning relevance to them at the school level through choice board. All junior and intermediate Literacy PLCs (3 cycles) include Indigenous and BIPOC representation and are culturally and historically relevant. During Truth and Reconciliation Week, older students will mentor younger students through various activities (Reading Buddies with Indigenous texts, Orange Shirt Buddy Work) (Call to Action 64 (i))	Observations/Engagement Jr/Int Professional Learning Cycles (x3)	Edwin Indigenous Department SharePoint Resources CRRP Resources in Library