

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Monica Catholic School	PRINCIPAL:	Crispo, Caterina
SUPERINTENDENT:	Roy Fernandes		
SCHOOL ADDRESS:	14 Broadway Ave Toronto ON M4P 1T4		
STUDENT ENROLMENT:	365		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Crispo, Caterina**	**Teacher Rep**	**Marchione, Kayla**
Teacher Rep	**Caruso, Amanda**	**Teacher Rep**	**Totino, Vanessa**
Teacher Rep	**Hwang, Mikaela**	**Student Rep**	**Student council members**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-03-25**	**2**	**2026-09-16**
3	**2026-10-09**	**4**	**2026-12-14**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	At St. Monica, our vision is a Catholic school culture that promotes inclusion and respect for all. Every child is a valuable member of our school community and children understand the importance of standing up for one another in bullying situations. Students will be able to identify bullying and advocate for themselves as well as for others and be able to respond to bullying situations in appropriate ways (e.g. report to an adult).
Goal #1	Maintain a safe learning environment that promotes Catholic values, respect for all individuals, equity and diversity.

Initiatives/Strategies/Practices

-Continued understanding and implementation of the progressive discipline protocol
-Bi-weekly visits from guidance counsellor
-Monthly masses tied to our Virtues

-Begin the "Followers of Christ Leaders in Faith: Gospel Virtue Recognition Program" awards. This involves students in each division qualifying as a student of the month for showing appropriate virtues. Certificates will be awarded monthly and names will be communicated through monthly newsletters and announced at mass
- in classes teachers deliver bullying awareness
- age appropriate classroom activities during Bullying Awareness and prevention week
- Continue with the work of the Equity Walk Committee- ensure all student feel included and represented
- Brave workshops for grades 3-8

Responsibility

-All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Gospel Value Resources
- Guidance teacher and social worker support intervention
- books ordered for this year include: books focused on equity
- Staff also attended Faith Without Pedagogy sharing these resources
- Brave resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Guidance teacher and social worker support intervention
-Bullying survey

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #2	Ongoing communication with community to ensure a positive and safe educational environment is developed and maintained.

Initiatives/Strategies/Practices

-Continue with daily morning prayer - to set mood, expectations for entire school day.
-Continue to discuss school mission statement "Learning and Walking With Jesus" and its meaning with students
-Monitor student behaviour in class - follow-up with inappropriate behaviour immediately
-Follow-ups will include discussions with students regarding the school's code of conduct
-Encourage staff to attend Safe Schools workshops and to better understand school's code of conduct and the progressive discipline process
-All student action and behaviour is important - not to be ignored.
-Positive messages relating to virtue of the month and growth mindset posted by fountains on a weekly basis for students to view
-Creating a positive school environment creating engaging activities for students such as
- Christmas Spirit week
- Carnaval, etc.
Nov 3 - Anti-bullying week. Launch our anti-bullying awareness initiative

Responsibility

-All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Safe Schools Progressive Discipline Platform
-School Code of Conduct
-Anti-bullying posters, banners, and quotes

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Decrease in progressive discipline reports
- Increase in student Safe and Caring school Survey results

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

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Goal #3	PD staff, allowing students physical, emotional and psychological being of all.

Initiatives/Strategies/Practices

Collaboration with CSPC on a parent presentation on subject matter most relevant at this time including:
mental health and wellness for families
appropriate social media use etc.

Celebrate International day of pink and pink shirt day
Create monthly initiatives to remind and reinforce regarding kindness and anti-bullying
Student empowerment committee to create Kindness Initiative: Throw kindness like Confetti
Highlight Mental Health awareness in May

Responsibility

-All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Toronto Public Health
Guidance teachers
Social worker as needed
Psychology department

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Student oral, written, and pictorial feedback

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

At St. Monica, our school vision for progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and builds upon strategies that promote positive school behaviours. When inappropriate behaviour occurs, disciplinary measures will range from interventions, supports, and consequences that include learning opportunities focusing on reinforcing positive behaviour and helping students make appropri

Goal #1

Consistently implement the school code of conduct as well as using the Safe Schools Incident platform to enter student discipline reports.

Initiatives/Strategies/Practices

-Parents and students will meet with social worker, guidance counselor
-School code of conduct rules and expectations are reviewed and reinforced on an ongoing basis (P.A., classrooms)
-Teachers are aware of special needs of students with IEPs (mitigating circumstances)
-Documentation of progressive discipline will be maintained
-School web site to update monthly
-Behaviour expectations to be included on school website
-Think Papers to be used for student reflection, taking responsibility and parent information and inclusion

Responsibility

-All staff

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-Progressive Discipline Safe Schools Protocol
-Guidance teacher

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-Analysis of progressive discipline reports after the period of September-February, then again from March-June

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

At St. Monica, our vision is one where all members are valued, respected and feel a sense of belonging within a safe environment which is conducive to learning.

Goal #1

To work together with students, staff, parents, church, and community to enhance the quality of the working and learning experience though improving the school environment so that we contribute to developing positive, healthy, and respectful relationships.

Initiatives/Strategies/Practices

-Students and staff stand for language "O Canada" together each morning
-Students and the school community as a whole will engage in various charitable and social justice initiatives throughout the school year Terry Fox Cancer Foundation, Share Life, Angel Foundation, Socks for those experiencing homelessness.
-Staff members acknowledge positive behaviours of all students
- Virtue certificates awarded on a monthly basis
-Ongoing communication between school, home and parish will be fostered
-Staff to work collaboratively to meet the needs of students through programming - involve the Special Education team including the administrator when needed
- Promote Growth Mindset - Well-Being Team organizing classroom presentations about mindfulness

Responsibility

-All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-Safe Schools resources from the school board

-School spirit wear

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Safe and Caring Catholic Schools Survey (to be completed by Gr. 6 and Gr. 8 students in May)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Monica, our vision is one where all members are valued, respected and feel a sense of belonging within a safe environment which is conducive to learning.
Goal #SVP 1	To promote student leadership through a variety of activities that help to promote a positive climate. Through student engagement students will gain an appreciation of the meaning and value of "parish/school" relationship.

Initiatives/Strategies/Practices

Encourage and support student leadership through Student Leaders,
Recognize students positive behaviour through Virtue of the Month (Follower of Christ);
Intermediate Students actively engaged as positive role models for primary students through reading/math buddies engagement.

Responsibility

Administration
Staff
Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Board Resources
Community Resources
Working with Parish when possible

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Students volunteering and involvement in school activities
Student Climate Board Survey
Increase in student engagement

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

-Procedures posted in classrooms.
-Review procedures for lockdown with staff and students.
-Practice lockdowns with students as per protocols.

Responsibility

-All staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

-TCDSB resources
-Posters from TCDSB CEC
-TPS staff

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Staff and students are able to follow procedures in a safe and efficient manner
-Effectiveness of each drill is discussed with all staff and students
-Principal to verify compliance and ensure that drills are done to meet success criteria as developed by the Safe Schools department