

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. John the Evangelist Catholic School	PRINCIPAL:	Volpe, Maria
SUPERINTENDENT:	Robert D'Addario		
SCHOOL ADDRESS:	23 George St Weston ON M9N 2B4		
STUDENT ENROLMENT:	623		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Alphons, Samashi**	**Support Staff Rep**	**Pinto, Whitney**
Administrative Rep	**Volpe, Maria**	**Parent Rep**	**Furtado, Cincy(CSPC)**
Teacher Rep	**Fraga, Jason**	**Parent Rep**	**Khanna, Ganesh (CSPC)**
Teacher Rep	**Violo, Danielle**	**Student Rep**	**Dondonilla, Johanna Sophia**
Support Staff Rep	**Priolo, Franca**	**Student Rep**	**Llantero, Kathleen**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-18**	**2**	**2026-11-09**
3	**2027-02-10**	**4**	**2027-04-14**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. John the Evangelist is a safe, respectful, and healthy learning environment. Our goal is to meet the spiritual, social, and mental well-being of all our students, and encourage them to reach their full potential. The focus on Gospel virtues and Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #1	Maintain a safe learning environment thought teaching of acceptable and unacceptable behaviour that promotes Catholic values, respect of individuals, conflicts resolution, equality, diversity and inclusion where all students feel they belong to a safe and caring learning community

Initiatives/Strategies/Practices

The following initiatives/strategies/practices will be utilized for support:
- Promote Catholic Graduate Expectations for all grades,
- Reviewed clear expectations about student discipline and behaviour throughout the year,
- Reinforced Code of conduct through student agenda, and daily announcements,
- Monthly Virtue Awards presentations: nominated students are announced and given certificates,
- Parent Engagement: Parents receive copies of the school code of conduct (via student agenda and posted on the school website). Agenda Items on CSPC Meetings,
- Anti-Bullying Presentations and school wide classroom activities,
- Promotion of equity, diversity and inclusion proactively to prevent bullying issues,
- Leadership Opportunities: For Nutrition Program, Pizza Day helpers, Pady Monitors,
- Regular Safety Announcements and reminders over the PA,
- Promote Dialogue with support staff, Guidance Counsellor, Social Worker, and administration,
- Student Leadership Programs: Eco team, Student Council and Equity Team, Safe School Action Team,
- PA announcements including student-led where possible,
- Guest Speakers - ex. LeoBarbe, Que Rock, Paul Davis,
- Buddy system (Reading Buddies, Bus Buddies),
- Initiatives to promote empathy, peer support and encouragement,
- Developing school spirit with SJE school prayer.

Responsibility

They will be collaboration involving staff, students, and parents.
Partners:
Administration,
Teachers,
Support Staff,
Priest,
School Social Worker,
School Guidance Counsellor,
School Psychologist, and Parents.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
-TCDSB Safe Schools Policy,
-TCDSB Bullying Awareness and Prevention Resources for staff,
-Bullying Awareness Kit provided by Safe Schools Department,
-Promoting a Positive School Climate: Resources for Schools (Ministry of Education),
-Curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up),
-TCDSB School Climate Survey Measures/Results,
-Equity and Inclusive Education Strategy,
-School Learning Improvement Plan,
-Board Learning Improvement Plan,
-Catholic Graduate Expectations,
-Pastoral Plan resources,
-Religious Education and Family Life Programs,
-Virtue of the Month resources provided by TCDSB Nurturing our Catholic Community Team
-Inclusion initiatives including the ISP class,
-School Social Worker,
-Parent Engagement workshops on Anti Bullying and related topics,
-Promoting a Positive Climate: Resource for Schools (Ministry of Education).

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Incident repots,
- Safe and Caring school Survey (Positive peer relationship),
- Number of participants in leadership opportunities,
- Positive school culture where differences are accepted, and inclusion is the demonstrated standard of acceptance,
- Reduction in bullying and conflict incidents reported to staff/office,
- Positive Peer relationships especially among girls,
- A healthy environment of respect and acceptance is evident by teacher, student, and parent observation,
- Students positively and actively engaged in their learning,
- Reduction of cyberbullying and other bullying incidents.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. John the Evangelist is a safe, respectful, and healthy learning environment. Our goal is to meet the spiritual, social, and mental well-being of all our students, and encourage them to reach their full potential. The focus on Gospel virtues and Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #2	Ongoing communication with the community to ensure a positive and safe educational environment is developed and maintained.

Initiatives/Strategies/Practices

Our actions will be based on the following points:

- Community police officer to make visits to our Primary, Junior and Intermediate classes (Officer Brandon Mark),
- Cyber Safety workshop directed by Community police officer (Officer Brandon Mark),
- Guidance counsellor to reinforce the impact of negative rumouring and gossip and its various forms,
- Monthly review of our Virtues and daily readings about the Gospel Values,
- Review Code of Conduct in student Agenda and/or Assemblies with all Divisions,
- Review of Ontario Catholic Graduate Expectations,
- Parents will be provided with resources to raise awareness and promote prevention,
- Bullying awareness can be a topic of discussion within CSPC,
- Use of agenda to inform student and parent community of progressive discipline approach and St. John the Evangelist Code of Conduct.

Responsibility

- Community Police Involvement
- School Guidance
- Administration
- School Staff
- Students
- TCDSB Safe School

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- Progressive Discipline refresher information for staff,
- Progressive Discipline resources available to Parent Council as required,
- TCDSB Bullying Awareness and Prevention document, 2018,
- Bullying Awareness Kit provided by Safe Schools Department,
- TCDSB School Climate Survey Measures,
- Catholic Graduate Expectations,
- School Social Worker/ Child and Youth Worker/Guidance Counsellor,
- Anti-Bullying presentations, as applicable,
- TCDSB Safe Schools Department,
- Kids, Cops Computers Lunch and Learns.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Reduction in the number of incidents of conflict and bullying reported, reduction in logs of Progressive Discipline,
- Increase in the pro-active efforts of students to identify and stop bullying,
- School “Climate Survey”.

School Vision	St. John the Evangelist is a safe, respectful, and healthy learning environment. Our goal is to meet the spiritual, social, and mental well-being of all our students, and encourage them to reach their full potential. The focus on Gospel virtues and Christian values, development of student leadership, and a positive learning environment would be emphasized to counteract potential bullying situations.
Goal #3	Professional Development of staff, allowing students physical, emotional and psychological well-being of all. To engage parent involvement in addressing bullying incidents immediately. To watch for signs of bullying behaviour, address any issues immediately and prevent the behavior from developing.

Initiatives/Strategies/Practices

The following initiatives/strategies/practices will be utilized for support:
- PA announcement during mental health campaign,
- Participate in Pink Shirt Day,
- Participate in Purple & Orange Shirt Day,
- Continue to stop the stigma Mental Health Club,
- Integration of Bullying Awareness and Prevention Resources into school curriculum (display of materials set up for staff),
- Student leaders and staff may organize assemblies to help build community and create an inclusive environment,
- Provide opportunities for building friendship to support student well-being and to Positive and Healthy Relationship,
- Pastoral Plan Activities: Growing in Knowledge with Justice and Hope,
- Promote equity and inclusion for all students,
- Involve Parish priest in monthly Virtue Assemblies,
- Regular safety announcements and reminders over the PA and included in school newsletters,
- Promote awareness of the Catholic Graduate Expectations through all grade levels, in age-appropriate language and activities so that all students understand what each CSGE looks like in their lives,
- Communicate inclusive initiatives and strategies through CSPC meetings, newsletters, parent emails, etc.
- Promotion of Children's Mental Health activities,
- Incorporation of Diversity and Inclusion,
- Anti-bullying presentations - by guest speakers and our own students (ex. Leo Barbe, RH Foundation- Ambassador for all grades).

Responsibility

All school staff,
- Students,
- Parents, and community stakeholders

will take on a shared responsibility for our Bullying Awareness and Prevention Plan.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:

- Bullying Awareness Toolkit (Safe School Department),
- Liaison with school Nurse,
- Various articles and Mindful mediation books,
- TCDSB Bullying Awareness and Prevention Resources,
- TCDB Equity Action Plan,
- TCDSB School Climate Survey measures,
- TCDSB Safe Schools resources,
- Curriculum resources for the HPE regarding Cyberbullying and Internet Safety (Gr. 4 and up),
- Catholic Graduate Expectations,
- Pastoral Plan resources,
- Religious Education and Family Life Programs,
- Virtue of the Month resources provided by TCDSB Nurturing our Catholic Community Team,
- Celebration of the sacraments and the Virtues of the Month,
- Monthly Masses/liturgies,
- School Social Worker and Guidance Counsellor presentations and resources,
- Promoting a Positive Climate: Resource for schools (Ministry of Education).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

Culture of the school can be measured and changed by:
- Reduction in the number of incidents of conflict and bullying as measured by Progressive Discipline,
- Reduction of incidents reported during recess,
- Reduction of incidents reported in each class,
- Greater inclusion of all ages and abilities of students in group activities,
- Greater empathy demonstrated by students,
- Positive Peer Relations as measured in the Safe and Caring School Climate Survey,
- Increase in self-confidence and positive choices.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	We envision students who: Are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices;Display self-esteem and self-respect to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability; Effectively communicate and establish the school code of conduct and behavioural expectations that are practiced school-wide. They are expected to
Goal #1	To empower staff, students and school community to promote and sustain student well-being and positive student behaviour in a safe and healthy learning environment, while supporting students in making appropriate choices regarding their behaviour, by consistent and frequent lessons and teachings on the skills, values, and abilities needed to make positive decisions in the light of our Gospel teachings along with consistent and logical consequences applied to inappropriate behaviour.

Initiatives/Strategies/Practices

-Clear communication of St. John the Evangelist Student Code of Conduct and Progressive Discipline model to students, parents and staff via student Agenda insert, website, Morning Announcements, and school Messenger,
-Teacher meeting with students and parents as an initial intervention step,
-Consideration of Mitigating Factors,
-Staff awareness of Bill 157 - duty to respond to and report incidents,
-Staff use of Progressive Discipline Incident Logs for inappropriate student behavior consistently,
-In-service staff on Safe Schools Plan and Progressive Discipline Applications,
-Ensure all staff, students, and parents are aware of the various intervention strategies and supports available,
-Threat Assessment Training for staff when available,
-On-going communication with parents (individual, class level, and whole-school),
-Follow TCDSB protocol in the area of Progressive Discipline and Safe Schools,
-Guidance Counselor Intervention where applicable,
-Social Worker intervention where applicable,
-SBSLT meeting or Case Conferences where applicable,
-Ongoing communication with parent,
-Promote Catholic Graduate Expectations, at all grade levels in child-friendly language,
-Student Leadership opportunities (The Leadership Team, Safe School Student Team, etc. Drama Club) overseen by staff but incorporate student-centered initiatives that encourage growth, maturity, and justice among students,
-Regular review of school uniform policy(White and Navy Blue),
-Regular review of the school code of conduct,
-Staff visibility at all times (Recess, Hallways/stairs to and from recess),
-In-service staff on Safe Schools Plan and Progressive Discipline Applications,
-Review bus and safety protocols and expectations.

Responsibility

-Administration (Principal, vice-principal),
-Staff (Teachers, Early Childcare Educators),
-Support staff,
-Students,
-Parents,
-Safe school Action Plan,
-Toronto Police Services Community Liaison-Officer,
-Guidance, Psychologist and Social Worker,
-Staff is responsible for communicating with parents any disciplinary concerns,
-Staff will refer to parent, if PD model is followed; or to admin if required.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- St. John the Evangelist Student Code of Conduct,
- Progressive Discipline procedures,
- self-regulation resources,
- School Based Support team,
- Staff, Administration, Parents, School Safe Schools Team,
- TCDSB Safe Schools' Department,
- School Social Work and Psychology team as available,
- Guidance Counsellor,

BOARD RESOURCES
- Child Abuse and Suicide Intervention presentation
- Safe school portal
- Ontario School Code of Conduct

COMMUNITY RESOURCES
- Community Police Liaison Officer
- Toronto Public Health

MINISTRY RESOURCES
- Safe School Act

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Rate of progressive discipline reports declines, Fewer serious infractions in school (reduced suspensions),
- Observable reduction by staff in behaviour incidents,
- Reduction in the number of unacceptable behaviour incidents at recess,
- Response by parents to CSPC Parent Engagement workshops, where applicable,
- More issues dealt with at ground level, not requiring escalation of intervention,
- More effective disciplinary measures established in the classroom and per grade team/division (reported at staff meetings),
- Results of Safe Schools Survey.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

We envision students who are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability by fully engage the community within our Board's three years Pastoral Plan of family, parish and school.

Goal #1

Students will provide input through a variety of means, to build a stronger sense of community and engagement, and to focus on establishing a positive school climate that promotes Catholic values and student learning.

Initiatives/Strategies/Practices

St. John the Evangelist Catholic School will use the following strategies to promote a positive school culture:

- Student input into the current year Safe School Goals,
- Student engagement,
- Student led initiatives to build spirit and community (e.g. Virtue Assemblies, Terry Fox Run, Halloween Activities, Reading Buddies, Safe School Launch and initiatives etc.),
- Student representative at CSPC meetings,
- Junior/Intermediate Lunch and Hallway monitors, Yard cleaning.

Responsibility

- Students
- Teachers
- Administration
- Parents
- CSPC

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:

- Board wide resources on student voice/symposiums,
- Safe school mentor Teacher,
- Student Leadership Teacher mentor.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduction (10%) of visits to the office at recess with student complaints about relationships,
- Safe and Caring School Climate Survey,
- Students will see themselves as a valued part of the school,
- School Survey,
- Teachers observation for recess behaviours in halls/yard,
- Increased student engagement in class resulting in a decrease in inappropriate behaviours,
- Taking on leadership opportunities.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We envision students who are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability by fully engage the community within our Board's three years Pastoral Plan of family, parish and school.
Goal #2	To nurture and sustain a welcoming and engaging school culture that promotes culturally relevant and inclusive student learning opportunities in a caring, empathetic and respectful environment for students, staff, parents and other stakeholders.

Initiatives/Strategies/Practices

St. John the Evangelist Catholic School will use the following strategies to promote a positive school culture:
- Inclusion initiatives ex. ISP Classroom projects
- DPA to reinforce the importance of daily physical activities
- Grades 6 -8 girls' participation in weekly Power to Girls' Meetings
- Student Leadership Group to promote awareness of social justice initiatives that contribute to the positive school culture
- Purchase of culturally responsive materials for classrooms and library
- Student involvement in monthly spirit days
- Peer Buddies where older students engage positively with younger students,
- Daily prayers and announcements
- Ongoing relationship with St. John the Evangelist Catholic Church: Ms. Peligrin
- Resource Team and Board chaplain
- Parent participation in parent council meetings, school committees
- Focus on our three years pastoral plan- In God's Image, Growing in Knowledge, with Justice and Hope
- Student Voice (formal/informal) and engagement, to drive school initiatives and activities
- Collaboration with CSPC and Parent Volunteers who are engaged not just involved (i.e. purpose of all work is, ultimately, in support of student achievement).
- CSPC meetings during which academic achievement and initiatives are highlighted.
- Ongoing communication with parents through newsletters and calendars, school messenger, and school website
- Promotion of the CSGE in age-appropriate activities and language to ensure that all students understand key principles.
- Integration of CSGE, Virtues, and CST in student-led announcements and activities.
- Civvies Day for ShareLife and the Angel Foundation for Learning
- In-service staff on culturally responsive teaching through PD Opportunities
- Promote of Growth Mindset- Well-Being Team organizing classroom presentations about mindfulness

Responsibility

All teaching and non-teaching staff
Student teachers
Social Worker, Guidance Counsellor as needed
CSPC and parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

SJE Parish (Father David)
Community Police Officer
Safe and Caring Schools Climate Survey
Ontario Catholic Graduate Expectations
Support personnel, Autism Team, Special Services
Equity and Diversity Department
TCDSB Resource staff
CSPC members
Religion and Family Life Department
My Blueprint/All About Me platforms

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Results of Safe Schools Climate Survey
- Fewer disciplinary incidents at school
- Reduced referrals to behavioural consultation and social work
- observable culturally responsive education within the class and school
- Reduced calls from parents re: school yard and bus behaviours
- More parental involvement in their child's learning (presence at SBSLT and Parent-Teacher conferences)
- Students understand what makes them Catholics, and their Catholic education, different. They can articulate this difference when asked.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We envision students who are formed in Catholic Faith; Apply Christian values to life's opportunities, challenges and choices; Display self-esteem and self-respect; Strive to be the best they can be; Demonstrate skills for nurturing a healthy family life; Demonstrate global perspectives and community responsibility; Demonstrate relevant knowledge and ability.
Goal #SVP 1	Students will provide input through a variety of means, in order to build a stronger sense of community and engagement, and to focus on establishing a establishing a positive school climate that promotes Catholic values and student learning.

Initiatives/Strategies/Practices

-Student input into the current year Safe School Goals
-Student engagement
-Student led initiatives to build spirit and community (Monthly Virtue Assemblies, Terry Fox Run, Halloween Activities, Reading Buddies,Safe School Launch and initiatives etc.)
-Student representative at CSPC meetings
-Junior/Intermediate Lunch and Hallway monitors

Responsibility

-Students
-Teachers
-Parents
-Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Board wide resources on student voice/symposiums
-Safe school mentor Teacher
-Student Leadership Teacher mentor

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-There will be a marked reduction (10%) of visits to the office at recess with student complaints about relationships
-Safe and Caring School Climate Survey
-Students will see themselves as a valued part of the school
-School Survey (GOOGLE)
-Teachers will observe recess behaviours in halls/yard
-Increased student engagement in class resulting in a decrease in inappropriate behaviours

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Practice of lock down (4) and fire drills (6) per year
-Review of anaphylaxis protocol
-Presentation of concussion protocol
-Emergency Response Plan communicated in all classroom emergency folders
-Emergency Response Procedures posted in each room in the school building
-Students (and staff, where applicable)in need of assistance during evacuations in classroom emergency binders
-Student Behaviour and Safety plans communicated in applicable classroom emergency folders
-Plan of Care: students with allergies (anaphylaxis), asthma, diabetes or seizures-- information in class folders and in office
-Safety Response plan in each classroom
-Front Door Buzzer System and swipe card access to doors
-Sign-in and visitor Pass procedures clearly displayed and shared with the school community
-Clear protocol for all visitors to the school (including parents) to be implemented, including signing in at the office and obtaining and wearing a visitor pass while in the school
-Swipe card access to doors
-Teacher emergency contact lists and student dispersal lists
-Safe Schools Team established at the school
-Administration in contact with Police Services
-Safe school and lockdown procedures included in staff meetings/staff weekly memo
-In-service staff on threat response (e.g., Shelter in Place, Hold and Secure, Lockdown, Concealed Weapon, Bomb Threat).
-Emergency and Crisis Response Plan posters posted in all rooms of the school
-Priority is to minimize the ongoing danger and to ensure the health and safety of everyone in the school.
-Maintaining a state of deliberate calm within the school is paramount during a situation of emergency.
-De-escalate the emergency situation if possible.
-Administration to contact police services in case of an emergency situation.
-Administration to contact the local supervisory officer and the Board.

Responsibility

-Safe Schools Action Team

-School Administration

-School Staff

-Emergency Services(Fire and Police Department)

-TCDSB Superintendent

-TCDSB Resource Personnel

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:

- School Emergency Response Plan
- TCDSB Threats to School Safety Response Procedures
- School Social Worker
- Child Abuse Reporting workshop
- Concussion Protocol handbook
- Police partners
- School Action Team
- TCDSB Website resources
- TCDSB Safe School Department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Positive Assessment of Lockdown and Fire Drills,
- Emergency Procedure poster in visible in each local in the school,
- Students, staff and parents feel well equipped to respond to an emergency,
- Safe Schools Survey,
- Staff, student and parent input,
- Staff survey,
- Parent survey,
- Communication through school newsletter, school messenger, school and board website.