

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Patrick Catholic Secondary School	PRINCIPAL:	Connolly, Michael
SUPERINTENDENT:	Flora Cifelli		
SCHOOL ADDRESS:	49 Felstead Ave Toronto ON M4J 1G3		
STUDENT ENROLMENT:	1060		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Bannon, Anne Louise**	**Student Rep**	**Chan, Evelyn**
Teacher Rep	**Karen Mikailian**	**Student Rep**	**Duru, Ebube**
Support Staff Rep	**Sheila Wilson**	**Student Rep**	**Grew, Jacqueline**
Parent Rep	**Houssein Mohammed**	**Student Rep**	**Hardat, Sophia**
Student Rep	**Abrenica, Lara Nicole**	**Student Rep**	**Mahoro, Divine**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-06**	**2**	**2026-11-06**
3	**2026-12-07**	**4**	**2027-02-04**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	St. Patrick creates a warm and welcoming environment conducive to learning and thriving where no student feels inhibitions or apprehension about coming to school each day.
Goal #1	Our goal is to establish protocols and a support system for communicating with teachers and support staff, and equipping them to create a healthy, safe, and inclusive learning and school environment.

Initiatives/Strategies/Practices

1. Promote a Caring Adult Model for students to feel safe to report concerning incidents.
2. Class presentations followed up with grade assemblies.
3. Professional development for staff members through board and outside workshops.
4. VPs to meet with hall monitors and to be present in the hallways.
5. Teacher practice of standing outside classroom doors at the beginning and end of class.
6. Student Supervisors to monitor students' flow especially during class transition time by stationing at different floors individually.
7. Regular meetings with the Safe and Accepting Schools Team.
8. Continuing with GSA in the school, providing individual support at this time, and growing.
9. Students and staff attend TCDSB Safe Schools Ambassador Conference and Mental Health Symposium, if available
10. Continuing extra-curricular activities such as sports teams like volleyball, soccer, flag football/frisbee, fitness club, arts activities and various clubs.
11. BSA (Black Students Alliance).
12. CTYS Connections Group.
13. Utilizing the Urban Grant Programming to ensure the needs of the most vulnerable and at-risk students are met.
14. Drop-in lunch sessions in room 418. Grade 9 students specifically to support transition to high school.

Responsibility

Vice-principal: Co-ordination of Safe Schools Team.
Analysis of Safe Schools and My School, My Voice surveys.
Creation of action plan based on survey results.
Monitor student safety concerns and create appropriate and sustainable solutions.

Teachers: Report any signs of friction between students before it escalates.
Monitor hallways from the class doorway between classes.
Report any activities that are not safe within the building or on school property.
Informing the office of any breaks taken outside the classrooms and being mindful of the number of students out in the hallways at a given time.
Ensure staff check and enforce uniform on a daily basis at all times of the school day.

Support Staff: Report any suspicious activities immediately to administration.
Work of Social Worker and CYWs.
CYW and guidance counsellors to offer Informal lunch Drop-in sessions for Grade 9 students.

Students: Report any incidents of concern to caring adults.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

In-services provided by the Safe Schools Department.
Regular interaction and dialogue with Police 55 Division.
www.edu.gov.on.ca/eng/safeschools/need.html
www.bullying.org
www.canadiansafeschools.com
www.cyberbullying.ca
www.redcross.ca/RespectED
www.integra.on.ca

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Annual analysis of student safety survey focusing on areas of improvement and creation of initiatives for areas which need improvement.
Observational feedback from teaching staff from yearly review of TCDSB surveys during PD days
Feedback Survey completed with grade 9s at the end of the presentations

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Patrick creates a warm and welcoming environment conducive to learning and thriving where no student feels inhibitions or apprehension about coming to school each day.
Goal #2	Our goal is to maintain an equitable and inclusive school environment where all students feel seen and heard, as well as to ensure that students feel safe on their way to and from school.

Initiatives/Strategies/Practices

The equity committee consists of teachers and students who will work together to provide safe spaces for students to voice any concern and find ways to address these issues within the school.

Invite TTC to do a presentation on public transit safety which explicitly teaches social skills, outlines risks, and addresses appropriate behaviour while on public transit. Teachers to prepare students to ask questions relevant to the topic of safety so presentation remains focused. e.g. What do I do when/if […] happens?

Responsibility

Teachers will offer the structure for students to educate peers.
Safe Schools Team to explore a presentation on community safety.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Toronto Police Services; anti bullying web site
https://www.ttc.ca/riding-the-ttc/safety-and-security

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe Schools survey
My School My Voice survey
Grade 9 Transition Survey
Decrease in the number of instances of bullying

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Patrick creates a warm and welcoming environment conducive to learning and thriving where no student feels inhibitions or apprehension about coming to school each day.
Goal #3	Our goal is to create a warm and welcoming environment conducive to learning and thriving where no student feels inhibitions or apprehension about coming to school each day.

Initiatives/Strategies/Practices

Student leaders are part of the planning, implementation and organization of safe schools initiatives within the school.

Town Hall Meetings, one meeting every semester, where student class reps collect the questions and concerns of their peers and present them to the administrative team.

Responsibility

Period 4 teachers to assign a class rep to compile questions and/or concerns of the student body in the first semester (Nov/Dec).

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Funding through Ministry's Urban Grant.
Various community agencies.
TCDSB NCC and Safe Schools Teams.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Surveys completed from Safe Schools and equity committee conversations.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

St. Patrick administration clearly outlines student expectations in grade assemblies, classroom visits, and follow-up announcements throughout the year. Our aim is to be a community of caring, responsible young citizens modelling Catholic values and promoting the Catholic Graduate Expectations in everything we do.

Goal #1

Our goal is to increase the attendance and success rate of students who have been struggling with standard expectations.
Student success team members and child and youth workers to try and review attendance concerns on a weekly basis through alpha meetings and checking of daily attendance summary.

Initiatives/Strategies/Practices

-Student Success Action Team to meet to discuss at-risk students and to put measures into place for success.
-Counselling for truant students with regular communication to parents.
-Case conferences with student, parents/guardians,administrator, guidance counsellor and CYWs.
-Regular meetings with Student Success Teachers regarding students with chronic attendance issues.
-Teachers flagging students who are at-risk in order for supports to be put in place.
-Check and connect with CYWs through the use of attendance contracts and tracking sheets.
-Social work intervention for more serious cases.
-Mediation circles and resolution conferences.

Responsibility

School Administrators.
Student Success Action Team.
Student Success teachers - regular monitoring.
Guidance Department - meeting with students for academic concerns as well as personal well being.
Classroom Teachers.
CYW support.
Social Worker.
Special Education monitoring teachers.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB guidelines and policies.
Consultation with Safe Schools Department.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student's academic success.
Numeracy/Literacy scores increase.
Reduction in the number of student attendance issues
Indicators of student growth through leadership involvement within the school community.
Positive, long term resolutions to student conflicts.
Building relationships where students feel comfortable coming to caring adults with any concerns they may be experiencing.
Positive feedback from student population during town halls or in classrooms.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Patrick promotes safety, self-respect and success for all students in a welcoming environment surrounded by staff who offer support and encouragement. Catholic Graduate Expectations are a major focus contributing to our students' overall development and success.
Goal #1	To increase student/parent engagement as represented in the statistics from the My School My Voice survey.

Initiatives/Strategies/Practices

1. Staff and students engage in social justice activities and demonstrate to students Catholic values of care and compassion.

2. Teachers to invite guest speakers (e.g. MADD) to address students on the dangers of illegal substances, drugs, sexual harassment, sexual assault and the proper use of social media/online safety.

3. Community-building activities such as spirit weeks, sporting events, and peer-tutoring/homework club.

4. Food and Nutrition program serves breakfast every day to welcome our students in the morning and to make sure they are ready to learn. Expanding the program to ensure that students who come in late also have access.

5. Announcements promoting simple acts of kindness in the school community, through social media, bulletin boards and posters.

6. Admin to invite guest speakers such as Jeff A.D. Martin to address identity, resilience and mental health awareness.

Responsibility

Department heads - arranging volunteer staff and peer help for additional support.
Staff - voluteer extra time for support.
Student Leaders - Student council initiatives
Guidance Department, including school social worker, CYWs, vice principal/principal and settlement workers.
Initiatives and programs as offered through Urban Grant.
Safe and Accepting Schools Team.
Ensure that extra food from the Breakfast program is left in visible/accessible areas such as the Main Office and Guidance.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Ontario curriculum (various subjects).
On-line tutoring sites (Math, Science).
Urban Grant to be used for the boys' and girls' groups.
GSA.
CTYS Connections.
Mathify TVO.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Statistical analysis showing improved passing rates.
Statistical analysis of suspension/expulsion rates.
Results from My School My Voice survey.

School Vision	St. Patrick promotes safety, self-respect and success for all students in a welcoming environment surrounded by staff who offer support and encouragement. Catholic Graduate Expectations are a major focus contributing to our students' overall development and success.
Goal #SVP 1	Increase initiatives through Student Town Halls and Community Cleanup Projects.

Initiatives/Strategies/Practices

Student reps will have the opportunity to address any school-related concerns or issues through Student Town Halls once per semester.

Volunteer hours will be provided for any students who choose to partake in the community cleanup of Felstead Park and Lamb Avenue, which is led by the Green Team.

Responsibility

P4 teachers will identify a class representative who will compile class concerns on a Google Form provided by administration.

The Green Team and other staff volunteers will coordinate the cleanup efforts, and will be provided with the necessary resources.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

A Google Form to be provided by administration to teachers.

Necessary resources to be provided to and organize by the Green Team

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student responses will be compiled and reasonable requests will be considered. and followed by consultations with staff and parent council will be taken to determine feasibility.

Optical checks and neighbourhood walks to check cleanup efficacy, and feedback from community members.

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Action plan for special needs students during fire drills.
Administration and student supervisors monitoring strategic locations, recording improvements for action plan.
Making sure Daycare is aware of all lockdowns and fire drills.
Inservice for staff on the different threats and proper procedures, in our adaptive model as they become available.

Responsibility

Administration - observation and reporting
Student supervisors - observation and reporting
Classroom teachers - student supervision and outlining proper procedures and the reasons for them
Custodians
Office Administrators
Educational Assistants
Students - reporting

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe Schools Manual
St. Patrick CSS Emergency Response Folder (Red folder in each classroom)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Final reporting from all observers and summary of areas for improvement.