St Malachy

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
75% of our "students to watch" will move one achievement level in Mathematics as measured through short Learning Cycle data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	High Impact instructional Practices Direct Instruction: Explicitly modelling key Math concepts. Tools and Representations: Digital tools and visual models. Math Conversations: Fostering Math talk, where students justify their reasoning.	Knowledgehook: short learning cycle data and interventions. Divisional and Staff Meetings: Teachers bring student work -Principal Learning Walks	High Impact Instructional Practices document. Knowledgehook platform and student devices where possible

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
100% of our student body from ELP to grade 8 will interact with a Growth Mindset, condition for learning, as measured by a school based survey.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students'	Anchor Charts in all classroom as evidence of Growth Mindset. Monthly Assemblies highlighting Growth Mindset Learning Goals and Success Criteria	Staff meeting standing agenda item School based surveys	Anchor charts Monthly assemblies

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
	sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.			

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
100% of our student body from grade 6-8 will take part in a project based fair to explore career pathways, as measured by school based exit ticket surveys.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning. Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	Experiential project based learning	School based surveys My Blueprint platform for students. My Blueprint Platform to track student progress. School Based Surveys	My Blueprint Platform to track student progress. School Based Surveys Guidance Teacher