St Jean De Brebeuf

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By the end of June 2027, 75% of "students to watch" will move one level in Mathematics as measured through short learning cycle data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning cycle tracking and monitoring progress Small group instruction	Short learning cycles to measure growth Short learning cycles to measure growth	High Impact Instructional Practices In Mathematics Math Scope and Sequence
Reading Goal: By the end of June 2027, 100% of marker students will demonstrate growth in reading, with 80% achieving their target growth on pre-assessment screeners and literacy assessment screeners.	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Learning goal/success criteria/descriptive feedback Targeted intervention blocks/small group instruction	EasyCBM CORE Literacy Assessment EasyCBM CORE Literacy Assessment	CORE Literacy Assessment

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, our K-8 school community will implement culturally responsive and relevant pedagogy, equitable assessment practices, and targeted anti-oppressive leadership strategies to eliminate systemic disparities in academic growth and disciplinary outcomes for underserved and racialized students as measured through local school based surveys.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Integrate classroom/library materials and resources to ensure they are culturally responsive and promote a genuinely inclusive learning environment for every child. Teachers will participate in culturally focused PD specifically on racial sensitivity, anti-bias awareness, and cultural competency in the classroom and during student interactions. Ensure disciplinary policies prioritize restorative circles, conflict mediation and socio-emotional learning over exclusionary practices.	Local school based surveys Local school based surveys Local school based surveys	Indigenous books to support Agindaasodaa Reading Program

Board Improvement and Equity Plan Priority: Student Engagement and Well-Being

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will engage in daily and weekly routines that promote well-being—such as mindfulness breaks, gratitude reflections, and community-building circles—resulting in increased student-reported feelings of safety, connection, and belonging, as measured through the Safe and Caring Schools survey.	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Daily/Weekly Routines: School wide DPA Morning Welcomes and Check-Ins Mindful Mondays - School wide meditation Daily affirmations Liaison With Parish: Monthly school mass Support church initiatives: Choir Food drives Readers Faith/Mental Health Action Team: Alter Servers Anti-Bullying Campaign Rosary Apostolate	Safe and Caring School Survey Safe and Caring School Survey Safe and Caring School Survey	Webinars for staff and community

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of grade 6,7 & 8 students will create individual Pathways Plans through MyBlueprint as they explore careers and plan for their future pathways as measured through utilization rates.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	Cross-Curricular & Learning Skills Integration	MyBlueprint exit survey	Spark path cards Pathways/transitions information