St Martha

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, we will focus on the SHORT LEARNING CYCLE: 75% of students in grades 1-8 will show improvement in Numeracy (kindergarten-8) by increasing at least one performance level (e.g. C- to C).	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Providing targeted, differentiated instruction and intervention; increasing opportunities for students to communicate and explain their mathematical thinking; strengthening foundational skills in number sense, operations, proportional reasoning, and problem-solving; and using common assessment practices to monitor student growth throughout the year.	Use of technology to reinforce math and language skills taught in class. Greatest focus on programs such as Knowledgehook, Edwin, LEXIA. Universal Design and Differentiated Instruction implemented in class to attempt to meet the needs of all students Use of: Assessment for Learning, Success Criteria and "Next Steps" to teach students explicitly what is being taught and how to succeed in understanding the math concepts Descriptive Feedback in problem solving skills and Literacy	Code Days to plan and develop opportunities for staff to observe lessons.

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, we will increase the sense of belonging for students from historically marginalized groups, racialized students, students with disabilities, or other identified sub-groups. Ensure that our students see themselves reflected in our school community and learning materials, classroom resources and videos used for instruction	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	-UDL combined with CRT -Create inclusive learning environment	Equity and Inclusion Observation Checklist where teachers and administration to monitor whether all students have fair access to learning, participate in activities and receive support.	-Culturally diverse reading material Equity resources shared -OCSGE, Growing in Faith and Fully Alive -Professional review of foci during professional development dates

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in Kindergarten to Grade 8 will engage in on-going learning about mental health and well-being strategies to help promote student engagement. By June 2027, all students in Kindergarten to Grade 8 will engage in a variety of discussions around equity, inclusivity, diversity and how to implement change. By June 2027, all students in Kindergarten to Grade 8 will engage in a deeper understanding of the Multi-Year Strategic Plan, and Pastoral Plan of Justice	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	Monthly masses Regular visits from our Parish priest Daily Meditation	Student survey will be used to support goal. Anecdotal information from staff and guidance. Student Voice and Focus Groups.	None.

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards).	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Social skill development- dramatic skills development and exploration Guidance department connection to grades Micro-level --social work development and role playing strategies Evidence and Monitoring Tools: Student survey pre and post Social emotional feedback form from students Report Card Data Student Achievement Data Standardized Test Results (EQAO) Educator Observations	Demographic Data Anecdotal Observations and Conversations with Students and Staff School Climate Survey Attendance Dashboard (Power BI)	School based resources