

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Louis Catholic School	PRINCIPAL:	Del Giudice, Nunzio
SUPERINTENDENT:	Robert D'Addario		
SCHOOL ADDRESS:	11 Morgan Ave Toronto ON M8Y 2Z7		
STUDENT ENROLMENT:	318		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Del Giudice, Nunzio**	**Parent Rep**	**Serrano Mireles, Adriana**
Teacher Rep	**Arbour, Deirdre**	**Student Rep**	**Nastro, Lucia**
Teacher Rep	**Pacheco, Silvia**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-28**	**2**	**2026-10-27**
3	**2026-11-24**	**4**	**2027-03-30**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	At St. Louis Catholic School, our safe school committee is actively engaged to ensure students are provided optimal learning conditions in an inclusive environment. With this vision in mind, we provide a safe, and respectful learning environment wherein students are motivated to achieve their potential, experience success, and demonstrate their talents and skills. We are a school whereby compassion and respect for all is at the forefront of our interpersonal relationships.
Goal #1	Build common understanding of acceptable behavior and treatment of others, with a focus on cyber behavior, through school and class wide modelling and instruction.

Initiatives/Strategies/Practices

- focus on student behavior, maintain high expectations, promote and model positive examples of how to treat others
- continue to collaborate with the Safe School Advisory Committee
- maintain home - school communication via the school newsletter, google classroom and school twitter account
- review of the School Code of Conduct regularly in class
- support our CSPC to use pro grant funds to support mental health initiatives for the students and parents
- consult with resource staff: Guidance, Social Work, Psychology, and Autism Team to build further awareness for parents and staff
- maintain connection with the local parish, virtually and through smaller Masses for class cohorts
- Staff training provided September 6 on bullying and racism awareness and prevention and mental health support for students and staff

Responsibility

1. Administration
2. Staff
3. Students
4. Parents
5. Safe Schools Team
6. School Board Support Team (in partnership with George Hull, ECC)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe Schools Department
- TCDSB Policy S.S. 11
- Ontario Catholic School Graduate Expectations
- Bully Awareness and Prevention Website
- Student agendas

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- review metrics from Safe and Caring Catholic School Climate Survey
- Previous Data has demonstrated that:
- Students feel very safe at school
- Most students say that they have never been bullied
- Most students say that they think bullying is either a small problem or not a problem
- Most students strongly agree or agree that our school is concerned or tries to help with bullying issues

- Most students say that they love or like school
- Very few students say they don’t like school
- All our students feel that they have at least 1 good friend
- Most students agree or strongly agree that their school is a healthy and active place to be
- Most students agree or strongly agree that our school promotes Catholic virtues and values
- Most students agree or strongly agree that our school is a happy and welcoming place to learn

- standing discussion item at staff meetings

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Louis Catholic School, our safe school committee is actively engaged to ensure students are provided optimal learning conditions in an inclusive environment. With this vision in mind, we provide a safe, and respectful learning environment wherein students are motivated to achieve their potential, experience success, and demonstrate their talents and skills. We are a school whereby compassion and respect for all is at the forefront of our interpersonal relationships.
Goal #2	Increase student involvement in Catholic Graduate Expectations and monthly virtues through whole school and class initiatives to set a schoolwide tone that is accepting and inclusive of all. Bullying awareness is addressed regularly in daily announcements with an additional focus during Bullying Awareness and Prevention Week November 16th - November 20th, 2026. Teachers will address through Health and Family Life curriculum as well as through resources provided by the TCDSB.

Initiatives/Strategies/Practices

- build awareness, on a continual basis, of the Ontario Catholic School Graduate Expectations and Virtues of the Month virtually, on the announcements and visual displays in the school and in classroom
- encourage classroom conversations around the nature of bullying
- invite guest speakers in appropriate classes to speak of Anti-Bullying and Anti-Harassment
- participation in Bullying Awareness and Prevention Week
- continue instruction school-wide about respectful behavior
- administer Safe and Caring Student Survey to Grade 6 and 8 students - Spring 2026
- administer simple survey question to grade 6, 7 and 8 for student input and voice
- Stop the Stigma and other well-being workshops (Color Chaos - Bishop Allen Leadership Team Partnership)/MADD School Presentation
- Staff Meeting - review expectations regarding Progressive Discipline and school wide approach to promoting virtues and Catholic Graduate Expectations
- Explore and expand on virtual activities and groups - Social Justice, Mental Health Action Team, Math Club, Grade 8 leadership opportunities
- engage parents as active partners in the process of creating a plan and discuss at CSPC meeting
- TCDSB Surf-Right Policy and Acceptable Use Policy to be completed at the beginning of the year

Responsibility

1. Administration
2. Staff
3. Students
4. Safe Schools Team
5. TCDSB Personnel

Safe School Action Team:
Principal (N. Del Giudice)
Teachers (S. Pacheco, D. Arbour)
Parent (A. Serrano Mireles)
Student (L. Nastro)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Ontario Catholic Graduate Expectations
- TCDSB - Religious Education Department
- St. Leo's Parish
- Student leadership at St. Louis
- Theatre Productions - various (i.e., Little Red Theatre)
- Safe and Caring Catholic School Climate Survey
- Public Health
- Stop the Stigma Leadership and Mentorship Resources
- School Social Worker/Psychologist
- School Bus Safety Program
- Mental Health Promotion Resource
- OPHEA
- Education Act (Safe Schools PPMs)
- Religious Education and Family Life
- Art Club to express emotions and self-expression

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff and student feedback
- Parent feedback through CSPC meetings and school data collection
- Safe and Caring Schools survey
- decrease in progressive discipline incidents
- increase in student and parent engagement in school and class activities
- successful implementation of a Stop the Stigma Anti-Bullying and Prevention initiative to coincide with TCDSB Anti-Bullying and Preventions week
- increase in accuracy of reported "bullying" incidents
- decrease in conflicts related to bullying
- witnessing acts of kindness in day-to-day activities
- all unsafe incidents are reported and dealt with using the TCDSB Progressive Discipline Policy
- ongoing monitoring
- Positive Peer Relations Week: What can we celebrate and where can we improve? (Perhaps through Google Forms Exit Cards)
- Increase the participate rate for the Intermediate Leadership Stop the Stigma
- School safety will be a standing item for open discussion at monthly staff meetings
- Increased Professional Development opportunities for staff members in TCDSB Bullying Awareness and Prevention Symposium, held in November, Progressive Discipline and Safe Schools in-servicing, Toronto Police Services in-services on Lockdown/Hold and Secure protocols

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Louis Catholic School, our safe school committee is actively engaged to ensure students are provided optimal learning conditions in an inclusive environment. With this vision in mind, we provide a safe, and respectful learning environment wherein students are motivated to achieve their potential, experience success, and demonstrate their talents and skills. We are a school whereby compassion and respect for all is at the forefront of our interpersonal relationships.
Goal #3	Complete staff training on bullying intervention and share resources with students, parents and stakeholders to create an environment that is safe and inclusive for all. Implement a strong culture of inclusion and equity for all stakeholders by including parents, students and staff in our discussions. Use the TCDSB Equity guidelines as our support.

Initiatives/Strategies/Practices

- educate students about how we can incorporate the Catholic Graduate Expectations and virtues in our daily lives
- identify and support at risk students through the SBSLT process and TCDSB mental health supports
- Participate in Bullying Awareness Week Activities
- Staff training in September on mental health supports for staff and students
- Guidance Counsellor to lead class presentations on mental health, behavior and ways to seek help
- educate students about how we can incorporate the Catholic Graduate Expectations and virtues in our daily lives
- identify and support at risk students through the SBSLT process and TCDSB mental health supports
- Participate in Bullying Awareness Week Activities
- Staff training in September on mental health supports for staff and students
- Guidance Counsellor to lead class presentations on mental health, behavior and ways to seek help
- September workshop on Racism, Equity and Inclusion so that supports are in place within classrooms/school
- Prioritize investment and focus on inclusive and culturally responsive teaching, curriculum, assessment and resources
- Staff meeting to address expectations regarding documentation and communication. Dialogue and strategies must be proactive and preventative rather than reactive
- Emergency Response Binder to be reviewed and refined for and by teachers, containing relevant safety information for occasional teachers
- School Bus Safety presentation to all students. Administration to align school bus safety best practices for the first two weeks of school by actively supervising morning and afternoon pick-up and drop-off
- Student lunch buddies in primary classrooms who will report to the teacher/caring adult supervisor on duty as well as adult supervisors in primary area
- Engage parents as active partners in the process of creating a plan
- Clearly delineate a chain of command and a pyramid of intervention in regards to responding to disciplinary incidents; minor vs. major and the response to incidents
- Engage Catholic School Parent Council to possibly enrich curriculum around the effects of bullying (i.e. presentations to staff/students/parents - Paul Davis Internet Safety
- Presentations by outside agencies and school liaison officers
- Teachers to ensure student understanding of the school policy with regards to reporting unsafe behavior (Safe Schools and Progressive Discipline Portal).
- Office will continue to monitor, assist, support and respond to incidents
- Students and teachers are aware of the Code of Conduct and the reporting procedures for any incident which may occur
- Regular communication occurs between students/teachers/staff/administration and parents
- Junior and Intermediate students responsible for role modelling positive peer relationships school-wide
- TCDSB Surf-Right Policy and Acceptable Use Policy to be completed at the beginning of the year
- Teachers to ensure student understanding of the school policy with regards to reporting unsafe behavior

Responsibility

1. Administration
2. Staff and support staff
3. Students
4. Parents and Community stakeholders
5. Safe Schools Team
6. Catholic School Parent Council (Enrichment/Programming/Presentation Opportunities)

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Incident Log Database
- Safe and Caring Catholic School Climate Survey
- TCDSB Bullying Awareness and Prevention Website
- Fully Alive Religion Program
- Classroom discussions
- Community liaison officer safety presentations
- School-wide and classroom presentations by outside agencies
- TCDSB Bullying Awareness and Prevention Website and Kit
- Safe Schools website and resources
- Students/staff in-servicing on Bullying Awareness and Prevention
- TCDSB Nurturing Catholic Community and Religious Education Department and Resource Personnel
- St. Leo Catholic Church Parish priest and personnel
- Student leadership team at St. Louis Catholic School
- Theatre productions - various for different age groups
- Safe and Caring Schools Climate Survey
- Social Networking and Internet Safety Presentations

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- analysis of metrics from the Safe and Caring Catholic School Climate Survey related to peer relations and self reflection
- Staff, student and parent feedback and anecdotal observations
- all unsafe incidents are reported and dealt with using the TCDSB Progressive Discipline policy
- Increased student engagement and general well-being
- Increased participation with TCDSB and St. Louis monthly liturgies, on and off-site, and virtual liturgies on and off-site
- Spirit and Virtues assemblies/recognition on a monthly basis, in conjunction with monthly liturgies
- Decreased incident reports with "bullying" type behaviors
- Increased number of Virtue Certificates and Random Acts of Kindness Certificates reported
- Successful invite of programs focusing on anti-racism, anti-bullying, anti-harassment, equity and inclusion
- Increase in graduate students returning to volunteer at St. Louis Catholic School, increasing school spirit and pride

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Our vision for the Progressive Discipline Plan utilizes an approach which considers the whole child in the decision making process. We look at a continuum of interventions, supports and consequences to address inappropriate student behaviour with a view to establish, recognize and reward postive student behaviours. Progressive Discipline strategies recognize the need for positive student interactions and restorative practice to rebuild community relationships. Students are part of a safe, carin
Goal #1	To create a holistic school approach to encourage appropriate behaviours and collectively deter inappropriate behaviors with an emphasis on community and relationships.

Initiatives/Strategies/Practices

- Participation in the TCDSB Equity and Safe Schools Department "Promoting Positive School Climate: Creating Caring and Inclusive Classroom Environments Program"
student discipline is an opportunity to educate and will be used as such - there must be an educational piece to each consequence
- continue to improve the use of the pyramid of intervention strategies for all staff members, clearly delineating 'next-step' and align these practices with Board protocol
- staff encouraged to expand professional learning opportunities with regards to student behaviours and progressive discipline (i.e., Safe Schools Professional Learning Certification Modules)
- ensuring Progressive Discipline is implemented on a consistent basis and that such documentation is communicated with all relevant parties
- modelling of Ontario Catholic Graduate Expectations and virtues on a daily basis
- celebrate our successes

Responsibility

1. Administration
2. Staff
3. Community Partners
4. TCDSB Safe Schools Team
5. St. Leo's Parish
6. School Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Safe Schools and Equity Departments
- Progressive Discipline/Safe Schools Manual
- TCDSB Safe Schools Department - Professional Learning Modules
- Ministry Documents: Caring and Safe Schools in Ontario, TCSDB Policy S.S.10
- Resources including Secrets of Discipline and With All Due Respect 10 Mindful Minutes: Giving Our Children--and Ourselves--the Social and Emotional Skills to Reduce Stress and Anxiety
- Information from TPS and other credited websites to support

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Expansion of Progressive Discipline practices
- Suspension rates decreased - Progressive Discipline Safe School Application
- Implementation of Restorative Practices (RCMC)
- Decrease in behavior incidents as evidenced in the school incident log and staff feedback

Data from previous SCCSCS (see below):
- review metrics from Safe and Caring Catholic School Climate Survey
- Students feel very safe at school (100% feel very or safe)
- Most students say that they have never been bullied
- Most students say that they think bullying is either a small problem or not a problem
- Most students strongly agree or agree that our school is concerned or tries to help with bullying issues

- Most students say that they love or like school
- Very few students say they don’t like school
- All students feel that they have at least 1 good friend
- Most students agree or strongly agree that their school is a healthy and active place to be
- Most students agree or strongly agree that our school promotes Catholic virtues and values
- Most students agree or strongly agree that our school is a happy and welcoming place to learn

- standing discussion item at staff meetings

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our vision for the Progressive Discipline Plan utilizes an approach which considers the whole child in the decision making process. We look at a continuum of interventions, supports and consequences to address inappropriate student behaviour with a view to establish, recognize and reward postive student behaviours. Progressive Discipline strategies recognize the need for positive student interactions and restorative practice to rebuild community relationships. Students are part of a safe, carin
Goal #2	To create and maintain an environment where all students feel they are part of a safe, caring and respectful learning community and to create a whole school approach of collective responsibility to prevent inappropriate behaviors. Continue to develop and maintain the rules, responsibilities and Code of Conduct that includes a disciplinary policy with clearly stated rules and consequences for negative behavior.

Initiatives/Strategies/Practices

- Teachers will use the progressive discipline approach outlined in the school's Code of Conduct.
- Parents will be informed at CSPC meetings about the progressive discipline model
- Schools supports such as Social Worker and Guidance Counselor will be utilized
- Practice of Progressive Discipline throughout the school
- Provide training and promote the use of the Safe Schools Progressive Discipline Incident Log to document incidents and interventions/consequences related to student behavior
- Continual encouragement of students to respect self as well as others
- All visitors to report to office and doors to school to be locked to the outside
- Separate play area for JK/SK students monitored by staff
- All students in hallways have a pass and/or note provided by staff
- Staff to address all concerns at staff meetings
- Sign in book for Visitors to the school
- Student Photograph Policy at the school (Permission Forms, Media Release Forms)
- Parents, parish pastor and community members encouraged to become involved/engaged in the school activities
- During the school day, events taking place at school will be by invitation only
- Use judgment to create positive relationships through communication, effective classroom management and a school-wide approach to progressive discipline
- Develop pyramid of intervention strategies for all staff members, clearly delineating "next steps" - align these practices with TCDSB protocol and/or policies
- Progressive Discipline with younger children K-3 will be achieved through a compassionate, Catholic lens, seeking to support understanding and positive student engagement
- Staff will be encouraged to expand professional learning opportunities with regards to student behaviors and progressive discipline. This can be accomplished through PAL in-servicing
- School to ensure Progressive Discipline is implemented on a consistent basis and that such documentation is communicated with all relevant parties, including parents
- Student discipline will be an opportunity to educate and learn from mistakes; there must be an educational piece to each consequence. Modelling of the Ontario Catholic School Graduate Expectations on a daily basis
- Celebrate successes via various means, including recognition assemblies, led by teachers and students and mention in communications to the community.

Students are aware of how their actions affect others around them through the following resources:
Reflection Paper, classroom/teacher discussions, Bullying Awareness and Prevention in-services, Announcements, Communications

- Bullying Awareness week led by student group
- Internet Safety Presentations
- Presentation by our school liaison officer, lessons and presentations

Responsibility

- Safe school Action Team
- Principal
- 3 teachers
- 1 student
- 1 parent

All staff members
Administration and Office
Board Personnel
Parents
Students

Toronto Police Community School Liaison Officer
St. Leo Catholic Church Priest and Personnel
St. Louis Catholic School students
School Psychologist and Social Worker
Support Staff
School Guidance Counselor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Fully Alive religion program
Progressive Discipline Policy and Manual
TCDSB Safe Schools Department and Safe Schools Professional Learning Modules
Ministry Document: Caring and Safe Schools in Ontario
Bullying Awareness and Prevention Policy
TCDSB Bullying Awareness and Prevention Website and Kit
Catholic School Graduate Expectations for Elementary Schools
Code of Conduct included in the student's agenda
Mental Health Awareness

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- A progressive Discipline Plan has been developed with all stakeholders and is reviewed on an annual basis
- A fair plan that upholds the mitigating factors, judicious and consistent will be communicated to all stakeholders
- Our school has a communication protocol that informs relevant support service staff regarding student incidents and interventions
- Staff workshop utilizing the Progressive Discipline online program
- Decrease in school suspensions and incident reports
- Teachers are aware and implement Progressive Discipline in their classrooms and in the school yard: Expansion of the Progressive Discipline practices.
- Implementation of Restorative Practices
- Staff implementing Progressive Discipline approach
- Students are given opportunities for learning, for reflection and redemption
- Increase in Leadership participation rate by students
- Decrease in suspension rates - Progressive Discipline Safe Schools Application
- Decrease in the number of students suspended multiple times - Progressive Discipline Safe Schools Application

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Our school code of Conduct states, "St. Louis Catholic School is a partnership of students, teachers, parents and St. Leo Catholic Church, dedicated and committed to fostering the development of the whole child (spiritual, intellectual, physical, emotional and social) in a positive learning environment. Our students are expected to display a positive attitude towards learning, be courteous and cooperative at all times, respect and abide by classroom and school behaviour expectations.
Goal #1	To foster an inclusive environment where all students feel safe and accepted regardless of gender, gender expression, ability, culture, heritage and race. To promote and sustain an inclusive school climate, that all students feel safe to express their needs and concerns without risk of stigma, racist or prejudice comments.

Initiatives/Strategies/Practices

- plan activities for students that encourage teamwork and friendships (i.e. window art projects, letter writing project, virtual clubs and charitable projects)
- Social Justice activities (i.e.,food drives, Mitten tree)
- World Kindness Day project
- Student engagement will be a standing discussion item on staff meeting agendas
- Continue with leadership responsibilities for all grade 7 & 8 students
- celebrate diversity through materials chosen as classroom resources and school activities
- Equity Team with staff, student and parent voice represented
- Eco-Club to ensure we continue as stewards of the environment

To promote student voice, in a variety of learning opportunities:

- Student Council - if possible, elected intermediate student representatives
- School Assemblies - student led
- School/Classroom presentations
- Varied classroom learning opportunities that invite student-led inquiries
- Use of collaborative structures
- Participation in a variety of school clubs/teams
- Use of the arts to share voice
- A variety of Leadership opportunities, i.e. "Mental Health Action Team"
- Provide Safe Peer-Interactions and are positive role models for younger students

Responsibility

1. Administration
2. Student Leaders
3. Staff and support staff
4. Parents and involved community stakeholders

Stop the Stigma:
St. Louis' student "Stop the Stigma" elected student leaders are participating in the Stop the Stigma Symposium 2026 2027. Our student leaders will integrate the strategies and goals to the remaining student body through school presentations and class initiatives surrounding mental health awareness.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Progressive Discipline Safe Schools Application
- School Board and Community
- Caring and Safe Schools in Ontario
- in-services
- symposiums
- presentations

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:
- Engaged staff and students
- Decrease in suspensions and progressive discipline incidents
- Feedback from students, staff, parents (survey at the end of the year)
- Safe and Caring Catholic School Climate Survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #2	If we give students many opportunities to engage in local and global initiatives then we develop a community that values compassion and acceptance.

Initiatives/Strategies/Practices

- intermediate students to model proper behaviour for the younger ones through peer mentorship program
- Social Justice and Eco-Team to lead school-wide initiatives
- Toy Drive, Food Drive, Hard Candy Drive, Warm Clothing Drive, Battery Drive, Clothing Collection, Loonie Book Sale, and more local and global initiatives

Responsibility

-Staff, Students, Parents, Community Stakeholders
-all staff members involved in the development of the Kindness Project

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Social Justice activities and presentations
- School Masses and Assemblies
- visits by the St. Leo Parish Priest
- in class activities and videos
- Parish visits from Father Frank, Father George and Deacon Allen

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- increased student engagement
- increase parent and community participation in school charity drives and activities
- SCSS Survey for Grade 6 and 8 students
- EQAO Student Data re: school engagement

TORONTO CATHOLIC DISTRICT SCHOOL

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Goal #3	To create and maintain an environment where all students feel they are part of a safe, caring and respectful learning community and to create a whole school approach of collective responsibility to prevent inappropriate behaviors. Create and maintain an environment where all students feel they are contributing members of a caring and safe learning community and where students will recognize how a community of believers supports one another through inclusive and equitable practices.

Initiatives/Strategies/Practices

Modelling of the Ontario Catholic School Graduate Expectations on a daily basis.
Celebrate successes via various means, including recognition assemblies, led by teachers and students and mention within monthly Newsletters.
Students are aware of how their actions affect others around them through the following resources:
Reflection Paper, classroom/ teacher discussions
Bullying Awareness and Prevention in-services, announcements, communications
Bullying Awareness week led by student group and Internet Safety Presentations
Presentations by our school liaison officer
To build awareness of the health risks such as asthma, anaphylaxis and diabetes ensuring that our environment is safe and staff are trained in the various protocol.
Embrace "Fostering Mindfulness" within all classrooms to support student positive mindset and positive mental health. Fostering Mindfulness builds skills that students need to manage their attention, emotions and behavior in classrooms and beyond.
Continue to embrace Christian Meditation on a weekly basis to nurture faith, reflection, positive well-being and positive mindset.

Responsibility

Administration, Staff and Support Staff
Community partners
TCDSB Safe Schools Team
Community School Liaison Officer
St. Leo Catholic Church priests and personnel
St. Louis Catholic School Students
Social Worker
Guidance Counsellor
Parents and Community Members

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Fully Alive religion program
Progressive Discipline Policy and Manual
TCDSB Safe Schools Department and Safe Schools Professional Learning Modules
Ministry Document: Caring and Safe Schools in Ontario
Bullying Awareness and Prevention Policy
TCDSB Bullying Awareness and Prevention Website and Kit
Catholic School Graduate Expectations for Elementary Schools
Code of conduct included in the Students' agenda
Guided Meditations for Young Catholics - by Glynnis Hope B. Dawson
Fostering Mindfulness - Building skills that students need to manage their attention, emotions, and behavior in the classroom and beyond - Shelley Murphy
How to be a Mindful Christian - 40 Simple Spiritual Practices - Sally Welch

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Students are given opportunities for learning, for reflection and redemption.
Increase in Leadership participation rate by students
Decrease in suspension rates - Progressive Discipline Safe Schools Application
Decrease in the number of students suspended multiple times - Progressive Discipline Safe Schools Application
Increase in Leadership participation rate.
Bi-annual in service of safety protocol with students that have health risks
All students plans of care updated.
Protocol for excursion reviewed with all staff.
Continuation of Christian Meditation, Mindfulness and Mindful Christian practices - support of faith, calm, reflection, safety and self-regulation.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #SVP 1	To provide students with the tools and a positive voice to deal with challenging emotional and physical situations in a manner that fosters self-respect and respect for others.

Initiatives/Strategies/Practices

- Give many opportunities within each classroom to become a leader and promoters of justice (teacher driven)
- Involve students in Human Rights dialogues viewing issues from many perspectives

Responsibility

- All staff and parent volunteers involved in the planning of activities

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Outside agencies
- Board Resource staff
- School staff and parents
- Board prepared policies

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff anecdotal observations and reflection suggesting the planning of the "next step"
- Students showing self confidence and an eagerness to dialogue amongst themselves and the next project and team building activity

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our school code of Conduct states, "St. Louis Catholic School is a partnership of students, teachers, parents and St. Leo Catholic Church, dedicated and committed to fostering the development of the whole child (spiritual, intellectual, physical, emotional and social) in a positive learning environment. Our students are expected to display a positive attitude towards learning, be courteous and cooperative at all times, respect and abide by classroom and school behaviour expectations.
Goal #SVP 2	To utilize positive voice and strategies in an environment that will support their desire and determination to be independent and confident while dealing with challenges. Raising awareness around issues surrounding healthy mindfulness and mental health. To foster an environment where students demonstrate a level of comfort with leadership and responsibility, and where students may contribute and influence in positive ways to the local school community and beyond, promoting healthy lifestyle choi

Initiatives/Strategies/Practices

- teacher driven discussions
- Guidance support and classroom talks
- Social Worker class involvement and discussions

- St. Louis' student "Stop the Stigma" elected student leaders are participating in the Stop the Stigma Symposium. Our student leaders will integrate the strategies and goals to the remaining student body through school presentations and class initiatives surrounding mental health awareness.
- Encourage, foster and nurture leadership and responsibility amongst students. Students will be given the opportunity to implement new co-curricular activities and
to lead initiatives.

- Encourage students to participate at the various levels of our school, including the Safe School Plan, fundraising, school spirit and co-curricular initiatives. Student
engagement will be encouraged and discussed at staff meetings.

- Assign leadership responsibilities to all Intermediate Grade 8 students. Health and Safety Committee to be part of Safe Schools Committee. Healthy Action Team to promote healthy choices with student and teacher representation.

- Initiate a Recess Leadership program and Intramural Sports Program.

- Encourage non-food items as opposed to baked goods for birthday celebrations through Healthy Action Team.

Responsibility

- teachers to help students recognize what the difference is between tattling and telling
- social worker to share conflict resolution strategies
- guidance counselor to give individual students and small groups the venue to share their issues and to come up with possible solutions
- community members to share their stories of struggles and triumph
-Principal to explore virtual speakers and presentations

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- board Safe School Policy
- in school resources and videos

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- students speaking up about their issues
- students not afraid to stand up for themselves
- students encouraging and supporting others to become self advocates
- Safe and Caring Positive Student Climate Survey shows a positive change

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our school code of Conduct states, "St. Louis Catholic School is a partnership of students, teachers, parents and St. Leo Catholic Church, dedicated and committed to fostering the development of the whole child (spiritual, intellectual, physical, emotional and social) in a positive learning environment. Our students are expected to display a positive attitude towards learning, be courteous and cooperative at all times, respect and abide by classroom and school behaviour expectations.
Goal **#SVP 3**	To continue to revisit all our strategies, strengths and needs based on our success and surveys past and present.

Initiatives/Strategies/Practices

- yearly meetings with stakeholders

Responsibility

- dialogue with each stakeholder to revise responsibilities and actions

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- refer to TCDSB policies and procedures and guiding resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- monitor the surveys as a pulse for success or change

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- teachers to review Threats to School Safety with students and information to be provided to parent community as required/needed
- teachers to review all emergency responses
- Lockdown and Fire Drills conducted as per mandated, according to Fall/Spring timelines
- To ensure that all emergency procedures are fully understood by the school community and drills are practiced on a regular basis which is reviewed annually.
- Wall mail/holders placed in similar location in all rooms of the school for easy access. Emergency binders to be keep in this location.

Each binder to have:
a)class-list and phone numbers;
b) key to the door;
c)full list of: 1. student & allergies/medical information, 2. Physical disability 3.staff-list with room# emergency 4. Exit list of all rooms 5. evacuation procedures 6. phone numbers to all board personnel recorded for emergency contact.
-Ensure that classroom teachers are maintaining up to date emergency binders.
-Administration to provide feedback after each practice.
-4 lock down drills and one bomb threat
-Fire department observations and suggestions
-TCDSB Threats to School Safety Response Procedures
-Community School Liaison Officer

Responsibility

1. Safe School Action Team
2. Administration
3. Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:
- TCDSB Threats to School Safety Response Procedures

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the goal:
- Record all fire drills and threat to school safety drills
- Assessment of Lockdown drill
- Emergency Procedures poster posted in all classrooms