St John Henry Newman

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, over 60% of Grade 9 students will achieve Level 3.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Problem solving and inquiry math conversations and descriptive feedback	Knowledge Hook, exit cards and reporting periods reporting periods	More PLC time and more code 83 for cross curricular work.
By June 2027, over 85% of Grade 10 students will achieve Level 3 and 4.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).	Learning cycles, Use of workshops and after school learning program	Use of D2L and assessment strategy (Edwin)	Time, PLC and code 83 dates.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, in all course's 10% increase in the development of more curriculum and activities to address diversity (including indigenous education) and inclusion that is representative of the student population.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Problem solving strategies, and learning cycles.	Tree of Life Monitoring Tool School climate survey Increased attendance Improved student grades Mental Health Cultural Humility Tool	Money to support resources; action item, to increase visibility in the school.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, develop 25% more activity for MHAT in speaker/workshops to support addictive behaviors (e.g., social media, vaping, other); 2 activities per semester.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Problem solving, and large school activities	School Climate Survey	Speaker and PLC time