

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Jean de Brebeuf Catholic School	PRINCIPAL:	Brown, Melissa
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	101 Dean Park Rd Toronto ON M1B 2X2		
STUDENT ENROLMENT:	148		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Brown, Melissa**	**Parent Rep**	**Jason Manuel**
Teacher Rep	**Sgroi, Audrey**	**Parent Rep**	**Sherri-Ann Lyon**
Support Staff Rep	**Chang, Sonia**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-01-13**	**2**	**2026-02-17**
3	**2026-09-28**	**4**	**2026-10-23**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	At our school, we cultivate an inclusive, safe, and empowering learning community where every student is known, valued, and supported. Grounded in equity and well-being, we ignite student engagement through innovative, data-informed instruction, equipping all learners with the critical thinking and resilience needed for future success.
Goal #1	By June 2027, enhance school climate and student safety by implementing a whole-school bullying awareness and prevention framework that empowers students to identify, safely interrupt, and report bullying behaviors, resulting in a measurable increase in student connectedness and a decrease in recurring peer-relation incidents.

Initiatives/Strategies/Practices

- Educational workshops for students (upstander training, peer-reporting system, social-emotional learning curriculum)
- Transparent reporting pathways (online reporting tool, regular incident logs/reports of peer conflict)
- Providing/encouraging safe ways for students to report concerns (talking to a caring staff member, social work, guidance counsellor)
- School leadership team: announcements, assemblies, social justice initiatives
- Progressive discipline/restorative practice/mediation circles
- Webinars: internet safety presentations to parents, staff and students
- Promoting a school/community reporting system
- Strengthen communication and engagement with families and the parent council as vital partners in supporting student well-being and academic growth.
- School wide awareness campaign (pink shirt day/bullying awareness week)
- Caring adult posters around the school

Responsibility

Principal
Custodian
Staff
Students
Parents
School Board Personnel (Facilities Department)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Mental Health Lead
- Safe Schools & Educational Programs Officer
- Guidance counsellor/Social Worker
- Code of Conduct
- Acceptable Use of Technology
- AI Guidelines
- Devise Use
- Provide mentorship opportunities (Reading Buddies, Leadership Teams)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Less reported conflicts
- Attendance: Students and staff feel happy about coming to school
- More student concerns reported and addressed before they escalate
- Preventative measures implemented to respond to needs of school
- More parents, staff and students discussing school safety
- More staff completing progressive discipline reports and students receiving mediation

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At our school, we cultivate an inclusive, safe, and empowering learning community where every student is known, valued, and supported. Grounded in equity and well-being, we ignite student engagement through innovative, data-informed instruction, equipping all learners with the critical thinking and resilience needed for future success.
Goal #2	By June 2027, our school will reduce verified bullying and harassment incidents by 20%, as measured by our annual climate survey and classroom assessments, through the implementation of a prevention framework, that includes staff professional development, clear reporting protocols, and restorative peer-mediation structures.

Initiatives/Strategies/Practices

- Ensure classroom environments, learning resources, and school programs reflect the diverse identities, lived experiences, and backgrounds of our student body
- Celebrate cultures and differences among staff and students
- Student monitors/leaders
- Provide mentorship opportunities (reading buddies, student leaders)
- Leadership opportunities for students and student led initiatives
- Classroom lessons that teach SEL strategies (daily affirmations, school wide meditation)
- Mental health supports (Guidance counsellor, social work, workshops, webinars for students/parents/staff)
- Student led assemblies: virtues, social justice, mass
- Highlight/celebrate upstanders: Random Acts of Kindness/Caught you Caring over our daily announcements

Responsibility

Principal
Custodian
Staff
Students
CSPC
Parents
School Board Personnel (Facilities Department)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Mental Health Lead
- Safe Schools & Educational Programs Officer
- Guidance counsellor/Social Worker
- Code of Conduct
- Acceptable Use of Technology
- AI Guidelines
- Devise Use
- Progressive Discipline/Restorative Practice/Mediation Circles

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff feedback on the success of bullying prevention measures.
- Rise in student concerns reported and addressed before they escalate
- More preventative measures implemented to respond to needs of school
- More parents, staff and students discussing school safety
- Power BI
- School Climate Survey
- Check-in reports from students

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At our school, we cultivate an inclusive, safe, and empowering learning community where every student is known, valued, and supported. Grounded in equity and well-being, we ignite student engagement through innovative, data-informed instruction, equipping all learners with the critical thinking and resilience needed for future success.
Goal #3	By June 2027, we will increase the successful resolution rate of reported bullying incidents and ensure 100% of involved families and students are connected to intervention resources (such as social work support, restorative circles) as tracked by our school climate survey.

Initiatives/Strategies/Practices

- Staff PD: positive school climate
- Provide mentorship opportunities (reading buddies, leadership team, BSA)
- Teachers will report possible problems to Principal before they become larger issues.
- Providing safe ways for students to report concerns (talking to a caring staff member, social work support, guidance counsellor)
- Promote open/regular communication between home and school
- Reporting system in Community Weekly
- Establish regular student check-ins/incident logs
- Progressive discipline/restorative practice/mediation circles
- Caring adult posters around the school

Responsibility

Principal
Custodian
Staff
Students
CSPC
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Mental Health Lead
- Safe Schools & Educational Programs Officer
- Guidance counsellor/Social Worker
- Code of Conduct
- Acceptable Use of Technology
- AI Guidelines
- Devise Use
- Progressive Discipline/Restorative Practice/Mediation Circles

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Feedback from teachers and staff on the success of bullying prevention measures.
- Less reports of bullying reported on Cority
- More student concerns reported and addressed before they escalate
- More preventative measures implemented to respond to needs of school
- More parents, staff and students discussing school safety
- Power BI school reports (Student perceptual data)
- Progressive Discipline Platform (Behavioural data)
- School Climate Survey
- Check-in reports from students

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	At our school, we cultivate an inclusive, safe, and empowering learning community where every student is known, valued, and supported. Grounded in equity and well-being, we ignite student engagement through innovative, data-informed instruction, equipping all learners with the critical thinking and resilience needed for future success.
Goal #1	By June 2027, we will fully implement a balanced school-wide disciplinary model that integrates clear progressive consequences with restorative practices, focusing on repairing harm, fostering empathy, and strengthening student accountability and community. 80% of disciplinary incidents will utilize a restorative component.

Initiatives/Strategies/Practices

- Restorative practices and circles/student to student conference/reparative assignment
- Tiered intervention models (set clear expectations, individual strategies for students needing extra behaviour or emotional guidance)
- Regular support team intervention when needed: SBST, Case Conferences, SBSLT
- Social-emotional learning: embedding daily (build self-awareness, self-management, social awareness, relationship skills)
- Social Skills Kit: weekly support for primary students
- Activity clubs/sports at a variety of levels
- Mentorship program: Junior students as mentors for Primary students
- Cority support for staff: comfortable to report concerns and student behavior using platform
- Student led monthly virtues assemblies, daily prayers/land acknowledgement
- School wide wellness days, daily physical activities
- Staff PD: Positive School Climate

Responsibility

-Principal
-Staff
-Board Resource Staff
-School Guidance Counsellor
-School Social Worker
-School Based Learning Team
-Students
-Parents
-Community members
-Church/Parish
-Local Police Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Model/Restorative Practice/Mediation Circles
- Board personnel: Social Worker, Guidance Counsellor, Safe School Department, Mental Health Lead
- Peer Mediation

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Less behavioural concerns reported by staff and students or witnessed
- More support provided to victim, perpetrator and bystanders
- More students involved in committees, clubs, sports and activities
- Increased number of students reporting concerning behaviours whereby staff are able to respond (preventative measures)
- Restorative Practice/Mediation Circles
- Power BI
- School Climate Survey

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	At our school, we cultivate an inclusive, safe, and empowering learning community where every student is known, valued, and supported. Grounded in equity and well-being, we ignite student engagement through innovative, data-informed instruction, equipping all learners with the critical thinking and resilience needed for future success.
Goal #1	By June 2027, our school community will increase positive student, staff and family perceptions of inclusion, safety, equity and well-being, with 100% of our students participating in school wide initiatives and practices that are holistic in nature, as measured by the school climate survey data, the implementation of equity informed programming, restorative practices, and proactive wellness initiatives.

Initiatives/Strategies/Practices

- Student led initiatives: leadership team, Black Student Alliance, daily announcements & prayers, cultural and educational presentations, & talent show
- School wide daily physical activity (DPA)
- Sporting activities at various levels (intramural and competitive)
- Gender neutral washroom for both staff and students.
- Promote healthy eating: school nutrition program
- Fundraising opportunities: social justice initiatives (canned food drive, clothing drive)
- Monthly virtues assemblies(led by student leaders)
- Monthly mass (led by each classroom)/Rosary Apostolate (monthly)
- Random Acts of Kindness/Caught you Caring over our daily announcements.
- School wide daily affirmations/weekly meditation
- Mental Wellness Day in May (X-Movement)
- Community socials (barbeques)
- Family Literacy Day
- Consistently share community resources and services that focus on mental health (staff, students, families)
- Share monthly guidance newsletter with community/Community Weekly

Responsibility

Principal
Staff
Students
School Board Personnel
Public Nurse
Local Police Department
Morning Snack Coordinator
CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School Snack Program
- Daily Physical Activity Guidelines (OPHEA)
- Canada's food guide
- TCDSB support staff (Mental Health/Equity Lead)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Students are engaged in creating positive change in the school and community
- Teachers are promoting leadership initiatives
- Students will be active in their daily routines
- Students will be more focused on classroom activities
- Staff and students will be more engaged in school culture
- School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To cultivate a truly safe, welcoming, and Christ-centered learning environment in our Catholic school, where every student and staff member is recognized and valued as a unique child of God. We aim to foster a resilient, supportive, and inclusive community that prioritizes the mental, physical, and spiritual well-being of all, ensuring equitable access to resources and opportunities for flourishing, guided by the principles of Gospel values and Catholic social teaching.
Goal #SVP 1	To encourage students to participate in student lead activities supported by a caring adult.

Initiatives/Strategies/Practices

Students will have the opportunities to engage in such leadership programs as:
ECSLIT, Leadership, Affinity Groups
Students will be engaged in sporting activities at various levels (competitive and house league)
Eating healthy and being active initiatives will be promoted throughout the year
Engage the CSPC to get involved in school day activities and after school activities
To provide fundraising opportunities to assist those in need (social justice projects)
To celebrate successes and displays of the Monthly virtues and Random Acts of Kindness/Caught You Caring
The morning snack program has been put in place to provide the entire student body with a healthy snack to promote healthy living, wellbeing and help with focus in the classroom.

Responsibility

Students
Staff
Parents
Principal
Support Staff (ie: Social Worker)
Secretary
Custodian
Nutrition Program Lead Staff
EA
ECE
CSPC

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Programs
Safe School Department
Equity/Mental Health Dept.
Teachers
Principal
Social Workers
Public Health Nurses
CSPC
EA
Guidance Cousellor

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

To see more students actively engaged and belonging to activities organized by them.
To see more activities organized by students.
To see students able to share their thoughts, wants and needs.
To see students working together on common goals.
To see students taking ownership for their learning and to hear them encouraging one another.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Class lists are placed on doors for fire drills and evacuation purposes
- Regular review of fire drill procedures for students and parent community will take place.
- Regular review of threat to school safety response procedures for students and parent community will take place.
- Emergency and Crisis Response Plan posters are visible in classes.
- Teacher delegates are in place when required.
- Emergency Binder for evacuations is available.
- Contact Information for students is regularly updated.
- Anaphylaxis training for staff/concussion pd for staff.
- Review with staff school access points.
- Plan of Care sent home, returned and reviewed for all students with prevalent medical conditions.

Responsibility

Principal
Caretaker
Staff
Students
Community members
Neighbouring schools
CSPC
Visitors

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Threat Assessment Binder
- Fire Drill Binder
- Evacuation Binder
- Emergency Response cards
- Fire Route Exits
- Class Lists
- Student Epipen display
- Police and Fire Department support during lockdown and fire drills

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Quick response time by staff and students for evacuating the building
- Class lists and emergency response cards posted
- Evacuation procedures followed
- Emergency response actions are taken during drills
- Reporting of incidents in a timely manner
- All students with health concerns are known by all staff/displayed