

Toronto Catholic District School Board

Dr. Brendan Browne

Chief Executive Officer

Adrian Della Mora

Chief Education Officer

Michael A. Caccamo

Superintendent of Education Safe Schools and Curriculum Leadership & Innovation

Catholic Education Centre

80 Sheppard Avenue East
Toronto ON M2N 6E8
www.tcdsb.org







2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Paul VI Catholic School	PRINCIPAL:	Schneider, Krystyna
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	270 Laughton Ave Toronto ON M6N 2X5		
STUDENT ENROLMENT:	221		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**DiGirolamo, Jaime**	**Support Staff Rep**	**Fagan, Courtney**
Teacher Rep	**Conrad, Erin**	**Parent Rep**	**Vanessa Papel**
Teacher Rep	**Mastrogiacomo, Mattea**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-10-09**	**2**	**2026-12-09**
3	**2027-01-19**	**4**	**2027-04-08**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	To maintain a safe and welcoming learning environment for all students, staff, parents and visitors. To help our students develop skills in self-regulation and conflict mediation.
Goal #1	By June 2027, at least 75% of students will demonstrate an understanding of bullying and how to seek help, as measured through classroom discussions and student feedback.

Initiatives/Strategies/Practices

- Review student code of conduct and expectations.
- Use daily announcements, School Messenger to send positive messages about relationships, dealing with conflicts and with conflict resolution strategies. The announcements will also be used to discuss self-advocacy and problem solving strategies.
- Review Conflict Resolution Policy with staff, CSPC and parents.
- Religion Board Consultant, Parish Priest, Outside Agencies/Speakers, Police Partner presentations and motivational speakers as needed.
- Bullying awareness and prevention strategies integrated into the curriculum along with our Virtues of the Month to reinforce and recognize positive behaviours.
- Create a space for Student Voice so that students feel that their concerns and issues are heard. Opportunity to conference with the Principal/Secretary/Teacher/Guidance Counsellor/Social Worker when issues arise.
- Staff and students to participate in bullying awareness and prevention initiatives as needs arise.

Responsibility

1. Students, School and Board Staff
2. Parents/Guardians and our CSPC
3. Police Liaison Officer connected to the school
4. Toronto Public Health Nurse(s) for various topics and support
5. APT, School Social Worker, Guidance Counsellor, Transition Staff in high schools, Religion Consultant -all school and support staff
6. Health and Safety Department
7. Facilities staff as needed.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Data
Guidance, Social Worker and Educational Psychologist Utilization of resources along with Mental Health Strategy.
Student read-aloud books and resources (Library and Office Resources.
Professional Literature and support from the Safe Schools Department.
TCDSB Bullying Awareness and Prevention Toolkit.
Parish Priest.
School Social Worker.
Guidance Counsellor.
Equity Department at TCDSB.
Equity Action Plan 2023-2026
PPM 144: Bullying Prevention and Intervention
PPM 145: Progressive Discipline and Promoting Student Behaviour
Bullying Brochure Elementary
Safe Schools Portal
General Safety Tips for Children
Police Partners (Liaison)

Interactive Technology:
www.edu.gov.on.ca/eng/safeschools/need.html
www.bullying.org
www.canadiansafeschools.com
www.cyberbullying.ca
www.redcross.ca/RespectED
www.integra.on.ca

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Results from Safe and Caring Catholic School Climate Survey, School Data (Qualitative and Quantitate Data) when available.
Consultation with students, staff and parent community, communication of successes and growth areas.
Reduction in classroom and school yard incidents.
Students using language of conflict mediation in the classroom and school yard.
Reduction in students sent home for inappropriate behaviour and suspensions.
Increased communication between students, staff and parents in relation to expectations of behaviour and following the school code of conduct.
Awareness and participation in Social Justice issues and fundraising for different groups throughout the school year including ShareLife, Snack Program, Food Drives (Scare Away Hunger).
Number of Progressive Discipline Incident Logs, Suspension Rates
Academic growth, development and success of students.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain a safe and welcoming learning environment for all students, staff, parents and visitors. To help our students develop skills in self-regulation and conflict mediation.
Goal #2	By June 2027, each class will participate in at least two bullying prevention activities that promote kindness, inclusion and respectful relationships, as documented by staff.

Initiatives/Strategies/Practices

- Pink Shirt Day (February 26, 2025): school-wide press to wear pink and celebrate staff and student engagement as appropriate (i.e., school messenger, calendar, announcements)
- Ontario Catholic School Graduate Expectations to be featured as an anti-bullying model

Responsibility

- Administration
- All Staff (teachers, support staff, CYW, Guidance, Social Work)
- Families invited in advance through school communications to participate

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Ontario Catholic School Graduate Expectations, TCDSB virtues
- www.pinkshirtday.com

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- participation of staff and students in Pink Shirt Day
- student familiarity of the OCSGE
- student capacity to articulate their role as upstanders in the anti-bullying cycle

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To maintain a safe and welcoming learning environment for all students, staff, parents and visitors. To help our students develop skills in self-regulation and conflict mediation.
Goal #3	By June 2027, at least 75% of students will be able to identify a trusted adult and one way to seek help with bullying, as measured through classroom discussions and student feedback.

Initiatives/Strategies/Practices

Assemblies, Police Partner presentations and outside motivational speakers.
Participation in conflict mediation and responsibility choices for making things right.
Bullying awareness and prevention strategies integrated into the curriculum.
Create a forum for Student Voice so that students feel that their concerns and issues are heard. Opportunity to conference with the Principal or Head Secretary or Teachers or Guidance Counsellor when issues arise.
Communication between home and school to maintain confidence and support student learning.

Responsibility

Students, School and Board Staff
Parents/Guardians and our CSPC
Police Liaison Officer
Toronto Public Health Nurse(s) for various topics ie. mental health
Visitors to our school community

Resources The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Bullying Awareness and Prevention Toolkit.
Equity and Inclusive Education in Ontario Schools: Guidelines for Policy Development and Implementation.
Parish Priest Fr. Bruno.
PPM 144 - Bullying Prevention and Intervention
School Code of Conduct
Student Agendas
Guidance Teacher

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student Voice Priority Survey Results.
Results from Safe and Caring Catholic School Climate Survey, and SMA CSPC Parent Engagement Survey.
Inclusion in the classroom, curriculum and school life.
Increased participation in Student Leadership Opportunities, clubs and sports
Monitor number of Progressive Discipline Logs.
Feedback from CSPC.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

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Goal #1

By the end of the school year, 90% of teaching and support staff will participate in Progressive Discipline professional development and apply new approaches, resulting in increase in the use of restorative practices and self-regulation supports, as measured by review of administrative documentation

School will ensure that students who receive a referral for social skills or self- regulation support are connected with the appropriate staff (Guidance, Social Worker)

Initiatives/Strategies/Practices

1. Social skills, Self-Regulation etc. workshop provided by guidance counsellor or social worker on an as needed basis and followed through by classroom teacher and other staff members.
2. Ensure progressive discipline procedures and consequences are outlined in student agendas.
3. Ensure staff have pd opportunities for refreshers on Progressive discipline and the reporting of incidents.
4. Have both students and parents sign the TCDSB Acceptable Use Policy at the beginning of the year.
5. SBST, SBSLT, and Case Conferences set up to support student needs on an ongoing basis.

Responsibility

All staff
Administration

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Agenda and Code of Conduct.
Staff and Board resources.
Guidance Counsellor and Special Education Teacher.
Social Work Referral, where appropriate.
SBST/SBSLT when needed.
Case Conferences as needed.
Board, Ministry and School policies and resources.
Safe and Caring Catholic Schools Climate Survey.
TCDSB Safe School Dept.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

1. Record incidents of bullying into Safe Schools
2. Record of suspensions
3. Community engagement
4. Observations and surveys
5. Behavior log
6. Virtue awards

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

At St. Paul VI, staff, students and parents feel nurtured and welcomed. The school will promote empathy, respect and responsibility in a safe learning environment.

If every member of the school community exercises positive behaviour, language and attitude in all of the school's activities, then those behaviours create a positive school culture that promotes making mistakes, growth, engagement and learning to build student and staff confidence and sense of belonging.

Goal #1

By June 2027, there will be a 15% increase in the number of students and staff who report a positive sense of belonging and feeling safe at school, as measured by the annual school climate survey results (e.g., questions related to respect, inclusion, and confidence in reporting concerns)

Initiatives/Strategies/Practices

Using Religion and 'Virtue' education as a vehicle to promote and clarify acceptable language, behaviour and actions.
Recognition of positive role models (staff/students) via announcements, School Messenger, newsletters, positive notes in agenda, words and actions.
The Catholic Graduate Expectations used throughout lesson planning and community interactions in order to live them, not just repeat them.
Practice safety drills a(fire, lock down, shelter in place, bomb threats) and then communicate and share successes and failures to use the feedback to influence future drills.
Invite outside agencies into the school to assist with issues as they arise to best meet the needs of our staff, students and parent community.
Announce good deeds during morning announcements and reinforce expectations daily.
Promote academic achievement and recognition for growth, learning, attendance, leadership and stewardship.
Partnership with CSPC promoting community events
School initiatives - Spirit Days, Spirit Wear
Visual display of student work

Responsibility

Principal
Teaching Staff
Support Staff
CSPC
Parish Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

School Emergency Plan of Action posted in all classrooms.
Human and material Board resources.
The Bible.
The Catholic Graduate Expectations.
Guidance Counsellor, Social Worker, Parish Priest, Liaison Officer.
CSPC.
School Code of Conduct and expectations.
Equity Action Plan 2023-2026
Resources provided by TCDSB Equity Dept.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Safe and caring climate survey results.
Student participation in co-curricular activities.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Paul VI, staff, students and parents feel nurtured and welcomed. The school will promote empathy, respect and responsibility in a safe learning environment. If every member of the school community exercises positive behaviour, language and attitude in all of the school's activities, then those behaviours create a positive school culture that promotes making mistakes, growth, engagement and learning to build student and staff confidence and sense of belonging.
Goal **#SVP 1**	Students (representative from all divisions) be an integral part determining programs and activities that foster a nurturing and positive school climate.

Initiatives/Strategies/Practices

-Good News Stories in School Monthly Newsletter
-Classroom meetings
-Safe School meetings
-Anti-Black Racism and Anti-Oppression training for staff
-Student surveys, results to be shared with Safe School Team
-21 Century Learning Model in classrooms
-Positive reflections on a daily basis on P.A.
-Many leadership opportunities for students in all grades to lead and feel confident in themselves and their abilities
-School Snack Program leadership opportunities as well as fostering a culture of care so that all students are fed and have a sense of well being.

Responsibility

All students, staff and parent community members.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Safe School Dept.
Social Stories
Parish Priest St. Nicholas of Bari Church
Liaison Officer
Monthly Virtues
The Angel Foundation for Learning
Nurturing Our Catholic Community Newsletters and Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Student survey (local)
Student Conferences
Feedback from all stake holders
School climate and culture
Participation in leadership engagement
Increased success in academic effort and achievement

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

1. Practice lockdown and fire drills.
2. Refer to Emergency Response Plan located in every classroom. All staff have a copy.
3. Correct un-safe practices as a result of the drills, use the learning. Provide feedback to the school on all fire drills and lock down drills.
4. Adjust plan as needed to assure student safety and preparedness.
5. Use Announcements to prepare for and discuss the Lockdowns and Fire Drills and the corrections that need to be made.

Responsibility

-principal
-school staff
-Safe Schools Dept.
-TCDSB Communications
-Superintendent
-Police Dept.
-Community Liaison Officer
-CSPC
-Parents

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Emergency & Crisis Response Plan (from school board) visibly placed in classroom
- List of critical phone numbers in principal's office
- Toronto Police Dept.
- Safe Schools Dept. (TCDSB)
- Fire Safety & Emergency Response binders

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- evaluate lockdown drill with students and staff
- review procedures
- notify teachers of needed improvement-Surveys
- Feedback from Toronto Police, parents, staff, students