St Maria Goretti

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 70% of marker students will demonstrate improvement in Mathematics by advancing at least one level within their monitoring periods, as measured by short learning cycles (pre and post-cycle assessment data).	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning Goals, Success Criteria and Descriptive Feedback Diagnostic Assessment Learning Cycle Monitoring and Tracking	Knowledgehook Short Learning Cycles Knowledgehook Assessment Data EQAO	- release time for training, co planning and co teaching - additional chromebooks to increase student engagement

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students will engage in learning experiences that reflect Indigenous perspectives, histories, and contributions across subject areas, as evidenced through classroom activities, student reflections, and school-wide initiatives.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Classes will co create their own Land Acknowledgements, bringing meaning beyond rote recital. Learning Goals, Success Criteria and Descriptive Feedback	Teacher observations Classroom activities Student reflections	Continued partnership and planning with our TCDSB Indigenous Education department.

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students will actively participate in restorative circles to strengthen their conflict resolution, self-regulation, and relationship-building skills, as evidenced by a measurable reduction in student incidents recorded in the Progressive Discipline platform.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Circling Up Restorative approach to student discipline	Progressive Discipline incident log Student reflections	-Ongoing partnership with school Social Worker