St Patrick Secondary

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
- The growth goal is to achieve a success rate of 65% in the EQAO	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	- One learning strategy would be administer practice tests	- Teacher observation and practice test results	- professional development in these resources
- The school growth goal for achievement in literacy is to move the school pass rate in the OSSLT to 90%	NABuild capacity for the implementation and Universal Design for Learning strategies and resources to support and enhance students who are English Language Learners (ELL) and/or have Individual Education Plans (IEP).Document student assessment data in the areas of literacy and numeracy when supporting students in school	- The learning strategy that will be employed to support these students will be literacy boot camps and after school literacy programs	- The monitoring tool that will be used is short learning cycles	- The resources required are access to culturally relevant texts

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	based team meetings to focus planning for next steps.			

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
- The growth goal is to increase the amount of indigenous resources in the classroom and making curriculum connections on this topic	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	- One learning strategy that will be used to support this goal is the implementation of a school level assembly on Truth and Reconciliation	- A monitoring tool that will be used to support this learning strategy is teacher observation and anecdotal feedback from students and staff	- The professional learning that is required is to access to speakers and Indigenous resources

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
- The growth goal is to increase the variety of clubs in the school and expand the visibility of the mental awareness week	WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars). WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	- The learning strategy that will be used is school climate and mental health surveys	- The monitoring tool employed will be attendance in clubs and mental health awareness week activities	- principal will allocate school resources funding to support these initiatives

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
- The growth goal for the school is to increase participation in Pathways Night and Next Step Prep from 80-85 %	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Further leverage the impact of Graduation coaches, Student Success Teachers, Guidance teachers and other caring adults to support students in reaching their pathways goals.	- A learning strategy that will be employed for this initiative is to survey students	- The monitoring tool is teacher observation, attendance, and survey analysis	- The resources required is release time and planning for staff to connect with outside institutions and program directors of post secondary institutions