2026–2027 St. Mary Catholic Academy School Improvement and Equity Plan

TCDSB Student Achievement Plan Priority: Achievement (Literacy and Mathematics)

All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.

School Growth Goal	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
Math: ***By June 2027, 50% of grade nine students in the de-streamed math course will achieve a level 3 in Math and meet provincial standards.*** **Literacy:** ***By June 2027 an additional 20 % of students in the applied English pathway, will meet the OSSLT requirement from a 65%pass rate to 85% pass rate.***	**Instructional Tools:** ● Learning Goals, Success Criteria, & Descriptive Feedback ● Direct Instruction ● Tools and Representations ● Math/ Literacy Conversations; developing reading for meaning and application strategies and communication of understanding. ● Small-Group Instruction ● Deliberate Practice ● Flexible Groupings ***Evidence and Monitoring Tools:***	**Human Resources:** Math Leads Math Resource teachers Numeracy/Literacy Coaches **MAAP Public access:** https://5il.co/2942j

	• Percentage of students demonstrating progress as measured by ongoing assessments following teacher implementation of high-impact practices in the classroom. • Percentage of all students accessing grade level curriculum, excluding students with modifications in math. • Percentage of students achieving a level 3 or 4 on classroom summative assessment tasks related to the learning cycle.	

Student Achievement Plan Priority: Student Engagement and Well-Being

Catholic education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students' ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)

All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.

School Growth Goal/	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community

Action Plan		
By May 2027 Our Teachers will use a relationship- based approach to student well-being and achievement by creating conditions for learning that engage students in a safe learning environment. This will be measured through safe and caring school surveys and Power BI Student Attendance and Report Card Data	• Identifying Caring Adults • Offering more opportunities for students to socialize in a structured environment during the lunch hours and after school. • Promoting Clubs and Athletics • Principal breakfast each semester to recognize students with near perfect attendance with free civies day. ***Evidence and Monitoring Tools*** • *Power BI- Attendance monitoring* • *Report Card Data School Climate Survey and EQAO student questionnaire*	• Hacking school Discipline · Release time - Student Voice - through our Safe schools Actions Team • Team time bite size PD from our Safe Schools Department and Equity Department to create inclusive learning and social school environments. • The Third Path- Relationship- Based approach to creating safe learning environments. • PD dedicated to Emotional Intelligence • Mental Health and Well-Being Strategy

Student Achievement Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

In the discovery of our gifts we discern who we have been called to be. (Institute of Catholic Education (ICE), 2020)

All students will have the skills, knowledge and confidence they need to succeed in the future, as they transition from elementary to secondary school and to their postsecondary pathway: apprenticeship, college, community living, university or the workplace.

School Growth Goal/	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community

Action Plan		
By May 2027, provide all Grade 10 Career Studies students and Gr. 12 students with intentional opportunities to experience a variety of pathway – related experiences. (i.e. entrepreneurial speakers, workplace visits, community/alumni partners; spark path cards)	***Which strategy/tool will teachers use?*** Deliberate teaching and sharing of future pathways and the use of My Blueprint. ***Evidence and Monitoring Tools:*** • Power BI • School Climate Survey • My Blueprint Student Survey results from student use and exploration • Creating Pathways to Success • Ontario Catholic School Graduate Expectations Aligned with the 21C neXt Lesson	• Central resource teachers to share opportunities such as OYAP presentation and other sector opportunities. • Guidance in partnership with community partners to arrange a post-secondary evening and panel discussion for grade 10 students in careers.