

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Luigi Catholic School
SUPERINTENDENT:	George Danfulani
SCHOOL ADDRESS:	2 Ruskin Ave Toronto ON M6P 3P8
STUDENT ENROLMENT:	119

PRINCIPAL: Dragicevic, Maria

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Dragicevic, Maria**	**Support Staff Rep**	**Zottola, Elizabeth**
Administrative Rep	**McGowan, Julie**	**Parent Rep**	**Lucy Mureddu**
Teacher Rep	**Alves, Jessica**	**Community Rep**	**Tony Palermo**
Teacher Rep	**Galluzzo, Aurora**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-22**	**2**	**2026-11-19**
3	**2026-12-01**	**4**	**2027-02-04**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	A safe, inclusive and healthy learning and teaching environment that supports academic achievement and emotional well-being for all students, staff, parents and shareholders.
Goal #1	By May 2027, 80% of students will be able to identify and demonstrate at least two WITS strategies and name a trusted adult they can approach to report bullying or seek help, as measured through classroom discussions, role play, and student surveys. Staff will explicitly teach and reinforce these strategies monthly to support respectful relationships and a safe, inclusive school environment.

Initiatives/Strategies/Practices

Integrate academic and well-being by shifting the classroom focus from tasks to relationships, from check-lists to check-ins.
Teacher/student conferences
Teacher/parent conferences
Increased teacher/parent communication
Implement restorative practices and circles to resolve conflict.
Teach Catholic Virtues and Ontario Catholic Graduate Expectations explicitly in classrooms and assemblies.
Launch monthly themes (e.g., kindness, respect, digital citizenship) with school-wide activities.
Bingo Bully Awareness and Prevention (ELP Pictures, Grade 1/2 Words, Grade 3-8 Word Bank)
Each Class Promotes Kindness in Class - Caught you being kind nominations with weekly announcements and prizes.

Responsibility

Staff
School guidance teacher and social worker
Parents
Students
Educational Assistants
Parish Priest
Principal

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison
TCDSB Safe Schools Policy (aligned with Ministry PPM 144/145 on bullying and progressive discipline).
Multi-Year Strategic Plan (MYSP) – The TCDSB Multi-Year Strategic Plan (MYSP) 2022–2029 guides the Board's priorities, decisions, and school improvement planning. Its vision is "In God's Image: Growing in Knowledge, with Justice and Hope." It focuses on three areas: learning, equity, and well-being. Our Safe School Plan aligns with the TCDSB Multi-Year Strategic Plan by promoting equity, well-being, and a sense of belonging. Through bullying prevention, explicit teaching of WITS strategies, and caring relationships rooted in Catholic values, we will support a safe and inclusive learning environment where every student feels valued and supported.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Staff and parent feedback
Increased student/student, teacher/student and staff/parent communication
Use of positive strategies in all school settings
Decrease in incident reports and suspension rates
Positive school engagement
Eqao School Climate Survey/ Student Voice
Staff PD Completion Records
Attendance Tracking
Emergency Drill Evaluations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A safe, inclusive and healthy learning and teaching environment that supports academic achievement and emotional well-being for all students, staff, parents and shareholders.
Goal #2	By May 2027, 80% of students will demonstrate at least two grade appropriate strategies for inclusive behaviour, problem solving, and conflict resolution, and identify how to report an incident to a trusted adult. Staff will teach and reinforce these skills monthly and use a consistent school wide process to respond to, document, and follow up on reported incidents, supporting positive behaviour change. Progress will be measured through student surveys, classroom observations, and monthly review

Initiatives/Strategies/Practices

School wide approach to respond, report and address incidents with the goal to support positive behavior modification
Teach grade appropriate diversity, equity and inclusion strategies
Teach grade appropriate problem-solving and conflict resolution strategies
Mental Health week - presentation and speakers all grades

Responsibility

Staff
School guidance teacher and social worker
Parents
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Survey (Gr. 6-8)
Staff and parent feedback
Increased student/student, teacher/student and staff/parent communication
Use of positive strategies in all school settings
Decrease in incident reports and suspension rates
Positive school engagement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A safe, inclusive and healthy learning and teaching environment that supports academic achievement and emotional well-being for all students, staff, parents and shareholders.
Goal #3	By May 2027, 80% of students will demonstrate at least two grade appropriate strategies that promote diversity, equity, inclusion, and peaceful conflict resolution, and identify a trusted adult to whom they can report concerns. Staff will provide monthly instruction and consistently implement a school wide process for responding to, documenting, and following up on incidents to support positive behaviour change. Progress will be monitored through student surveys, classroom observations, and mont

Initiatives/Strategies/Practices

School wide approach to respond, report and address incidents with the goal to support positive behavior modification
Teach grade appropriate diversity, equity and inclusion strategies
Teach grade appropriate problem-solving and conflict resolution strategies

Responsibility

Teacher representatives from the Safe School Team, Equity & Diversity Champs and Mental Health Action Team will share resources with all staff
Staff
School guidance teacher and social worker
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

Student Survey (Gr. 6-8)
Staff and parent feedback
Increased student/student, teacher/student and staff/parent communication
Use of positive strategies in all school settings
Decrease in incident reports and suspension rates
Positive school engagement

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	A whole-school approach that utilizes a continuum of interventions, supports, and consequences that foster a safe, caring and nurturing learning environment.
Goal #1	Provide learning opportunities and strategies that promote and reinforce positive behaviors, and help students in all grade levels demonstrate good decision-making skills when confronted with a situation that could result in potentially negative consequences.

Initiatives/Strategies/Practices

School wide approach to respond, report and address incidents with the goal to support positive behavior modification
Communicate the school code of conduct to all school and community stakeholders via assemblies, agenda, Curriculum Night and CSPC meetings.
Teach grade appropriate diversity, equity and inclusion strategies
Teach grade appropriate problem-solving and conflict resolution strategies
Ensure that all interventions for students with special education needs are consistent with the students IEP.
Junior/Intermediate students to attend I-Light conference with Mike Consul

Responsibility

Principal
Teachers
Educational Assistants
Designated Early Childhood Educator
School guidance teacher and social worker
Parents
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
Safe Schools Incident Reporting (SSIR) tool – required for reporting incidents.

Progressive Discipline Logs – used by teachers and admin to document interventions.

Behaviour/Safety Plans – for students with recurring or high-risk behaviours.

Restorative Practices Framework – circles, mediation, and conferencing.

Catholic Code of Conduct – emphasizes respect, dignity, and Catholic values.
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Survey (Gr. 6-8)
Staff and parent feedback
Increased student/student, teacher/student and staff/parent communication
Use of positive strategies in all school settings
Decrease in incident reports and suspension rates
Positive school engagement

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	A Catholic community where Catholic beliefs promoting responsibility, respect and civility are celebrated, modelled and integrated into the whole learning experience.
Goal #1	To support learning and practices that promote a positive school climate in which members of the school community feel safe, comfortable and accepted at all times.

Initiatives/Strategies/Practices

Continue to use the Religion & Family Life resources for all grades.
Continue to promote 'Student Leadership activities/events and engage students and families in events/activities that support the marginalized members of society;
Continue partnership with Dovercourt Boys and Girls Club
Continue to participate in the Terry Fox Walk and Jump Rope for Heart through the Health Action Team (HAT) to promote overall student well-being and support worthwhile campaigns/cause.
Partnership with St. Joan of Arc Parish - School Masses
Promoting safe and healthy snacks, in collaboration through our daily AFL program and our snack co-ordinator L. Mureddu

Responsibility

Staff
School's guidance and social worker
Parents
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Survey (Gr. 6-8)
Staff and parent feedback
Increased student/student, teacher/student and staff/parent communication
Use of positive strategies in all school settings
Decrease in incident reports and suspension rates
Positive school engagement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A Catholic community where Catholic beliefs promoting responsibility, respect and civility are celebrated, modelled and integrated into the whole learning experience.
Goal #2	To encourage student involvement by providing increased and diverse opportunities for students to lead and/or participate in co-curricular, and extra curricular activities.

Initiatives/Strategies/Practices

Offer diverse co-curricular and extra curricular activities
Offer leadership opportunities to all students, as appropriate,by grade and ability
Continue with intermediate leadership committee and student council
Jump Rope for heart initiative with Physical Education and Health teacher

Responsibility

Staff
Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Third Path
TCDSB - Equity, Diversity, Indigenous Education and Community Relations- Resources & Staff SharePoint Site
TCDSB - Safe School Department - Resources
TCDSB - Religious Department - Resources
School's Equity Champ
School's guidance teacher & social worker
School's Public Health resource nurse
School's Toronto Police liaison

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Increased student engagement in curricular, co-curricular and extra curricular activities

School Vision	A Catholic community where Catholic beliefs promoting responsibility, respect and civility are celebrated, modelled and integrated into the whole learning experience.
Goal #SVP 1	To encourage student involvement in school leadership opportunities in all grades, by providing students the opportunity to lead and/or contribute to school activities.

Initiatives/Strategies/Practices

Student leadership opportunities

Responsibility

Staff

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Number of opportunities provided

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Update Emergency Procedure Poster in all locations
Update Emergency Binder
Monthly practices of lockdown procedures
Review emergency procedures with staff and students
Execute 2 drills with Perth Public School
Debrief drills with St. Luigi staff and Perth administrative staff

Responsibility

St. Luigi Staff
Principal - Perth Public School.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Threats to School Safety Response Procedures
School police liaison officer
TCDSB Safe School Department Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Successful and safe drills
Emergency Procedure Staff Handbook is visible in each classroom and contains the Emergency contact information for each student in the class