St Mary

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of grade 1 to 8 students in the focus group (Students to Watch List) will move up at least one achievement level (e.g. C+ to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring By June 2027, 75% of grades 1 to 8 students in the focus group (Students to Watch List), will achieve, improve, meet, move from at least one achievement level of Provincial standard in Math, as evidenced through data gathered during the learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	-co-creating Learning Goals and Success Criteria -evidence gathering per monitoring cycle -Direct instruction -3 part lesson plan -co-teaching and sharing of best practices	-Students to Watch List -Pre and Post tests/assignments -Descriptive Feedback -Teacher monitoring -Teacher observations	-a dedicated textbook/workbook for students and to help parents follow along -reaching out to Math resource teacher when in need

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students in grades JK to grade 8, staff and parents will demonstrate recognizing the importance and necessity of dignity of diversity among all members of the school community as measured by participation in at least one inclusion event, and anti-bullying (ie: Pink shirt day, Orange Shirt day, etc).	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	-ongoing communication between Guidance counsellor, teachers and students -facts shared over PA for Heritage months -all students to participate in at least one Indigenous Awareness Activity	-improved attendance -improved student grades -participation rate in school for the various activities outlined above	-PD provided centrally by TCDSB around Tree of Life Monitoring Tool for staff -TCDSB Equity Action Plan

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, all students in JK to grade 8, will engage in and create a safe learning environment, as measured through the Safe and Caring school surveys.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	-Guidance support and Mental Health info from TCDSB to help eliminate the stigma associated with Mental Health and asking for support if needed -communication to be on-going and timely with parents/staff	-outreach to all students, providing families with mental health and wellness resources through TCDSB	-Mental Health Toolkit -Mental Health resource person to help when needed

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards)	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	-Ontario Catholic Graduate Expectations -on-going and open dialogue between Principal and teachers/guidance counsellor	-use of Catholic Graduate Expectations -virtues of the month embedded in daily teaching and expectations -promotion of All About Me and access to My Blueprint for all students	-promotion and use of All About Me and access to My Blueprint for all students