St Mary of the Angels

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of students in Grades 5-8, in the targeted focus groups, (students who are achieving between Level 2.1 and Level 2.9, C- to C+) will move up at least one achievement level (e.g., C+ to B-) in Mathematics, as evidenced through Learning Cycle monitoring and by comparing second term report cards to first term report cards.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	ongoing use of Thinking (Problem Solving) and Application Tasks -continued use of descriptive feedback during assessment for, as, and of learning - use of Knowledgehook and Math UP	-student work (pre- and post-assessments in Mathematics) -student work (pre- and post-assessments in Mathematics) -student work (pre- and post-assessments in Mathematics)	- "High Impact Instructional Practices In Mathematics", especially around application (application tasks and experiences), as well as the use of Tools and Representations
1. By June 2027, 70% of students in Grades 3 and 4, in the targeted focus groups, (students who are achieving between Level 2.1 and Level 2.9, C- to C+) will move up at least one achievement level (e.g., C+ to B-) in Writing,	Continue to use reading screener to identify students who require additional responsive tiered interventions.Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).Document student	- Tier 1 explicit teaching (phonemic, phonological and decoding) to all students -use of Writing exemplars in Grades 3 and 4 to support our Writing goal	-classroom observations -Easy CBM assessments -Student work (pre- and post-assessments in Writing)	- Grade 3 thinkSRSD units from ONlit - Grade 4 thinkSRSD units from ONlit -the support of our Early Reading Facilitator and our Literacy Resource Teacher

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as evidenced through Learning Cycle monitoring and by comparing second term report cards to first term report cards. 2. By June 2027, 75% of students in grades K-2 in the targeted focus groups will meet the TCDSB scope and sequence for their grade, as evidenced by data gathered through TCDSB easyCBM - Early Reading Screening Materials.	assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, our students will develop a greater understanding of the monthly virtues, the Year 3 Pastoral Plan with a focus on "Growing in Knowledge with Justice and Hope", and ways in which they can improve the quality of their relationships with one another, as evidenced by student survey results, in Grades 3 to 8.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	-Integration of new Pastoral Plan (Year 3) with a focus on social justice and hope to promote home, parish, and school connections -Highlighting of the Virtues of the Month in classrooms and school-wide	-Pre- and Post student surveys for Grade 3 to Grade 8 -Pre- and Post student surveys for Grade 3 to Grade 8	-support of our Religion Resource Teacher, our school's Guidance Counselor and Social Worker