

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Joseph's Morrow Park Catholic Secondary School	PRINCIPAL:	Leone, Rita
SUPERINTENDENT:	Roy Fernandes		
SCHOOL ADDRESS:	3338 Bayview Ave North York ON M2M 3R9		
STUDENT ENROLMENT:	577		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Di Millo, Benito**	**Student Rep**	**Guerrero, Sophia**
Support Staff Rep	**Venturin, Michelle**	**Student Rep**	**Yeung, Nancy**
Parent Rep	**Abarquez, Claudia**	**Community Rep**	**Daniela Renzoni**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-02**	**2**	**2026-12-04**
3	**2027-02-17**	**4**	**2027-04-06**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To maintain and improve a safe, caring and inclusive learning environment. To continue to develop and nurture well-being and a positive school climate, rooted in the history of Catholic education and moving forward as Witnesses to the Faith.
Goal #1	Continue with anti-bullying information/presentations, etc. on an ongoing basis throughout the year to increase learning regarding bullying.

Initiatives/Strategies/Practices

1. Continue Google Classroom for SJMP Self-Care that all students are encouraged to join. This page offers tips and resources on topics that affect teens today. For example how to deal with bullying, different types of anxiety, how to manage stress, have good self-esteem, manage your time, form healthy relationships as well as good overall mental health. We will also post reading materials and links to helpful articles. Resources will continually be posted to assist students who are experiencing difficulties in peer relationships as well.

2. Lunch and Learn workshops for any student who would benefit from support around building positive relationships amongst peers. These workshops will be hosted by Guidance and CYW staff members.

3. MHAT - Goal for this year: continue to ensure students feel safe and healthy at home and at school by hosting events for students to partake in that promote mental health and well-being. The team will work to ensure the health both physical and mental, of all students while encouraging students to be kind to one another to help with overall wellbeing.

4. The Safe and Accepting School's team to spearhead Bullying Awareness and MHAT initiatives.

5. Community support through school Settlement Workers to build leadership opportunities for student groups.

6. Explore an additional Mentorship program and align mentorship with the "House System" which began at SJMP last year. Student house groups are a good way to foster friendship's and connect with caring adults.

Responsibility

CYW/Administration/Student Council/student mentors/guidance counsellors/Student Success teacher/school social worker/ school psychologist/Mental Health Professional Worker/students/parents/non-teaching staff including settlement workers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School social worker- Mental health and stress management
- School Student Survey "My Student Voice".
- RCMC Circles
- Student Success Resource team (SSRT)
- School Settlement Workers
- Bullying Awareness and Prevention resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

MSMV Survey results comparison
Number of school incidents involving inappropriate use of social media and bullying incidents.
Transition Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain and improve a safe, caring and inclusive learning environment. To continue to develop and nurture well-being and a positive school climate, rooted in the history of Catholic education and moving forward as Witnesses to the Faith.
Goal #2	Promote positive and safe school environment for all students.

Initiatives/Strategies/Practices

1. Consequences are outlined in the agenda and on the My School Day App and through our awareness week which includes PA announcements, reminders in weekly communication and presentations to student and staff community.
2. Grade level assemblies - led by Principal and Vice Principal

2. Small group in-class presentations to grade 9 students and grade 10 students regarding attaining good social skills (i.e. the dangers of gossip).

3. Students, staff and parents will be made aware of the confidential reporting systems available to them via the administration, CYW, and/ or guidance counsellors; Anonymous Alerts. To be posted in café, over water fountains, washrooms/change rooms and throughout the school.

4. Revising and updating SJMP school website on TCDSB public site to increase communication to community especially parents

5. Provide Tips for students for safe travelling to and from school (i.e. TTC travelling). This can be done through Social Media initiatives and explore presentation from outside sources such as Metrolinx and TTC.

Responsibility

CYW/Administration/Student Council/teachers/students/guidance counsellors/Student Success teachers /parents/non-teaching staff/School Settlement workers

Resources The following resources will be utilized to support these initiatives/strategies/practices:

SBST team, administration, SSRT Team, CYW, guidance counsellors, guest speakers, Mental health support staff, social worker, psychologist, school Settlement workers, presenters and the Safe Schools Department.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Decrease in number of reporting incidents of bullying behavior as reported to school staff.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain and improve a safe, caring and inclusive learning environment. To continue to develop and nurture well-being and a positive school climate, rooted in the history of Catholic education and moving forward as Witnesses to the Faith.
Goal #3	Promote open and safe spaces for students to share experiences and to maintain open and welcoming lines of communication between students and staff.

Initiatives/Strategies/Practices

1. Students to feel comfortable and safe in reporting bullying behaviours; to empower students to take immediate and positive action to prevent and address bullying action.

2. School staff to report bullying incidents promptly to the administration so that they are addressed immediately.
Use of the Anonymous Alerts App.

3. Launch a Safety Social Media account to help promote safety awareness and acquire as many followers as possible (target of 75% and pursue a give- away prize).

5. Arrange for a presenter to speak to our students regarding the importance of healthy relationships; understanding and nurturing healthy relationships (post messages/testimonials).

6. Advocate to TTC to collaborate on community safety and echo student concerns about the local TTC station (i.e. concerns about the environment at Finch station).

Responsibility

CYW, administration, parents, students, all staff members, school psychologist and social worker.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Safe School RCMC resource package. The presentations, workshops and activities done through the school year. 33 Division, Social worker, Mental Health Nurses, school psychologist, school social worker, Stop the Stigma campaign initiatives, CYW, guidance counsellors, school staff, school Settlement Workers.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Decrease in Progressive Discipline Incident Reports.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Maintaining a Code of Conduct which may be updated to meet the needs of our community and which provides strong paramaters to support students' need for fairness and consistency, while maintaining sufficient flexibility as SJMP's community develops and changes.
Goal #1	Inform students and parents/guardians that SJMP implements a school wide approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour as presented in Safe School policy and Gospel Values.

Initiatives/Strategies/Practices

My School Day App has most current Progressive Discipline.
Develop Safety and Behaviour Plans in assisting students requiring support as needed.

Responsibility

Principal/VP/Staff/school social worker/school psychologist/CYW/ parents/Guidance Counsellors

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Code of Conduct Policy No. SS09

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Decrease in Progressive Discipline Safe Schools reports.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Continue to create an environment of trust, care and mutual respect which results in a positive, safe, inclusive, Christ centered learning and teaching environment. To develop and nurture a positive, school climate rooted in the history of Catholic education and moving forward as Witnesses to the Faith within the theme of the current Pastoral Plan.
Goal #1	To ensure all students are aware of and have access to a caring adult. To bring awareness and promote student involvement in Social Justice and Social Action through various programs. To inform and bring awareness to students of personal safety in their social interactions. Staff and administration to continue to model Catholicity and the Catholic gospel values to the school community. To continue to bring awareness and promote the pastoral plan Rooted in Christ: we Belong, we Believ

Initiatives/Strategies/Practices

Continue to welcome students at school entrances each morning.

CYW and Guidance Counsellors connecting regularly with students who have been identified for additional support for Academic and/or Mental Health

Grade 9 and new students Orientation events: Summer Transition program, Guidance/Admin visits to classrooms, Grade 9 Retreat Day run by school Chaplain (this year will be hosted at Camp Robin Hood).

School Settlement Workers to meet with new International students and new immigrant students. Various Student Government sponsored events throughout the school year.

Retreats facilitated through school Chaplain during Religion classes in semester 1 & 2.
Attend school masses as a community at Blessed Trinity Parish - Thanksgiving, Advent, Lent, St. Joseph's Day and Graduation

"Christmas Café/Marketplace" and Fall Fair for students and families. Musicians performing live and Visual Art displays.

School-wide Fundraising Initiatives: through Chaplaincy (Advent/Christmas Cheer Gift Bags/local Womens' Shelters) and CSLIT with school Leadership Ministry

In collaboration with Social Worker/CYW and Mental Health Professional Worker explore the promotion of awareness of responsible decisions regarding alcohol and substance abuse.

Multicultural Activities: to promote inclusiveness - Prom Boutique

Responsibility

Guidance counsellors, Principal/VP,Guidance, CYW, Teacher Advisors/Coaches, Chaplain, entire staff.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Guidance Counsellors, Chaplain, Student Success Teachers, CYW, Grade 9 Teachers and Retreat facilitators, SSRT Team, school social worker,school psychologist. Board Central Staff - Student Success department
Pastoral Plan
TCDSB Equity Action Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increase in student involvement in Co-curricular activities and apostolic services.
Continue to develop in-person Co-curricular activities and apostolic services.

TORONTO CATHOLIC DISTRICT SCHOOL

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School Vision	Continue to create an environment of trust, care and mutual respect which results in a positive, safe, inclusive, Christ centered learning and teaching environment. To develop and nurture a positive, school climate rooted in the history of Catholic education and moving forward as Witnesses to the Faith.
Goal #SVP 1	To continue to inform students of proper use of social media.

Initiatives/Strategies/Practices

Bullying Awareness (Positive Relationships)

1. Goal is to incorporate a guest speaker from the Rick Hansen Foundation; Lauren Pires. Presentation to all grades will focus on youth empowerment, mental health awareness & positive school culture. This will help us to address bullying awareness from the lens of someone who manages her disability everyday. The presentation is also linked to spreading awareness for the AODA policy.

2. Bullying awareness and education school wide.

3. MHAT - incorporate various projects throughout the year

4.Anti-bullying awareness activities through school-wide activities.

5. Anonymous Alerts App available to students.

6. Student Survey to be completed by all students.

Responsibility

CYW/Administration/Student Council/teachers/guidance counsellors/students/parents/non-teaching staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-MHAT available resources
-school social worker- Mental health and stress management workshop
- School Student Survey "My School, My Voice".
- RCMC Circles
- Anonymous Alerts App
-Access to Student Services Department (Guidance)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Comparison of Student School Survey results from previous year through MSMV Survey results

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Continue to ensure visitors including Occasional Teachers are directed to the main office to sign in upon arrival and out when leaving the building
Continue to ensure Occasional Teachers are given a "guest badge" to wear while at the school
Front door buzzer system implemented. All guests/visitors directed to enter using main entrance on Bayview Ave. Guests/visitors met at entrance and requested to sign in.
Initiate student exit and entry during lunch using main entrance where supervision is in place.
Continue to ensure all outside doors to building are locked and not propped open.

Update and in-service staff on lockdown procedures, especially during non-structured time. Staff receive email with pertinent information regarding emergency procedures. Emphasis will be placed this year on Bomb Threat Procedures to achieve more awareness.

Staff are strongly encouraged to review with students lockdown procedures frequently with students throughout each semester.
Emergency Crisis Response Plan poster are posted in every classroom. Throughout school year over the PA system emergency procedures will be reviewed with entire school community.

Provide classroom class attendance in all rooms.

Summary of Emergency Response Plan posted and accessible in all classrooms along with medical peril student list and applicable student safety plans.

Responsibility

CYW/Administration/Student Council/teachers/guidance counsellors/students/parents/non-teaching staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threats to School Safety Response Procedures Guide placed in a visible location in each classroom.

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Positive assessment of Lockdown drill
Emergency Procedure poster is visible in each classroom