St Joachim

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 60% of students in Grades 1-8 will improve their Mathematics achievement by at least one-half grade level.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning Goals, Success Criteria, and Descriptive Feedback Direct Instruction High-Impact Instructional Practices for Mathematics Code Days Math PD sessions - Math Coach	Knowledgehook Short-term Learning Cycles	Board Math Facilitators Math Resource Teachers Math Scope and Sequence
By June 2027, 70 % of students from Kindergarten (Year 2) to Grade 2 will show improvement in their annual Early Reading Screening Process.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education teachers training on evidence-based reading intervention	Learning Goals, Success Criteria, and Descriptive Feedback Universal Design for Learning	SK - Grade 2 - Easy CBM Early Reading Intervention Tier 1 & 2 Reading Strategies (Corrective Reading and Empower)	

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	programs (e.g., Empower, Lexia, Corrective Reading).Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all classrooms will integrate Indigenous perspectives, voices, and resources across the curriculum	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Equity Champion Indigenous Awareness Activities Presentations	Increased Awareness and Understanding of Indigenous Education Student work Participation in Indigenous activities	Edwin Indigenous Cultural Learning Resources

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, we will see a reduction in discipline as a result of progressive discipline. Through restorative practices and student leadership initiatives, students will help celebrate diversity and inclusion, contributing to a positive and welcoming school culture.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Engagement in School Activities and Events Monthly School Masses School Events School Excursions Mental and Wellness Strategies GIRLS WHO GAME initiative	Increase Participation in School and Leadership Activities Decrease in school incidents	TCDSB Pastoral Plan: In God's Image: Growing in Knowledge with Justice and Hope

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, all students in Grades 6 to 8 will explore a variety of career pathways through the use of technology, virtual learning experiences, and career-focused activities.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning.	MyBlueprint Student Work Highschool Presentations	Student Discussions and Feedback Increase Awareness of Career Pathways	Guidance Counsellor Transition to High School Resources MyBlueprint