St Pier Giorgio Frassati

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of Grade 1–8 students in the targeted focus group will increase by at least one achievement level in Mathematics.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Learning Goals, Success Criteria, and Descriptive Feedback Tools and Representations	Student work samples, pre-/post-tests, and learning-cycle trackers. Knowledgehook	MathUP, Mathology, Knowledgehook , Edwin Concrete and online math manipulatives TCDSB Math facilitator and Math Resource teacher

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2026, all students in grades 1–6 will use Social Emotional Learning (SEL) tools to help build a safe and caring school community.	SAFE SCHOOLS - Continue to increase awarenesss of restorative practices by providing professional development to staff on implicit bias, restorative practices and creating physically and emotionally safe learning environments. WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	Mindfulness and Self-Regulation Activities	Improved schhol yard and classroom behavior. Fewer incidents on My Cority.	Evidence-Based SEL Programs: School-wide licensing for age-appropriate, evidence-based programs (e.g., Second Step, The Zones of Regulation, or board-approved mental health frameworks). Student Strategy Menus: Visual anchor charts, breathing cue cards, and emotion-regulation charts printed for every Grade 1–6 classroom. Literature Kits: Culturally responsive mentor texts and picture books focused on empathy, emotional literacy, and conflict resolution.