2026–2027 St. Kevin Catholic School Improvement and Equity Plan

TCDSB Student Achievement Plan Priority: Achievement (Literacy and Mathematics)

All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.

School Growth Goal	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
By June 2027, 70% of students in 1-8 at Level 2.5-2.9 (focus group of 4-5 students) will increase at least one achievement level as evident through data collected in the learning cycle in the area of numeration in math. Students will also employ the Reading comprehension strategies within problem solving in math. By May, 2027, Year 2 to Grade 2 students will improve their foundational reading skills, specifically in the area of decoding (phonological and phonemic awareness, use of orthographic knowledge and morphological knowledge)	**Learning Strategy/Strategies** ● Problem-solving tasks and experiences ● Small group instruction ● Mathematical conversations ● Tools and representations **Evidence and Monitoring Tools:** ● Pre-assessment (Nov-Dec.) ● Mid-assessment (Feb- March) ● post -assessment (May) ● Recording and tracking of student progress **Language Strategies/Monitoring:** ● Administer easyCBM early reading screener to identify students at risk ● Use diagnostic assessments for at risk students to identify areas of need ● Use Tier 1 Systematic and Explicit instruction using board approved resources ●	-PD opportunities for staff to dialogue collaboratively and share artifacts and evidence/samples of student learning with a family of schools -utilize Math Resource teacher to support teachers -Special Education teachers consulted and resourced provided as needed -Strategic use of support staff -use of supplementary online learning technologies and virtual resources: Knowledgehook, Hahoot, Gizmos, Splash Learn, Math-Up, Mathology, TVO Learn, Edwin -collaborate with Early Reading Facilitator/Literacy Intervention Teacher regarding K-2 Foundational reading -implement and administer core phonic diagnostic assessment to support students -utilize Lexia in the classroom if available

TCDSB Student Achievement Priority: Equity

Created in the image and likeness of God, every person possesses an intrinsic dignity which must always be respected. (Institute of Catholic Education (ICE), 2019)

All students will have an equal opportunity to succeed, thrive, and reach their God-given full potential. This requires boards to address systemic discrimination and eliminate disparities in educational experiences for students who are underserved by the education system, revealed by the collection and analysis of demographic data.

School Growth Goal/ Action Plan	Instructional Leadership strategies and tools to support students (*Which strategies/tools will teachers use?)*	Resources and Supports for Staff/School Community
Increase Staff Anti-Black Racism awareness/Literacy Increase representation of Black Canadian histories, contributions and experiences in the curriculum	***Which strategy/tool will teachers use?*** -staff PD sessions -staff review of board and church policies and guidelines -provide students and staff with greater availability of books that celebrate and recognize the diversity of our school community All teachers will create hallway displays featuring students' learning of Black Canadians Achievements during Black History Month Grade 7 & 8 History Teacher will utilize the new history curriculum expectations to instruct students **Evidence and Monitoring Tools:** -staff check-ins -participation in PD -student survey data "We All Belong" banner	TCDSB Equity, Diversity and Indigenous Education Department TCDSB Equity Action Plan 2023-2026 TCDSB Policies Assembly of Catholic Bishops of Ontario Guidelines Archdiocese of Toronto Pastoral Guidelines Institute of Catholic Education Equity Resource Teacher Equity Champs Community Relations Officer Sharepoint Site

Student Achievement Plan Priority: Student Engagement and Well-Being

Catholic education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students' ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)

All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.

School Growth Goal/ Action Plan	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
Dedicate time spent everyday in every class engaging students in activities that foster students' positive mental and emotional well-being ***Our Teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027. This will be measured through safe and caring school surveys.***	***Which strategy/tool will teachers use?*** -use of TCDSB Walking in Wellness Educator Toolkit -use of School Mental Health Ontario recourse -Girls and boys group for intermediate students to discuss topics that are relevant/important to them ***Evidence and Monitoring Tools*** -survey of students and staff to ascertain the impact/effectiveness of the activities -use of Power BI data -Student attendance	-guided meditation resources containing lessons, activities and other suggestions for planning and running an effective meditation -TCDSB Walking in Wellness Toolkit -School Mental Health Ontario posters and online resource -School Guidance and Social Work services staff