St Joseph

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 25% of grades 4-8 students currently achieving level 1 or level 2 in thinking questions will demonstrate growth.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	Problem solving tasks and experiences	-Student work samples -Pre and post assessments, parent feedback	Manipulatives, time with numeracy team
By May 2027, 25% of grade K-3 students who are receiving a C+ or below will demonstrate improvement by one level (ex. C- to C) in Reading as measured between the first term and second term report cards, universal screening data and the CORE assessment benchmarks.	Continue to use reading screener to identify students who require additional responsive tiered interventions.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Multi syllabic word reading Centre work	EasyCBM Benchmarks / progress monitoring Core Assessments Benchmarks / progress monitoring	Time with literacy teacher, support from early reading facilitator

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, staff and students will engage in various experiences / learning opportunities that reflect the diversity of our school community (cultural diversity, neurodiversity). This will be measured by staff and student feedback over the course of the year.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	School wide initiatives: e.g. Truth and Reconciliation Day, Pink Shirt Day, Autism Awareness Day, Multiculturalism day etc. Staff encouraged to continue participate in Board sponsored opportunities for growth Equity Club, Parent Equity, Diversity and Inclusion committee	Educator observations, feedback from students and families	Time with board equity leads