

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Mary Catholic School	PRINCIPAL:	Cianchetti, Antonietta
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	20 Portugal Sq Toronto ON M6J 3P2		
STUDENT ENROLMENT:	124		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Cianchetti, Antonietta**	**Support Staff Rep**	**Mirhassani-Vahed, Rita**
Teacher Rep	**Ferreira, Nuno**	**Parent Rep**	**Mancinella, Elizabeth**
Teacher Rep	**Sala, Joe**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-14**	**2**	**2026-10-19**
3	**2027-01-08**	**4**	**2027-03-12**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #1	To continue to bring awareness and educate staff, students, and parents about the different types of bullying and what it looks like.

Initiatives/Strategies/Practices

-In Religion/Family Life and throughout various lessons and interactions, teachers review and discuss with students bullying and the consequences associated with it.
-Morning PA announcements for whole school to include specific reminders as required.

Responsibility

-All staff, parents and students of the school community share in keeping the school community safe, healthy and inclusive.
-Staff are mindful of and teach about identifying and dealing with bullying issues that may occur in their classroom or in school yard.
-Parents are encouraged to model the appropriate behaviour to their children and to support the consequences given to their children by the teachers/Principal for their actions.
-Students are encouraged to be role models among their peers throughout the school day by modelling positive behaviours.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Anti-bullying Resources provided by the TCDSB. (ie: Kit -“Stop Bullying!”(DVDs, lessons, posters, activities,)
-Progressive Discipline.
-Posters throughout the school promoting positive interactions and reminding students that bullying will not be tolerated.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive interactions among students
-Inclusive behaviour by students in the school yard
-Decline in number of bullying related incidents occurring
-Positive(Gospel centered)school climate

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #2	To continue to advocate for the exceptional students that they may be integrated meaningfully both inside and outside the regular classroom, when appropriate.

Initiatives/Strategies/Practices

-In Religion/Family Life and throughout various lessons and interactions, teachers review and discuss with students bullying and the consequences associated with it.
-Morning PA announcements for whole school to include specific reminders as required.
-Anti-bullying posters throughout the school.

Responsibility

-All staff, parents and students of the school community share in keeping the school community safe, healthy and inclusive.
-Staff are mindful of and teach about identifying and dealing with bullying issues that may occur in their classroom or in school yard.
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-Inclusive behaviour by students in the school yard
-Decline in number of bullying related incidents occurring
-Positive(Gospel centered)school climate

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Safe, Inclusive and Healthy Learning Environment To enhance and nurture the quality of the learning and working experience for all stakeholders so that each member of the school community feels safe, welcomed and able to contribute to the school community in a positive and Gospel centered manner.
Goal #3	To continue to bring awareness around issues that lead to bullying and strategies to solve issues.

Initiatives/Strategies/Practices

-Use of the bullying awareness and Anti-bullying resource kit materials plus various books available in the school library.
-Address issues of concern.
-Include reminders over PA announcements on acceptable and unacceptable behaviour.
-Anti-bullying posters throughout the school.

Responsibility

-All staff, parents and students of the school community share in keeping the school community safe, healthy and inclusive.
-Staff are mindful of and teach about identifying and dealing with bullying issues that may occur in their classroom or in school yard.
-Parents are encouraged to model the appropriate behaviour to their children and to support the consequences given to their children by the teachers/Principal for their actions.
-Students are encouraged to be role models among their peers throughout the school day by modelling positive behaviours.

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-Progressive Discipline
-Posters throughout the school promoting positive interactions and reminding students that bullying will not be tolerated.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive interactions among students
-Inclusive behaviour by students in the school yard
-Decline in number of bullying related incidents occurring
-Positive(Gospel centered)school climate

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	School staff will implement more consistent responses to negative student behaviour and/or discipline issues by using the Progressive Discipline tools provided by the TCDSB.
Goal #1	To decrease the number of monthly student discipline issues/student suspensions.

Initiatives/Strategies/Practices

-Document student behaviour on the Progressive Discipline Platform.
-Remind students/parents to about the responsibilities and expectations for students, staff and school community.
-Respond with positive praise - good behaviour/choices acknowledged through a verbal acknowledgement over PA announcement or in person.

Responsibility

-All members of the school community.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Progressive Discipline Platform of the TCDSB
-School incident/behaviour reporting form

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Decline in student discipline issues and suspensions.
-Positive interactions among students, staff and parents.
-Productive learning environment and positive play among students.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To maintain a happy, safe and welcoming environment in the school.
Goal #1	1. To recognize and highlight good deeds and positive learning skills shown by students, in an effort to increase the level of respect students demonstrate toward all those around them on a daily basis, including promoting a growth mindset with staff and students.

Initiatives/Strategies/Practices

-Highlight student achievements and good news including co-operation over the PA
-Promote an understanding of a growth mindset with all members of the school community.
-As needed, visits to classrooms led by Principal to discuss any concerns and/or to acknowledge successes and how to build upon positive growth.

Responsibility

-All staff, parents and students of the school community share in keeping the school community safe, healthy and inclusive.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Character posters
-TCDSB Threat Assessment Guide

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive student interactions in the classroom and in the school yard.
-Increased self-esteem among students.
-Productive learning environment in the classroom.
-Increased pride in school and surroundings.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain a happy, safe and welcoming environment in the school.
Goal #2	2. To recognize and highlight good deeds and positive learning skills shown by staff and parents, in an effort to increase the level of respect students demonstrate toward all those around them on a daily basis.

Initiatives/Strategies/Practices

-Highlight student achievements and good news including co-operation over the PA
-Promote an understanding of a growth mindset with all members of the school community.
-As needed, visits to classrooms led by Principal to discuss any concerns and/or to acknowledge successes and how to build upon positive growth.

Responsibility

-All staff, parents and students of the school community share in keeping the school community safe, healthy and inclusive.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Character posters
-TCDSB Threat Assessment Guide

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive student interactions in the classroom and in the school yard.
-Increased self-esteem among students.
-Productive learning environment in the classroom.
-Increased pride in school and surroundings.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision		To maintain a happy, safe and welcoming environment in the school.
Goal	**#SVP 1**	Students will use a positive, respectful tone of voice with each other and with the adults in the school.

Initiatives/Strategies/Practices

-Consistent reminders from staff to use respectful language and tone of voice when addressing each other and the adults in the community.

Responsibility

-Students, staff and school support staff.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-School guidance counsellor to provide programming for classes.

-School Social Worker to work with students as needed (referral request must be generated prior to social worker speaking with students).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Decrease in the incidences of Progressive Discipline taken by teachers and school administration for inappropriate and/or hurtful language used in the school yard, on the buses, or in the classroom.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain a happy, safe and welcoming environment in the school.
Goal **#SVP 2**	Students will strive to resolve conflicts in a respectful manner and seek adult assistance/guidance as needed.

Initiatives/Strategies/Practices

-Involve school guidance counsellor and Social Worker where needed, in the implementation of conflict resolution programs.

Responsibility

-Students
-School staff
-School guidance counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Conflict resolution programs (to be suggested by the school guidance counsellor).

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Decrease in the number of behavior issues reported to the office over time.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Review of Emergency Procedures during PA announcements and at staff meetings .
-Emergency Response Procedures poster posted in all rooms, and reviewed periodically by staff and students to remind them of protocols.
-All staff and students to practice lockdown and fire drill procedures on a regular basis.

Responsibility

-Safe School Action Team
-Principal, all staff and students
-Police Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB Threats to School Safety Response Procedures
-Police partners

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Positive response to lockdown drill
-All staff and students familiar with lockdown protocol
-Emergency Procedure poster is posted in each classroom