St John (Toronto)

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 60% of all focus students (K-Gr. 8 students) will demonstrate improved achievement in Mathematics with a focus on understanding multi step word problems and application of correct operational skill to solve, by half a grade (eg. 2.0 to 2.5, B- to B) as evidenced through data gathered, during learning cycle monitoring during the 2026-2027 school year.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Learning Goals and Success Criteria -oral conversations, anecdotal observations Deliberate Practice -focusing on foundational skills and planned HIIP strategies targeted for lessons Small Group Instruction -targeted and guided focusing on specific and timely student learning	-Use of Knowledge hook; minimum of 1 learning cycle with grade focus topic/strand -SIEP Goal Tracking sheet -Student work - anecdotal, audio or visual documentation from - observations and conversations -Performance tasks -Report Cards -Data from TCDSB aligned teaching resources	Math Resource Teacher Literacy Resource Teacher Early Reading Facilitator Board provided PD
By June 2027, 50% of grade K-3 students who are receiving a C+ or below will demonstrate improvement by one level (ex. C- to C) in Reading as measured between the first term and second term	Continue to use reading screener to identify students who require additional responsive tiered interventions.Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective	Learning Goals and Success Criteria -oral conversations, anecdotal observations Deliberate Practice -focusing on foundational skills and planned UFLI/SRA strategies targeted for lessons	-SIEP Goal Tracking sheet -Student work - anecdotal, audio or visual documentation from observations and conversations -Performance tasks -Report Cards -Data from TCDSB aligned teaching resources	

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report cards and universal screening data.	Reading).Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Small Group Instruction -targeted and guided focusing on specific and timely student learning	-EZCBM -UFLI -SRA Program -CORE Assessments -EDWIN More specifically, we will focus on progress monitoring through the Easy CBM platform. Teachers will monitor fluency of letter sounds and segmenting (K-1), word reading and passage reading fluency (2-3). We will focus on the students who are considered at risk by the EasyCBM data, but also those students who are not considered at risk but are below the 40th percentile (students who have potential risk).	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, St. John staff and students will be encouraged to engage in being inclusive to all students (Special Needs, ASD, Behavior, DHH), by implementing strategies with a focus on empathy/treatment of others in the classroom, educating about special needs, developing skills to critical filter social media influence, parent outreach; discussing equity, inclusion, diversity, and how to implement change as measured by teacher observation of class/school climate, safe and caring school survey, feedback/frequency of conflict from student body.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Use of following: PD offered by board through Safe Schools/Equity PAL Culturally reflected pedagogy in the classrooms/resources Board Equity Resource Teachers Board PD on PA Day(s) Primary Hands Kit Whole school mantras for students Triple C Team/Extra Curricular	classroom teacher/staff anecdotal Observation safe & caring survey safe schools reporting form feedback from student body	Equity Resource Team and Equity Department Equity Department PD TDSB itinerant teachers(DHH, ASD, APT) Campaign "unplugged" DEI CSPC Committee

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers will have students use various learning activities to engage in both class and school wide activities with a focus on empathy/treatment of others in the classroom, educating about special needs, developing skills to critical filter social media influence, parent outreach; to increase student capacity for empathy and demonstrate understanding for each other to create a safer learning environment as measured by the safe and caring school survey.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	In Class activities and school wide announcements Guest Speakers Community outreach programs - Covenant House Teacher observations Whole school mantras for students	Safe and caring school survey Progressive Discipline Safe schools reporting forms Teacher observations	Safe School Resource Teachers Guidance Teacher TCDSB Mental Health Dept - Educator Toolkit TCDSB Guidance Dept In school Leadership Team - Eagles Unite CSPC DEI Committee Safe Schools Team