St Martin de Porres

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all Level 1 and 2 students will demonstrate measurable growth of at least ½ to one level in numeracy, with a focus on problem-solving. Progress will be monitored through pre-, mid-, and post-assessments within each learning cycle.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	Learning Goal Success Criteria Descriptive Feedback Problem Solving Tasks and Experiences Math Conversations and Student-Centred Learning Universal Design For Learning	• Report Card Data • EQAO Data • Student work • Frequent in-class assessments • Exit slips • Quizzes • Teacher observation	• MathUp • Mathology • KnowledgeHook • Edwin Document • High-Impact Instructional Practices in Mathematics

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100% of students will actively engage in discussions and activities that celebrate their individual strengths and cultural perspectives. Engagement will be measured through student reflections, teacher observations, and participation rates in culturally relevant projects and school activities.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Learning Goal and Success Criteria Engageing in Creative and Critical Thinking Solving Math Problems (related to our SIEP Math Goal) rooted in age-appropriate, real world contexts that reflect their lived experiences. Flexible groupings	Observations/Cooperative Learning/Rubrics with clear objectives - Connecting learning to prior knowledge (recognizing students come with their own knowledge system).	Equity Action plan - TCDSB Equity Department/Newsletter - use of Culturally Responsive Pedagogy

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 100% of students will actively engage in discussions related to the Board's Pastoral Plan: In God's Image – Year 3: Growing in Knowledge with Justice and Hope. Student engagement will be demonstrated through participation in classroom activities, reflections, and school-wide initiatives aligned with the plan's themes. Progress will be measured using student surveys, teacher observations, and participation data.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments.	Learning Goal and Success Criteria Promote and celebrate Virtues of the Month across our school community. Use student work and class discussions to deepen understanding and engagement.	- Team meetings to discuss living out these values through a pastoral model of care. - Safe Schools Meetings with our Safe Schools Team.	Safe Schools Survey NCC website TCDSB Pastoral Plan Connecting with School Parish Priest