

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Malachy Catholic School	PRINCIPAL:	Fitzpatrick, Peter
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	80 Bennett Rd Toronto ON M1E 3Y3		
STUDENT ENROLMENT:	273		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Fitzpatrick, Peter**	**Parent Rep**	**Sam Smit**
Teacher Rep	**Ragusa, Maria Luisa**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-03-03**	**2**	**2026-03-04**
3	**2026-10-28**	**4**	**2027-05-05**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Malachy
Goal #1	Student discipline documentation will be reduced by 20% in JUne 2027, as measured by our progressive discipline platform.

Initiatives/Strategies/Practices

-monthly spirit assemblies with MHAT team and grade 8 leaders leading anti-bullying assemblies and initiatives.

Responsibility

Everyone in the St. Malachy School community will assume responsibility to be proactive in assessing student difficulties and notifying/working with the office for the goal of maintaining a bully-free environment.

-all snack program treats acknowledge and include health restrictions/allergies
-Admin to promote monthly civvies days both charity based and fun themes through out the year including five days of Advent civvies
-friendly fall/winter volleyball matches students with staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Guidance, Social Work, Special Education and Student leadership opportunities will be offered as applicable.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Alternative Discipline measures
Internal School Discipline form
Safe school incident platform
Reduce suspensions employing Safe School Progressive Discipline

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Malachy
Goal #2	Students will attend, lead and interact with monthly assemblies highlighting pro-social behaviour.

Initiatives/Strategies/Practices

Teachers will complete the Progressive Discipline Safe School Cority platform. Any bullying behavior would indicate the need to complete an entry. If the teacher feels that the incident requires further investigation or follow up, teachers will refer the incident to administration and indicate that on the Progressive Discipline Report. Prevention measures restorative practices and Tier one interventions

Responsibility

Teachers are responsible for completing a Progressive Discipline Report for any reported incidence of bullying. The principal will follow up on any incident that a teacher indicates as needing further investigation.

Teaching of body image & families what constitutes bullying and that just labelling behaviors or people as bullying where appropriate by defining bystander, upstander, and unnecessary conflict in student led class sessions.

Student Led Initiatives: Masses, Virtue Assemblies and cultural heritage initiatives.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Safe School Progressive Discipline application and manual will be available to all staff. Staff Meetings discussion and evaluation.

Guidance counsellor as a member of the staff teaching about body image, diversity & families. Establishing through student led class sessions what constitutes bullying, defining it and learning that just labelling behaviors or people as bullying where appropriate by defining: bystander, upstander, and unnecessary conflict.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

There will be a reduction in the number of serious bullying incidents.

Leaders will demonstrate understanding of equity and heritage months by participating in leading November class sessions for bullying and prevention as well as providing respectful, responsible examples of inclusion in student led monthly virtue assemblies, daily announcements and school leadership opportunities for school initiatives.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Malachy
Goal #3	All students will inteact with daily themes as promoted by our stduent leaders: Mindful Mondays, True Friend Tuesdays, Witness Wednesdays, Thankful Thursdays, Fist Bump Fridays.

Initiatives/Strategies/Practices

-monthly virtue assemblies
-regular school spirit activities (Terry Fox event, follow-up assembly with prizes and incentives, etc.

Responsibility

All staff will be responsible for implementing and identifying target students.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Board and TCDSB as well as SBSLT support team
Social Emotional Learning tools.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

SBSLT Records, guidance records, social work records.

gr 6 & 8 safe and caring survey.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	St. Malachy
Goal #1	St. Malachy School staff will focus on restorative practises to ensure discipline is internalized and is transformative in in nature.

Initiatives/Strategies/Practices

-Staff to read Hacking School Discipline (book club)
-MHAT and school staff to focus on pro-social tier one initiatives such as monthly assemblies.

Responsibility

As a school community of students, parents, teachers and support staff, we will work together to make St. Malachy a safe and caring school.

Kindness program initiatives led by school leaders. Announcements about ways to demonstrate acts kindness in relation to the monthly virtue on PA and at assemblies. Student generated videos at assemblies demonstrating the virtue.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

All Board resources available will be used to support our Safe School Plan.
Class led masses/liturgies
TCDSB Wrap-up
NCC Virtue resources
randonactsofkindness.org
Student videos using capcut.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Students, parents and staff will feel safe at St. Malachy School.

safe and caring climate survey Gr 6 & 8

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Malachy
Goal #1	St. Malachy will have assemblies each month focussing on the monthly virtues.

Initiatives/Strategies/Practices

St. Malachy will have assemblies each month focussing on the monthly virtues.

Responsibility

Students are empowered to be part of creating their classroom rules which encourage a climate of acceptance, tolerance and inclusion in their classroom. Teachers are encouraged to be consistent with the application of rules and consequences that promote fairness and pro-social behavior. Students are encouraged to reflect on their actions through the use of think papers, written contracts, detentions, rewards and recognition for their progress.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Program materials will be made available to teachers for teaching conflict

resolution, problem-solving, decision making and bullying prevention. This correlates

with Religious Education, Family Life and Guidance programs.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

St. Malachy will be deemed a safe place according to the majority of responses of the on-line student evaluation, conflict management process for adults and adult equity survey.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Malachy
Goal **#SVP 1**	By June 2022, we want to see a reduction in the number of students (4%)who feel that the school is not concerned about bullying.

Initiatives/Strategies/Practices

The Safe School Teacher Team members make themselves available and foster relationships with students who have been victims of bullying as those who have instigated the events.

Responsibility

The Administrative and Teacher Team members.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The Bullying Awareness Toolkit

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

There will be fewer incidents of bullying.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision		St. Malachy
Goal	**#SVP 2**	By June 2022, we want to see a large reduction in the number of students (50%) who have experienced social bullying by being subjects of gossip.

Initiatives/Strategies/Practices

We will attempt to build school spirit and social inclusivity through voluntary clubs.

The team maintains open communication with parents.

Responsibility

The Administrative and Teacher members will be responsible.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Bullying Awareness Kit and Guidance.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

There will be a reduction in the amount of bullying incidents as reported by the survey.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Parents will be informed of school safety issues on an ongoing basis via the monthly school newsletter. Visitors to the school will be required to sign in at the office and if given access to the halls or classrooms. Staff will monitor visitors to the school and will notify the office if any unknown person is in the halls/classroom. No student opens exterior doors.

Red Binder of procedures/ fire drills/ lockdowns

Responsibility

Everyone in the school community will assume responsibility for keeping St. Malachy and its students safe.
Caretaker and Principal responsible for second and first floor interior checks.
Caretaker responsible for air handling unit, signage and notifying fire station.
Principal responsible for washrooms, announcements and bells/signal and first floor.
Secretary responsible for staffroom check, office doors, class lists.
Each staff responsible for assigned room class list, door and windows.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

A sign in book will be kept in the office. All visitors will be required to go to the office upon arrival. Vistor's badges will be provided to visitors who are in the school.

Police and Fire Department Monitoring and support.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Parents and visitors will comply with the school procedures regarding sign in and visitors in the school.

students understand and comply with fire drill and emergency response procedures.

Epipen worn on body at all times.

Allergy List, epi-pen storage organized and list of students accessible for all staff.

Individual student behavior/safety plans where necessary clearly communicated to all adults involved.