# ***St Mark***

# ***2026-2027 School Improvement and Equity Plan***

**Board Improvement and Equity Plan Priority:** **Achievement (Literacy and Mathematics)**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| By May 2027, 70% of marker students in K to 8 will move up at least one achievement level in Numeration as evidenced by learning cycle monitoring and comparing report card results. | Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate. | Problem solving tasks and experiences (HIIP pg. 11)<br>Whole group instruction<br>Small group instruction<br>Deliberate Practice | 1.Report Card Data<br>- Goal Setting and math results)<br><br>2.Learning Cycles Product<br>- Classroom assessments<br><br>Tasks<br>student artifacts<br>Conversation<br>anecdotal notes, checklists<br><br>3.Observation<br>anecdotal notes, photos, checklists<br><br>4. Online Tools<br>- Evident through:<br>- Knowledge Hook<br>- Key observational questions in MathUP and Mathology<br>- Edwin assessments | Teaching Resources: All necessary teaching resources are available to support mathematics instruction.<br><br>Technology: Additional Chromebooks are needed to ensure that all divisions have equitable and consistent access to Knowledgehook and can effectively integrate it into mathematics instruction. |

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
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| By May 2027, 67% of the marker students from grades 1-8 will increase their Growth Mindset Survey results over three different periods over the year.<br><br>By May 2027, St. Mark will offer students a variety of extra and cocurricular activities to enhance student engagement, leadership, and voice as measure by a student and parent survey | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.<br><br>Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals. | Our school Equity Champion will provide opportunities for staff to engage with resources and materials from the Indigenous Education, Equity, and Community Relations Department in the form of Lunch and Learn sessions and Staff Meeting PD.<br><br>- Presentations on Anti-Black Racism, the use of the N Word and the 2SLGBTQ+ community issues from the Indigenous Education, Equity, and Community Relations Department.<br><br>- Promote Events linked to the Equity Action Plan for the School Year 2026 – 2027 | 1.Mental Health Strategies/Mindfulness will be implemented in the in-person classroom and posted in the classroom for students to refer to<br><br>2. During schoolwide Mindfulness time (12:15 pm - 12:30 pm), students will be observed doing a quiet mindfulness activity<br><br>3. Student Growth Mindset Surveys (using to monitor students' growth mindset) | all resources are available at the school level as well as through the Equity department/ |