St Nicholas

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of grade 3-8 students will demonstrate improved achievement level in Numeracy by half a grade as evidenced through data gathered during learning cycle monitoring during the 2026-2027 school year	Improve IEP documentation and implementation of mathematics goals and expectations for modified programming and the use of math tools for learning.	Deliberate practice	Math UP, short learning cycles	- Check in with Math Resource
By June 2027, 50% of students in Grade K-2 will demonstrate growth of at least one Benchmark level (or equivalent) in reading fluency and comprehension, as measured and through classroom assessments conducted at the beginning, middle and end of each term	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Direct instruction, Easy CBM, guided/oral/shared reading Phonemic Awareness, sight word recognition, making connections, monitoring for understanding	Easy CBM Measures & Screeners	UFLI Resources

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increasing Indigenous Increasing Indigenous Representation in the curriculum, including staff PD and classroom workshops, to foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Direct Instruction	Tree of Life monitoring tool	Access to Equity portal Agindaasodda - Indigenous Book of the Month Initiative

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Teachers will use at least one condition for learning to engage students and create a safe learning environment by May 2027	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	School Mental Health Ontario (SMHO) website	Educator Observation of increased student participation in sports/extra-curricular/clubs/intramurals/ leadership opportunities/peer mentoring/class-to-class buddies	-Access to Pastoral Plan (TCDSB) -Planned visits with Fr. Percy (St. Boniface Church) -School Social worker/Guidance -Strides in-class support

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker)	Enhance transition planning goals on student IEPs to ensure that they are aligned with post-secondary pathways planning. Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	-Access to Blueprint -Small group and/or individual assignments/presentations (on post-secondary courses/future careers)	Involvement and engagement with: -Leadership Group Initiatives -Friends of St. Nicholas -First Aid Certifications -Classroom pairing/buddy for events/tasks	- funding for First Aid Training (grade 7s)