St Joseph College

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of grade 9 and grade 10 students achieving below level 1 as determined by early diagnostics, will be achieving level 1 or higher, as tracked by mid term achievement data and evidenced by final mark achievement data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	-Short PLC cycles -Withdrawal through Student Success for small group instruction -Knowledge hook to help support teacher work	Individual student tracking through short PLC cycles	Code 83 days
By June 2027, 50% of IEP/ELL learners, will move one achievement level in grade 9 and 10 English, Geography and History as determined by early diagnostics and measured in final achievement and compared to EQAO data.	NABuild capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).	-Short PLC cycles -High Impact Instructional Strategies	-Tracking of students through short PLC cycle's	Code 83 days

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Student group members will facilitate an Equity Walk of first-floor spaces (study hallway, foyer, & cafeteria) using 4 observation lenses: -Visual Representation -Language & Communication -Accessibility & Belonging -Student Ownership	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Visual Representation Language & Communication Accessibility & Belonging Student Ownership	School level surveys, conversations with students, attendance data.	Code 83 days

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Using student voice, the student led Mental Health Action Team will organize one initiative per month to promote well-being.	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Creating an inclusive and accepting learning environment.	They will roll-out the survey again in May 2027 to see changes in what students are reporting from May 2026.	- Release time for teacher to work with students. - Supplies and materials for any related activities

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Expand pathways and experiential learning initiatives to systematically expose all students to viable, high-growth careers in the skilled trades.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals. Continue to engage resources in school communities to help students feel an increased sense of belonging at school. Develop awareness in grade 7-10 students of how senior math and science courses increase	- Presentations to increase student knowledge of opportunities (ie. OYAP and accelerated OYAP) - Strengthening partnerships with local local labour unions, trade academies, and industry partnerships to provide hands-on explorations, pre-apprenticeship opportunities, site visits, and dual-credit options.	- Student participation in OYAP - Number of applicants to accelerated OYAP Program - Grade 12 Exit Survey	-PLC time - Access to board resource teachers to support our learning

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	opportunities for post-secondary pathways.			