





2026 - 2027

Safe Schools Plan

At Toronto Catholic we transform the world through witness, faith, innovation and action.







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SCHOOL NAME	St. Maurice Catholic School	PRINCIPAL:	Mondelli, Chiara
SUPERINTENDENT:	Richard Walo		
SCHOOL ADDRESS:	45 Kingsview Blvd Toronto ON M9R 1T7		
STUDENT ENROLMENT:	306		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**DiManno, Laura**	**Community Rep**	**Collin Taylor**
Teacher Rep	**Sansone, Rhiannon**	**Community Rep**	**Edie Cade**
Support Staff Rep	**Manolis, Joanna**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-03-09**	**2**	**2026-10-16**
3	**2026-11-06**	**4**	**2027-02-08**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To create a safe an inclusive and welcoming school community.
Goal #1	Students will demonstrate inclusive play by welcoming and engaging all peers during play activities in the school yard.

Initiatives/Strategies/Practices

Individual:
- Teacher intervention (dialogue with the student(s), dialogue with the parent(s), consequences such as withholding of privileges, removal from peers, think paper
- Guidance counsellor intervention
- Social Worker intervention to provide counselling, communication skills instruction, assertiveness training, stress management, problem solving, anger management, conflict management and where appropriate for more intensive intervention offered by the Board and/or Outside Agencies.
- Staff in-service with regards to meeting the needs and supporting students who are on the Autism Spectrum
- In-service/articles for staff provided by the Psychology department with regard to mental health

Classroom:
- Presentations to provide intervention for the needs of the students in the class as a group identified by the teacher
- Mediation, mindfulness, yoga etc. instruction and practice

Yard:
- Increased supervision in the yard
- Ensure students have more areas to play around in the school yard to minimize the number of students gathered around in one area but to ensure students are inclusive of one another

Responsibility

- All school staff - Teachers, Support Staff, Principal Students, Parents
- Safe Schools Team
- Guidance Counsellor, Social Worker, SBST Team, PAST Team (if available), Autism Team (if involved)
- Community Partners (TPS, other Outside Agencies)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site;
- TCDSB resources;
- School resources - Code of Conduct and Behaviour expectations with ongoing communication with parents
- Ministry of Education resources;
- Staff member's personal resources;
- Individual Education Plan;
- Safety Plan for high needs students;
-Behaviour Plan

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduced number of bullying incidents in the classrooms and schoolyard, as measured by progressive discipline reports and suspensions;
- An increase in student participation in school activities;
- A reduction in the number of students experiencing bullying as measured by the school climate survey.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe an inclusive and welcoming school community.
Goal #2	Students will demonstrate responsible conflict-resolution skills by first attempting to resolve disputes respectfully and, if unresolved or involving perceived injustices, to seek appropriate support from school staff.

Initiatives/Strategies/Practices

Continue with the 3R's Code of Behaviour:
1. Respect for self and others;
2. Respect for property;
3. Responsibility for own actions.
- Agreement to abide by the school code, signed by all students
- Monthly Celebrations of Learning assemblies that encourage a positive learning environment and the acknowledgement of individual student dedication to academics and Catholic Virtues (awards for academic achievement, academic persistence, and virtue of the month)
- Recognition of Grade 8 student achievement through the Honour Roll
- Prayer, Religion, and Family Life to instill values in our school community
- School masses
- Reconciliation
- Classroom visits by Sister Patricia, Seminarians from Transfiguration of our Lord Church

Responsibility

- All school staff
- Guidance Counsellor
- Social Worker
-Parents
- Community Partners

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site
- Sharing best practices
- School resources - School Code of Conduct
- Board Professional development for Teachers
- Staff member's personal resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- A culture of empathy permeates the school
- Annual school survey results for grade 6 & 8 students demonstrates that a higher percentage of students feel safe at school
- A reduction in the number of incidents being reported

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To create a safe an inclusive and welcoming school community.
Goal #3	We will explicitly teach our students problem-solving skills, including conflict resolution, assertive communication, asking for help, and identifying their feelings.

Initiatives/Strategies/Practices

- Form a Safe School committee to ensure all stakeholders have an opportunity to participate in discussions around conflict resolution.
- Participate in Mental Health and Well-Being symposiums - "S4W" group to engage students in activities.
- Creation of a safe and caring team that involve, parents, staff and community members
- Partnership with Toronto Public Health.
- Restorative Justice - teaching students that their actions have consequences towards others and that they can hurt others in negative ways. Teaching students that their actions good or bad have a lasting impact on others.
- Teach Problem-Solving skills and identifying feelings
-Stay Driven Presentation during 'Bullying Prevention and Awareness Week'

Responsibility

- All school staff
- Guidance Counsellor, Social Worker
- Community Partners (TPH)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site;
- TCDSB resources;
- School resources;
- Ministry of Education resources;
- Guidance

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents of bullying and inappropriate behaviour reported to staff/school administration
- Fewer progressive discipline reports pertaining to bullying behaviour
- Fewer suspensions due to bullying
- School Climate surveys indicate that the students feel safe at school
- School culture where differences are accepted and inclusion is demonstration standard of acceptance

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, and supports.
Goal #1	By June 2027, we will continue to improve student behaviours through the explicit teaching of self-regulatory skills and ensure students continue to understand how to interact in positive ways as measured by a reduction in the number of progressive discipline reports from the previous year.

Initiatives/Strategies/Practices

- Review and implement the School Code of Conduct
- Explain the school's/Board's progressive discipline plan and corresponding consequences for inappropriate behaviours to all students
- Religious instruction - Catholic Graduate Expectations, Virtues of the Month
- Positive behaviour/manners modelled by school leaders
- Adult direction and redirection where necessary
- Case Conferences with parents on a consistent basis to hold them accountable or their children's behaviour
- Promote the school's/Board's Progressive Discipline Plan with parents (e.g., in student Agendas, newsletters, letters, etc.)
- Consequences for inappropriate behaviour (Think Papers, build empathy, progressive discipline)
- More intensive support for students that are experiencing difficulty through guidance and social work
- Continue presence of Principal in the schoolyard.
- Goal setting and class instruction with regard to collaboration and self-regulation and reported through progress report
- Positive reinforcement for expected behaviour
- Restorative Justice - teaching students that their actions have consequences towards others and that they can hurt others in negative ways. Teaching students that their actions good or bad have a lasting impact on others.

Responsibility

- Principal
- All teaching and non-teaching staff
- Safe School Team
- Parents
- Guidance Counsellor
- Social Worker.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School Resources
- Safe School Code of Conduct
- Guidance Counsellor
- Social Worker
- Incident Reporting form
- TCDSB Safe School team

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduced number of bullying incidents in the classrooms and schoolyard, as measured by progressive discipline reports and suspensions;
- Positive climate
- Student survey
- Check-in with class about their behavioural progress

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Maurice promotes a positive school climate where all members of our school community feel safe, welcome, and accepted.
Goal #1	To nurture and develop positive leadership skills of students, staff and parents through opportunities embedded in school life.

Initiatives/Strategies/Practices

- Agendas contain the school code of conduct, parents are encouraged to review the code of conduct and other pertinent information with their children
- Code of conduct signed by every student and parent
- Bullying intervention/counselling by Social Worker and/or Guidance Counsellor
- Leadership Club to nurture positive leadership skills by supporting community agencies through leading various school initiatives for the school: Hallowe'en Food Drive; Christmas Drive; etc.
- Virtue of the month presentations foster student leadership, respect, and appreciation for the achievement of peers
- Student Wide Advent Celebration
- Principal to facilitate schoolwide presentations on Bullying, Equity and Anti-Black Racism, Indigenous, Mental Health

Responsibility

- Teacher, Principal, and Support Staff
- Members of the Safe School and Accepting team
- Leadership Club

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Sister Pat from Transfiguration of Our Lord - Youth Ministry
- TPH Nurse
- Various modes of communication with the parent community

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Ongoing observation of a peaceful school climate evidenced by:
- Results of school climate survey
- Students demonstrate an overall improvement in positive behaviour(s)
- Students demonstrate an increase in self-esteem and self-image
- Reduction in number of incidents being reported

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Maurice promotes a positive school climate where all members of our school community feel safe, welcome, and accepted.
Goal #2	If we encourage student participation in the many activities in the school, then there will be an increase in students having positive attitudes towards school as measured on climate surveys and in discussions.

Initiatives/Strategies/Practices

- Involve students in liturgical activities; give them opportunities to read at or show leadership at these liturgical ceremonies (e.g., Masses, classroom partnering for liturgical celebrations, prayer services, Virtue Assemblies, etc.). Virtual Monthly Masses with Fr. Sami at Transfiguration of Our Lord Parish.
- Offer student leadership opportunities: Leadership Group, Safe School Action team
- Offer opportunities to participate in a variety of Clubs: Lunchtime Soccer Program, Reading buddies, Eco Team, Choir etc.)
- Offer opportunities to participate on a team in various events (e.g., Cross Country, Track and Field, Volleyball, Soccer, etc.)

Responsibility

- All school staff (i.e., teachers, EAs, library technician, secretary, custodians, etc.)
- Guidance Counsellor
- Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site
- TCDSB resources
- School resources
- Ministry of Education resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Observe an increase in the number of students involved in school activities.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Maurice promotes a positive school climate where all members of our school community feel safe, welcome, and accepted.
Goal **#SVP 1**	If we allow students to work collaboratively and to be part of the decision making process, for example through Student Council, then there will be more student involvement in school initiatives and a more positive response on the School Climate Survey.

Initiatives/Strategies/Practices

- Improve student attitudes for questions # 7, 8 & 9 from the grade 6 and 8 Safe and Caring School Survey - these questions ask about their feelings and impressions of school
- Students to actively participate in the many activities in the school, including:
- Masses and Liturgies;
- Singing O Canada in the morning over the PA, prayers and announcements;
- athletics such as cross country, track and field, volleyball, basketball, soccer and so on;
- Class buddies where older students work with younger ones to help with Literacy and Numeracy;
- Clubs, such as Spirit Club;
- Charities such as canned food drives, Terry Fox, and so on;
- Class monitors, school monitors and office helpers;
- PALS program where older students help younger ones with play.

Responsibility

- All school staff (i.e., teachers, EAs, library technician, secretary, custodians, etc.)
- Guidance Counsellor, Social Worker

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Safe School Site
- TCDSB resources
- School resources
- Ministry of Education resources
- Staff members' personal resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Observe an increase in the number of students who have a more positive view of being at school as measured on Safe and Caring Catholic School Survey and in discussions
- More students involved in many activities;
- Less conflict in the yard;
- Cooperation and Communication throughout the school;

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Posters in each room, outlining emergency procedures for various emergency situations, such as Lockdown;
- Emergency procedures discussed/reviewed at staff meetings on a regular basis;
- Emergency procedures discussed/reviewed with students in the classrooms on a regular basis;

Responsibility

- All school staff (i.e., teachers, EAs, library technician, secretary, custodians, etc.)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB resources;
- Safe Schools resources;
- Posters from TCDSB CEC.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff and students are able to follow emergency procedures in a safe and efficient manner;
- Effectiveness of each drill is discussed with all staff members afterwards.