St Oscar Romero

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
For the 2026-27 school year, 50% of the grade 9 students to move up one level from mid term to final grade.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.	Universal design for learning. Use non permanent vertical surfaces and other strategies from "The Thinking Classroom" Staff commitment to implementing strategies from peter Lijedahl's "Building Thinking Classrooms in Mathematics" and "Modifying your Thinking Classroom for Different settings"	Learning skills on the report card. Teacher observation and anecdotal reporting. Teacher observation and anecdotal reporting.	Staff PD Support from math resources teacher and central TCDSB team. Student Success teachers support.
First time OSSLT writers who scored between level 2.5 and 3.0 on diagnostic tools and mock.	NADocument student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	-Providing descriptive feedback. -Small group direct instruction. -Cross Curricular focus on writing Anecdotal reporting.	Teacher support and feedback. After school Literacy Boot Camps.	-Access to mock tests -variety of written materials

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, we will see an increase in the number of student groups, especially BSA and GSA, and individuals within these groups which support, promote and validate diversity in our community.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Identify BIPOC and 2SLGBTQ+2 concerns and issues as a standing item on department Head meeting agenda.	-Anecdotal reporting -student Feedback	-purchase books for staff (creation of staff library) -guest speakers for staff, students and parents. -use of central team from board to support

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increase number of students enrolled in SHSM and OYAP programs.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	-self assessment and diagnositcs -experiential and hands on learning	reflective re-evaluation with students and guidance and classroom teachers	-use of board personnel -access to experiential learning environments