St Lawrence

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By the end of June 2027, 20% of the target group of students (Gr. 1-8) will move up at least one achievement level(e.g. C+ to B-) as evidenced through data gathered in the report cycles (Fall, Winter, Spring)	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Success Criteria / Learning Goals Numeracy K-8 • High Impact Instruction (TCDSB) - Knowledge hook - Mathology Zorbits - Report Card Data - Student work	- Knowledgehook Assessments (Learning Cycles) Report Card Data - Student work - Anecdotal conversations/ observations with staff and students - Descriptive feedback - Tools and representations - Small group instructions - Explicit instruction - Flexible groupings	Available code days to support voluntary PD for Math Available code days to support voluntary PD
By June 2027, 20% of at risk students in the target group of Gr. 1 students will meet benchmark in the Spring easyCBM screening	Continue to use reading screener to identify students who require additional responsive tiered interventions.Build capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education	- Foundational Literacy - UFLI - Structural Literacy - Multi-tiered System of Supports (MTSS) - Cross curricular integration	easyCBM Early Language Formative Assessment (ELFA) Core Literacy results	

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	teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
As a school community, by the end of June 2027, through participation in TCDSB Heritage Celebration activities (virtual and in-person), we will continue to bring more awareness to equity, inclusion and diversity (Hispanic-Canadian, Tamil-Canadian, African-Canadian, Asian-Canadian, Filipino Canadian Heritage months)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	- PA announcements acknowledging Heritage Months - Increased participation in TCDSB Heritage month workshops / presentations - Continue to address the N-Word - observance of Truth & Reconciliation	- Participation in at least two (2) TCDSB Heritage month activities in the year (Hispanic- Canadian, Tamil- Canadian, African-Canadian, Asian-Canadian, Filipino-Canadian etc.) - Feedback offered by staff, students and parents - Student voice survey	TCDSB Sharepoint sites - connection with Equity / Community Department - partnership with Indigenous elders

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Continue from September 2026 to June 2027 to deepen the capacity of school mental health professionals through the provision of evidence - based interventions from an identity-affirming approach.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Continue to foster stronger emphasis on the Third Path: A Relationship-Based Approach to Student Well-Being and Achievement	- observations - feedback offered by staff, students, and parents - Safe & Caring School Survey	- Resources suggested by Guidance and Social Work (self-regulation - SNAP) - Mental Health Ontario Teacher Resource Guide - STEAM resources - bucket Fillers - student council initiatives - morning motivational messages / songs - "Go to Jesus" motto / partnership with parish

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Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

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By June 2027, 90% of all grade 5, 6, 7 & 8 students will be provided the opportunity to engage in career exploration opportunities and will be exposed to a learning opportunity in the skilled trades (i.e. Skills Ontario presentations)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	Participation in Skills Ontario Trades presentations Intermediate participation in pathways presentation from the trades Continue to establish use of All About Me in Junior / Primary grades	- Use of MyBlueprint - Exit tickets - Survey feedback Transition meetings between Gr. 8 staff and high school staff for the exchange of information	- access to MyBlueprint - Guidance counsellor - Skills Ontario presenters