St Kateri Tekakwitha

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of classes 1/2, 2/3, 3/4, 4/5, 6/7, and 7/8 students currently achieving levels 2 and 3 in mathematics will increase at least one achievement as evidenced through learning cycle monitoring and second term report card data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP. Continue to use High Impact Instructional Practices in the Math class as appropriate. Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning. Document student assessment data in the areas of numeracy when supporting students in school based team meetings to focus planning for next steps.	Collaborative Learning (group work), use of Tools and Representations, and math conversations. Use of learning goals, success criteria and descriptive feedback. Provide resources, training and Professional development at staff meetings. Develop and implement common interim measures to test progress towards goals.	Common interim Measures to text progress. Pre and Post diagnostic assessments using knowledgehook and other Online Math resources for Math diagnostics. Evidence based high yield Strategies in Ministry Document. Classroom observations. Tiered approach	Online Math resources, Math manipulatives, UDL, technology (laptops), Math games.
By June 2027, 70% of classes ELP, 1/2, and 2/3 students currently achieving levels 2 and 3 in Literacy will increase at least one achievement	Continue to use reading screener to identify students who require additional responsive tiered interventions. Build capacity for the implementation and Universal Design for Learning strategies and	Easy CBM, Power BI, focus on phoneme segmenting and writing on a daily basis. Tier 2 and 3 instructions on Reading Fluency.	Diagnostic Easy CBM, written assessments, sound/letter assessments	Connecting with Early Literacy team when needed, Easy CBM resources

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level in Literacy as evidenced by easyCBM and school written assessment samples	resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP). Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading). Document student assessment data in the areas of literacy when supporting students in school based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Staff and students will participate in analysis of the Indigenous land Acknowledgment, Equity and Indigenous culture/history. Awareness of social justice themes in partnership with Parish. Progressive discipline platform used to acknowledge mitigating factors in all investigations.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Board Equity newsletter shared with others, social justice themes, Catholic Graduate School Expectations, surveys, guest speakers	surveys, Presentations, open communication, sharing of ideas, projects	resources and books rich in themes of Equity, inclusion and Indigenous culture,

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Include Pastoral Plan in God's Image into daily curricular activities, Promote Parent Engagement, more awareness of mental health and community help available, better cooperative play outside at recess	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students'	Agendas, Mental Health avenues available, Wellness Warriors, PALS program, conflict resolution/self-regulation group	Catholic Safe-school climate survey, observations in school, classroom, church, yard and home, CSPC led initiatives, agendas and online communication platforms, Mental Health club with student led intiatives observed and assessed	Religion and Family Life curriculum, community outreach programs available, guest speakers

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	sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.			

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

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By June 2027, all students will engage in exploration of different career pathways via technology and virtual experiences and complete a reflective journal entry in their online portfolio	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	understanding self and working towards being the best self based on everyone's gifts and goals	All About me and My Blueprint platforms, Religion journals and responses	laptops (technology), Religion and family life programs, daily mindfulness

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	Develop awareness in grade 7-10 students of how senior math and science courses increase opportunities for post-secondary pathways.			