St Maurice

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 67% of students in Kindergarten to Gr. 8 in the target focus group will move up at least one achievement level (e.g. C to B-) in Mathematics as evidenced through data gathered during learning cycle monitoring and provincial report card data.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	-Learning goals -Success Criteria -Descriptive Feedback Small Group Instruction Problem Solving Tasts and experiences	Monitor Period Tracking Form Observations and conversations of student artefacts Short Learning Cycles Student Artefacts Student artefacts Monitoring Learning Cycle data	Board provided resources Ministry (EG Math Up; Knowledge Hook, Ministry Designated Resource EDWIN Numeracy / Literacy Coach Math Resource Teacher
60% of K-Grade 2 students currently achieve below provincial standard in Literacy will demonstrate growth by at least one achievement level as measured by learning cycles by June 2027	Continue to use reading screener to identify students who require additional responsive tiered interventions.Provide special education teachers training on evidence-based reading intervention programs (e.g., Empower, Lexia, Corrective Reading).	Direct instruction Learning Goals Success Criteria Student Artefacts	monitoring period tracking page Descriptive Feedback	Literacy Resource Teacher Early Reading Facilitators Links to Board provided Literacy Resource

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Our teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027. This will be measured through safe and caring school surveys.	Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	Teachers will engage in at least one of the activities per week with their students from the Mental Health and Well-Being tool kit provided by the TCDSB Psychology Dept. Work with TPH nurse to continue with our S4W student Well-Being leadership Club	teacher conferences check in School Climate Survey Teacher conferences and check ins Attendance Data	Work with Central Resource Staff Social Work and Guidance Counsellor with respect to the Ontario Health Kit (OSCGD)

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027 100% of our Gr. 6,7,8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skills trades (ie: guest speaker, career fair, visits, spark path cards)	Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	Teachers will collaborate with Guidance with Pathways through My BluePrint	Teacher Observations Guidance Teacher observations	Board provided resources through Pathways