

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Lawrence Catholic School	PRINCIPAL:	Martin, Anne
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	2216 Lawrence Ave E Toronto ON M1P 2P9		
STUDENT ENROLMENT:	410		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Manning, Kelly**	**Teacher Rep**	**Weidmark, Ashley**
Administrative Rep	**Martin, Anne**	**Support Staff Rep**	**Fernandes, Sybil**
Teacher Rep	**Dornetta-Packowski, Maria Christina**	**Parent Rep**	**McPherson, Shyanne**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-02-02**	**2**	**2026-04-01**
3	**2026-10-01**	**4**	**2026-12-01**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	As part of our commitment to creating a safe school, St Lawrence will continue building a caring, respectful and healthy environment. Our goal is to build sustainable relationships and foster meaningful and respectful interventions for all students, encouraging student voice. Using our gospel values, care and compassion is embedded in all that we do, where we affirm that living out these virtues in our daily lives is the responsibility of all members of the St Lawrence community.
Goal #1	Read social stories that encourage students to think about ways to promote a safe school environment and to resist and stand up against bullying. These social stories can be read to students of all ages and all grades. Promoting kind words and kind actions would be the primary goal.

Initiatives/Strategies/Practices

- Bully Awareness and Prevention Week Activities - activities scheduled for bullying awareness week including highlighting acts of kindness, using examples from scripture and explaining the meaning of the Pride Flag
- Staff members are aware of intervention strategies to help students solve conflict in school yard
- Effective and timely communication to parents
- Pink Shirt Day in February 2027
- Encouraging students to use their voice, especially to offer suggestions to make St Lawrence an even safer school
- ECSLIT
- School wide Nutrition Program
- Raising the Pride Flag in June 2027
- Indigenous Truth and Reconciliation and Orange Shirt Day
- Raising the Black Lives Matter flag during February

Responsibility

Staff including Social Worker and Guidance Counselor
Students
Parents and Community
Entire School Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Department TCDSB
-Strides Presentations
- Materials/resources gathered from in-services and workshops
- TCDSB Bullying Awareness and Prevention brochure
- Programs run by Guidance Counsellor and Social Worker
- Canadian Safe Schools network
- Toronto Police Liaison Officer
- Safe and caring Schools in Ontario document
- Websites: www.canadiansafeschools.com
  www.bullying.org
  www.edu.gov.on.ca/eng/teachers/safeschools.html
  www.youthline.ca
  www.kidshelpphone.ca

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Decrease in bullying behaviours within the community
- Review at staff meeting to reassess the level of progress
- Ongoing feedback from staff/students and parents
- Safe and Caring Catholic School Climate Survey results (Grade 6 and 8 students)
- Students' and staff's ability to correctly identify incidents of bullying
- Students' and staff's ability to effectively intervene when bullying occurs, and to apply prevention strategies
- Decrease in occurrences of bullying behaviours
- Use data created from school surveys
- Parent voice survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As part of our commitment to creating a safe school, St Lawrence will continue building a caring, respectful and healthy environment. Our goal is to build sustainable relationships and foster meaningful and respectful interventions for all students, encouraging student voice. Using our gospel values, care and compassion is embedded in all that we do, where we affirm that living out these virtues in our daily lives is the responsibility of all members of the St Lawrence community.
Goal #2	Develop a bulletin board promoting acts of kindness that have been "caught" amongst students. An effective title for the bulletin board could be "Caught you in the act" Partner with church and religion rep on staff to promote kindness and hospitality through connections with the bible.

Initiatives/Strategies/Practices

- online cyberbullying presentations with links for teachers to use in the classroom/Google classrooms
- internet safety presentation with links for teachers to use in classroom/Google classrooms
- Guidance support
- Social work support
- Direct teaching through Health Curriculum
- Liaison with Safe Schools Dept.
- Monthly Newsletter
- Having resources available for classes to use that promote diversity (eg. multicultural markers, pencil crayons and paper as well as multicultural dolls)
- Promoting a deeper understanding of inequality for students that are Black, Indigenous, BIPOC and members of the 2SLGBTQ+ community through activities and announcements throughout the year
- Special Education teachers to provide Primary Social Skills program to build self-regulation and social skills:

Responsibility

-All Staff
- Guidance Counsellor
- Entire School Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe and Caring Schools Climate Survey
- OPHEA
- School Social Worker
- Safe Schools Survey
- Primary Social Skills kit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- We are encouraging students to advocate for 'self' and 'others';
- Students expected to seek adult support/intervention if situations arise in the school yard/classroom
- Decrease in the number of incidents of bullying behaviours

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	As part of our commitment to creating a safe school, St Lawrence will continue building a caring, respectful and healthy environment. Our goal is to build sustainable relationships and foster meaningful and respectful interventions for all students, encouraging student voice. Using our gospel values, care and compassion is embedded in all that we do, where we affirm that living out these virtues in our daily lives is the responsibility of all members of the St Lawrence community.
Goal #3	Encourage ongoing dialogue school-wide about how to make St. Lawrence a safe and caring school for all. This dialogue could be shared in small groups, in divisional meetings and in school-wide assemblies. Students could lead some of the assemblies.

Initiatives/Strategies/Practices

- On a monthly basis, we recognize through monthly certificates, students who have demonstrated the Virtue of the Month
- Supporting student achievement and well-being by addressing parent concerns
- Workplace harassment Policy
- Conflict resolution Model
- TCDSB Progressive Discipline Model
- Respectful Workplace/Staff Morale
- Community Building activities
- Make a Difference Team
- Primary Social Skills program

Responsibility

- All staff
- students
- Entire School Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Certificates
- TCDSB personnel
- TCDSB Code of Conduct
- Teachers to coordinate lists of participants and prepare the certificates
- OPHEA Health Curriculum
- Virtues of the month
- Morning prayers
- Safe Schools
- Primary Social Skills kit

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

-increase student pride in their contributions to the St. Lawrence Catholic School community
-Community feedback
-Safe School Survey
-Increased positive behavior
-Increased engagement in school activities
-Decrease in number of students being sent to the office
-Decrease in Progressive Discipline Reporting Forms/Suspensions
-Empirical observations: What do we see daily? Ask kids and parents - how are we doing?

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Progressive Discipline is a whole-school approach that utilizes a continuum of interventions, supports and resources to address inappropriate student behavior and to build upon strategies that promote positive student words and interactions. When inappropriate behavior occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive.
Goal #1	To nurture a supportive school culture where students are encouraged to learn from their mistakes, correct their behaviour, make better choices and engage in positive and productive behaviour. To educate students about the use of racial slurs and the N word.

Initiatives/Strategies/Practices

- Clear communication of the school's Code of Conduct by posting in agendas, and reviewing it with students at the beginning of the school year and at other times during the year
- Actively promote and implement engaging and inclusive activities both inside and outside classroom that maintain student involvement, foster acceptance and promote well-being
- Reflection/think paper as part of resolution process as needed
- Restitution and peer mediation as possible means of resolving an issue
- Staff conferencing with student and parent to investigate solutions
- Implementation of IEP modifications and accommodations
- Implementation of Safety Plans to assist and support students with behaviour challenges
- Provide Guidance and Social Work support for students in need (whenever possible)
- Restorative practices
- Record incidences on the Progressive Discipline Platform (Reporting Forms and Incident Logs)

Responsibility

- All Staff
- School Social Worker
- School Guidance Counsellor
- Students
- Parents
- Entire school community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Agendas
- Safe Schools In-services
- Behaviour in-services
- Resource personnel- Safe Schools team
- Progressive Discipline Safe Schools Statistics http://webapp.trcdsb.org/PDSS/logon.aspx?ReturnUrl=%2fDefault.aspx
- DIP Student Surveys: The Safe and Caring Catholic School Climate Survey
- TCDSB Policy S.S. 10 Progressive Discipline http://www.tcdsb.org/policyregister/SS10.htm
- TCDSB Progressive Discipline Brochure http://sharepoint01/SafeSchools/Document%20Library/Forms/AllItems.aspx
- MOE http://www.edu.gov.on/ca/eng/parents/ResourceDocEng.pdf
- MOE Safe and Caring Schools http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring_Safe_School.pdf
- PPM 145: Progressive Discipline and Promoting Positive Student Behaviour
- Toronto Police Service/School Board Protocol http://sharepoint01/SafeSchools/Document%20Library/Forms/AllItems.aspx
- TCDSB Equity Action Plan
- SEF

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduction in incidents requiring staff and/or administration intervention
- Reduction of school suspensions
- Reflection by staff on the effectiveness of school Code of Conduct
- Students demonstrate appropriate behaviour

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, respected and included.
Goal #1	We will continue to promote a positive, respectful and inclusive school culture by demonstrating our faith through words and actions. We will promote student leadership and student voice. Implement strategies for proactively dealing with students with special needs, particularly those who are at risk of leaving the school (flight risk).

Initiatives/Strategies/Practices

- NCCC resources shared with staff for use in class
- Awards given during the school year to recognize student accomplishments
- Promotion of Virtue of the Month during the year and Catholic School Graduate Expectations at grade 8 graduation
- School Spirit Days/Week (e.g. Halloween Spirit Week, Christmas Spirit Week, Valentine's Day & Caring for each Other)
- PA Birthday wishes
- Spirit Wear
- Caring Adult Program
- Learning Buddies
- ECSLIT Seminar
- Participation in School Musical and Athletics and other Clubs
- Diversity Day
- National Day of Truth and Reconciliation
-Talent Show

Responsibility

- All staff
- Parents
- CSPC
- Entire School Community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Virtue of the Month resources
- Ontario Catholic School Graduate Expectations and resources
- Staff, students and parents
- Safe School's team In-services
- Community Partners
- Safe Arrival and Departure policy
- Primary Social Skills kit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increased student and parent involvement in initiatives
- Use of school climate surveys
- Positive relationship exist between all members of the school community
- Decrease in number of recorded incidences on Progressive Discipline

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and included.
Goal #SVP 1	To promote the Golden Rule so that students feel safe at St. Lawrence and to provide a structured school day for the school community both physically and mentally.

Initiatives/Strategies/Practices

-Model and promote gospel values and Catholic virtues
-washing and sanitizing hands frequently
-check ins
-Christian meditation in Phys Ed and school wide
-Caring Adult Program

Responsibility

-Whole school
-Community agencies

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Toronto Public Health
-TCDSB Safe School Department
-TCDSB Mental Health and Well Being
-School bullying resources provided by Safe Schools
-Safe Schools Network

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Safe School Survey
-Fewer reports by students involving relational and physical aggression
-Fewer calls from parents in regards to relational and physical aggression
-students being positive with each other

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Review Prevalent Medical conditions with staff
- Review Threat to School Safety procedures with staff at the beginning of the school year
- Practice emergency response procedures and drills with students in the Fall, Winter and Spring
- Emergency Response Procedures posters posted in every room and referred to by staff and students
- Anaphylaxis, Concussion and Asthma training for staff

Fire Drills
September 30, 2026
November 9, 2026
December 15, 2026
March 2, 2027
April 12, 2027
May 17, 2027

Bomb Threat Drills
October 26, 2026
January 29, 2027

Responsibility

- Administration
- Teachers
- Students
- Parents
- Custodian
- Fire Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Board/school/classroom resources
Emergency Plan folders for teachers
Fire and Police partners
Safe School's team
Websites

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- All students and staff respond appropriately during emergency procedure drills based on the criteria in the TCDSB Threats to School Safety Response Procedures guidelines
- Immediate feedback to staff and students; announcements through PA immediately following drills; emails to staff (identify deficiencies)
- Positive assessment of Lockdown and Fire drills
- On going feedback from staff and students