St Matthew

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 60% of students in Grades 1 to 8 in the targeted focus group will move up at least one achievement level (e.g. C to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring and provincial report card data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	• Math Conversations e.g., small group discussions • Tools and Representations • Deliberate Practice • Learning Goals, Success Criteria and Descriptive Feedback -Mathematics Curriculum (2020) -EQAO Support -Edwin/Knowledgehook/MathUp Professional Learning -Math Board personnel (Resource Teacher, Lead, Numeracy Coach, Math Facilitator	-Percentage of students demonstrating progress as measured by ongoing assessments throughout the learning cycle (e.g., Knowledgehook Growth Reports), following teacher implementation of high-impact practices in the classroom -Learning Goals, Success Criteria and Descriptive Feedback which can be monitored through Monitoring Period tracking, Learning Cycle data, and Student artifacts -Provincial report card data Knowledgehook, Edwin, Mathology, MathUP, Math Facilitator and Numeracy/Literacy Coach, and TCDSB Grade 1-8 LRP (Scope & Sequence)	Knowledgehook, Edwin, Mathology, MathUP, Math Facilitator and Numeracy/Literacy Coach, and TCDSB Grade 1-8 LRP (Scope & Sequence)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, (60%) of students in Grade 4 to 8 in the targeted focus group will move up at least one achievement level in Reading, as evidenced through data gathered using Core Literacy resource during learning cycle, progress monitoring, post assessments and provincial report card data.	NABuild capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	-explicit instruction -small group instruction -formative assessment	-CORE Literacy Screener and diagnostics -Progress monitoring -Teacher observation	-Edwin -UFLI -EasyCBM -Core Assessment -Literacy Integration Resource Teacher -Literacy/Numeracy Coach (Grade 7-8) -Professional learning on Structured Literacy and Multi-Tiered-Support-System

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increasing Black, Indigenous and multicultural representation in the school and curriculum to foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Create and promote a school/community mindset that is welcoming, inclusive, safe, diverse, equitable and loving. All teachers will create hallway displays featuring students learning about Black Canadian achievement during Black History Month, Indigenous education and Heritage Month awareness. Encourage and invite parents to share their cultural heritage with their child's class alongside their child.	· Equity Walk · Improved school climate survey · Increased attendance · Improved student grades Invite Indigenous, Black or multicultural motivational speakers or parents throughout the year to celebrate their heritage, traditions, customs and cuisine.	Equity Action Plan: https://www.tcdsb.org/page/equity-action-plan Consult and collaborate with Equity resource teachers, Sharepoint site, Equity Champions, Black Motivational Speakers, Indigenous Education department, Community Relations Officer, Toronto Police Liaison, Safe Schools Department, Social Worker, Toronto Public Health nurse, and Guidance teacher.