

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Pius X Catholic School	PRINCIPAL:	Schultz, Allan
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	71 Jane St Toronto ON M6S 3Y3		
STUDENT ENROLMENT:	325		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Schultz, Allan**	**Teacher Rep**	**Cairo, Laura**
Teacher Rep	**Agres, Gillian**	**Teacher Rep**	**Fillier, Stefanie**
Teacher Rep	**Agres, Gillian**	**Teacher Rep**	**Miaco, Angie**

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-16**	**2**	**2026-10-16**
3	**2027-01-27**	**4**	**2027-05-12**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. We recognize the negative effects of bullying behaviour on students' learning and on their emotional, physical and mental health, and we want to focus on positive student achievement and well being.
Goal #1	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide (Growing in Knowledge with Justice and Hope), we will continue to educate and engage staff, students and families in the constant discussion of Bullying Awareness, thereby minimizing bullying occurrences at our school.

Initiatives/Strategies/Practices

- To investigate & invite anti-bullying/cyber bullying prevention presentations that are age and grade appropriate at the school level.
- To establish a Safe Schools Advisory Team (Administrators, Teachers, Support Staff, Student & Parent representatives) that will help educate all stakeholders on bullying.
- Staff to participate in TCDSB directed PD (e.g. September 3, 2026 - Inclusion: Meeting the Needs of our Students with Disabilities & Anti-Racism), as well as invited to attend workshops offered by TCDSB's Safe Schools Department (available throughout the year).
- Students and Parents/Guardians to sign the TCDSB Surf-Right Policy at the beginning of the school year.
- To liaise with Toronto Public Health and TCDSB's Equity, Diversity, Indigenous Education and Community Relations Department, and school Guidance Teacher

to look at age & grade appropriate resources at the school level.
- To communicate to CSPC any students in need of school uniforms.
- To liaise with School Social Workers & Interpreters to address student & family needs of Newcomers or where English is not first language.
- To invite school liaison Officer and local Fire Department to Fire Drills/Lockdown Drills, and guest speakers from Toronto Public Health Services to classes to discuss current and relevant student concerns (social, emotional, health, etc.)
- Continue to encourage student inclusion during recesses/lunch hour (e.g. Intermediate and Junior grade students paired with JK/SK; primary reading buddies)
- Continue to foster leadership role of intermediate students by walking with primary students to Church, and modeling positive behaviours
- Morning announcements regarding safe play
- New Administration creating a safe and welcoming Office and fostering trusting and positive relationships with students (e.g. Fred the Beta Fish in the Vice Principal's office is a place where students can calm down when they're upset).
- Staff Meetings, CSAC Meetings, and Curriculum Night that focus on St. Pius Code of Conduct/Progressive Discipline
- Ongoing communication home to parents (e.g., St. Pius Newsletter, Parent Letters, National Bullying Awareness Week, Student Messenger notes)
- School level celebration & identification of Student of the Month for monthly virtues (certificate, name announced on PA system and group photo posted on bulletin board near office).

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- All students
- St. Pius X Catholic Church
- TCDSB resource personnel and other educational stakeholders as required

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe and Accepting School Team
- TCDSB Policy S.S. 11
- TCDSB Brochures (Strategies for Teachers, Strategies for Elementary Students, Bullying Awareness & Prevention for Catholic Elementary Schools)
- TCDSB 2022-202 Multiyear Strategic Plan (IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope)
- TCDSB Equity, Diversity, Indigenous Education and Community Relations Department; Nuturing Our Catholic Community Department; Safe Schools Department
-Contextual Data--Data Integration Platform (DIP), and Student Information Systems (SIS) Resources, data collected from EQAO.
- Ministry of Education PPMs 141, 142, 144, 145
- Safe and Caring Catholic School Climate Survey (given to students in grades 6 & 8 in the Spring)
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Remediation Conflict Mediation Circle literature/Brochure and TCDSB Safe Schools Social Worker (Alanna Callaghan)
- To be announced: Anti-Bullying/Cyber Bullying Presentation for Grades 1-8 students.
- Social Skills Program offered to select students with Autism, to be run by Special Education Teacher at recess/weekly for 8-12 sessions.
- Attend Bullying Awareness/Prevention Workshops with Safe and Accepting Team members.
- Social Worker/Guidance Counsellor visits to classes and/or individual students as needed.
- Conferencing with SBSLT (School Based Support Learning Team), such as the Assessment Programming Teacher.
- Visits and partnership by/with Parish Priest.
- To be announced: host Parent Information evenings in conjunction with CSPC.
- Resources from TCDSB's CPIC (Catholic Parent Involvement Committee)
- Everyday Mental Health Classroom Resource (created by the Elementary Teachers' Federation of Ontario (ETFO) and School Mental Health Ontario)
- Resources from School Mental Health Ontario, and other outside agencies (e.g. Geneva Center, Surrey Place, Health Care Providers)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Ongoing monitoring through online Progressive Discipline application.
- Reduced incidents of bullying.
- Develop a Primary Division survey to allow students a voice about school safety, and allow students to complete survey once-twice per year.
- Results from Safe and Caring Catholic School Climate Survey (grades 6 & 8), and staff collaboratively analyze data and develop instructional strategies and/or lessons based on student needs.
- Take attendance/participation tally of: parents attending CPSC meetings, student Kindergarten Lunch monitors
- Additional outside resources from outside agencies (e.g. Toronto Public Health) and from school level workshops/presentations made available to St. Pius X staff, students & families

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. We recognize the negative effects of bullying behaviour on students' learning and on their emotional, physical and mental health, and we want to focus on positive student achievement and well being.
Goal #2	To reference our Monthly Virtues and use them as a guide in our classrooms for positive interactions that create safe spaces for students to learn and grow.

Initiatives/Strategies/Practices

- To investigate & invite anti-bullying/cyber bullying prevention presentations that are age and grade appropriate at the school level.
- To establish a Safe Schools Advisory Team (Administrators, Teachers, Support Staff, Student & Parent representatives) that will help educate all stakeholders on bullying.
- Students and Parents/Guardians to sign the TCDSB Surf-Right Policy at the beginning of the school year.
- To liaise with Toronto Public Health and TCDSB's Equity, Diversity, Indigenous Education and Community Relations Department, and school Guidance Teacher to look at age & grade appropriate resources at the school level.
- To communicate to CSPC any students in need of school uniforms.
- To liaise with School Social Workers & Interpreters to address student & family needs of Newcomers or where English is not first language.
- To invite school liaison Officer and local Fire Department to Fire Drills/Lockdown Drills, and guest speakers from Toronto Public Health Services to classes to discuss current and relevant student concerns (social, emotional, health, etc.)
- Continue to encourage student inclusion during recesses/lunch hour (e.g. Intermediate and Junior grade students paired with JK/SK; primary reading buddies)
- Continue to foster leadership role of intermediate students by walking with primary students to Church, and modeling positive behaviours
- Morning announcements regarding safe play
- New Administration creating a safe and welcoming Office and fostering trusting and positive relationships with students (e.g. Fred the Beta Fish in the Vice Principal's office is a place where students can calm down when they're upset).
- Staff Meetings, CSAC Meetings, and Curriculum Night that focus on St. Pius Code of Conduct/Progressive Discipline
- Ongoing communication home to parents (e.g., St. Pius Newsletter, Parent Letters, National Bullying Awareness Week, Student Messenger notes)
- School level celebration & identification of Student of the Month for monthly virtues (certificate, name announced on PA system and group photo posted on bulletin board near office).

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- Student Council
- all students, parents & families
- Church
- TCDSB resource personnel and other educational stakeholders as required

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe and Accepting School Team
- TCDSB Policy S.S. 11
- TCDSB Brochures (Strategies for Teachers, Strategies for Elementary Students, Bullying Awareness & Prevention for Catholic Elementary Schools)
- TCDSB 2022-2029 Multiyear Strategic Plan (IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope)
- TCDSB Equity, Diversity, Indigenous Education and Community Relations Department; Nuturing Our Catholic Community Department; Safe Schools Department
-Contextual Data--Data Integration Platform (DIP), and Student Information Systems (SIS) Resources, data collected from EQAO.
- Ministry of Education PPMs 141, 142, 144, 145
- Safe and Caring Catholic School Climate Survey (given to students in grades 6 & 8 in the Spring)
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Remediation Conflict Mediation Circle literature/Brochure and TCDSB Safe Schools Social Worker (Alanna Callaghan)
- To be announced: Anti-Bullying/Cyber Bullying Presentation for Grades 1-8 students.
- Social Skills Program offered to select students with Autism, to be run by Special Education Teacher at recess/weekly for 8-12 sessions.
- Attend Bullying Awareness/Prevention Workshops with Safe and Accepting Team members.
- Social Worker/Guidance Counsellor visits to classes and/or individual students as needed.
- Conferencing with SBSLT (School Based Support Learning Team), such as the Assessment Programming Teacher.
- Visits and partnership by/with Parish Priest.
- To be announced: host Parent Information evenings in conjunction with CSPC.
- Resources from TCDSB's CPIC (Catholic Parent Involvement Committee)
- Everyday Mental Health Classroom Resource (created by the Elementary Teachers' Federation of Ontario (ETFO) and School Mental Health Ontario)
- Resources from School Mental Health Ontario, and other outside agencies (e.g. Geneva Center, Surrey Place, Health Care Providers)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Ongoing monitoring through online Progressive Discipline application.
- Reduced incidents of bullying.
- Develop a Primary Division survey to allow students a voice about school safety, and allow students to complete survey once-twice per year.
- Results from Safe and Caring Catholic School Climate Survey (grades 6 & 8), and staff collaboratively analyze data and develop instructional strategies and/or lessons based on student needs.
- Take attendance/participation tally of: parents attending CPSC meetings, student Kindergarten Lunch monitors
- Additional outside resources from outside agencies (e.g. Toronto Public Health) and from school level workshops/presentations made available to St. Pius X staff, students & families

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. We recognize the negative effects of bullying behaviour on students' learning and on their emotional, physical and mental health, and we want to focus on positive student achievement and well being.
Goal #3	To create an inviting atmosphere for all students with the intentional inclusion of diversity resources within our classrooms.

Initiatives/Strategies/Practices

- To investigate & invite anti-bullying/cyber bullying prevention presentations that are age and grade appropriate at the school level.
- To establish a Safe Schools Advisory Team (Administrators, Teachers, Support Staff, Student & Parent representatives) that will help educate all stakeholders on bullying.
- Students and Parents/Guardians to sign the TCDSB Surf-Right Policy at the beginning of the school year.
- To liaise with Toronto Public Health and TCDSB's Equity, Diversity, Indigenous Education and Community Relations Department, and school Guidance Teacher to look at age & grade appropriate resources at the school level.
- To communicate to CSPC any students in need of school uniforms.
- To liaise with School Social Workers & Interpreters to address student & family needs of Newcomers or where English is not first language.
- To invite school liaison Officer and local Fire Department to Fire Drills/Lockdown Drills, and guest speakers from Toronto Public Health Services to classes to discuss current and relevant student concerns (social, emotional, health, etc.)
- Continue to encourage student inclusion during recesses/lunch hour (e.g. Intermediate and Junior grade students paired with JK/SK; primary reading buddies)
- Continue to foster leadership role of intermediate students by walking with primary students to Church, and modeling positive behaviours
- Morning announcements regarding safe play
- New Administration creating a safe and welcoming Office and fostering trusting and positive relationships with students (e.g. Fred the Beta Fish in the Vice Principal's office is a place where students can calm down when they're upset).
- Staff Meetings, CSAC Meetings, and Curriculum Night that focus on St. Pius Code of Conduct/Progressive Discipline
- Ongoing communication home to parents (e.g., St. Pius Newsletter, Parent Letters, National Bullying Awareness Week, Student Messenger notes)
- School level celebration & identification of Student of the Month for monthly virtues (certificate, name announced on PA system and group photo posted on bulletin board near office).

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- Student Council
- all students
- parents & families
- Church
- TCDSB resource personnel and other educational stakeholders as required

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe and Accepting School Team
- TCDSB Policy S.S. 11
- TCDSB Brochures (Strategies for Teachers, Strategies for Elementary Students, Bullying Awareness & Prevention for Catholic Elementary Schools)
- TCDSB 2022-2029 Multiyear Strategic Plan (IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope)
- TCDSB Equity, Diversity, Indigenous Education and Community Relations Department; Nuturing Our Catholic Community Department; Safe Schools Department
- TCDSB interpreters
-Contextual Data--Data Integration Platform (DIP), and Student Information Systems (SIS) Resources, data collected from EQAO.
- Ministry of Education PPMs 141, 142, 144, 145
- Safe and Caring Catholic School Climate Survey (given to students in grades 6 & 8 in the Spring)
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Remediation Conflict Mediation Circle literature/Brochure and TCDSB Safe Schools Social Worker (Alanna Callaghan)
- To be announced: Anti-Bullying/Cyber Bullying Presentation for Grades 1-8 students.
- Social Skills Program offered to select students with Autism, to be run by Special Education Teacher at recess/weekly for 8-12 sessions.
- Attend Bullying Awareness/Prevention Workshops with Safe and Accepting Team members.
- Social Worker/Guidance Counsellor visits to classes and/or individual students as needed.
- Conferencing with SBSLT (School Based Support Learning Team), such as the Assessment Programming Teacher.
- Visits and partnership by/with Parish Priest.
- To be announced: host Parent Information evenings in conjunction with CSPC.
- Resources from TCDSB's CPIC (Catholic Parent Involvement Committee)
- Everyday Mental Health Classroom Resource (created by the Elementary Teachers' Federation of Ontario (ETFO) and School Mental Health Ontario)
- Resources from School Mental Health Ontario, and other outside agencies (e.g. Geneva Center, Surrey Place, Health Care Providers)

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Fewer behavior related incidents reported to school Administration.
- Develop a Primary Division survey to allow students a voice about school safety, and allow students to complete survey once-twice per year--and staff work collaboratively to develop strategies to address student concerns.
- Junior/Intermediate students (Grades 6-8) complete TCDSB Survey (Safe and Caring Catholic School Climate Survey), and staff analyze data to develop instructional strategies and/or lessons based on student needs.
- Invite school liaison Officer and local Fire Department to Lockdown Drills, and guest speakers from Toronto Public Health Services to classes to address current and relevant student concerns.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	To develop a safe school culture by establishing a partnership between school, home and church, incorporating the education of appropriate social behaviour founded on Gospel values, in alignment with the TCDSB's 2022-2025 Multiyear Strategic Plan (Growing in Knowledge, with Justice and Hope). "Progressive Discipline is a whole-school approach, which involves all members of the school community in supporting efforts to ensure that schools are safe, inclusive, and accepting." (PPM 145)
Goal #1	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide (Growing in Knowledge with Justice and Hope), we will work to increase awareness of TCDSB's Safe School Policy and Bullying Prevention Strategy to staff, students, parents & families, and to provide specific programming to enhance awareness and understanding of positive and progressive discipline.

Initiatives/Strategies/Practices

- To establish a Safe Schools Advisory Team (Administrators, Teachers, Support Staff, Student & Parent representatives) that will help educate all stakeholders on bullying.
- Staff to participate in TCDSB directed PD (Equity & Inclusion: Meeting the Needs of our Students with Disabilities & Anti-Racism & Anti-Oppression), as well as invited to attend workshops offered by TCDSB's Safe Schools Department (available throughout the year).
- Students and Parents/Guardians to sign the TCDSB Surf-Right Policy at the beginning of the school year.
- To liaise with Toronto Public Health and TCDSB's Equity, Diversity, Indigenous Education and Community Relations Department, and school Guidance Teacher to look at age & grade appropriate resources at the school level, and for individual student needs.
- To liaise with School Social Workers & Interpreters to address student & family needs of Newcomers or where English is not first language.
- To invite school liaison Officer and local Fire Department to Fire Drills/Lockdown Drills, and guest speakers from Toronto Public Health Services to classes to discuss current and relevant student concerns (social, emotional, health, etc.)
- Continue to encourage student inclusion during recesses/lunch hour (e.g. Intermediate and Junior grade students paired with JK/SK; primary reading buddies)
- New Administration creating a safe and welcoming Office and fostering trusting and positive relationships with students (e.g. Fred the Beta Fish in the Vice Principal's office is a place where students can calm down when they're upset).
- Staff Meetings, CSAC Meetings, and Curriculum Night that focus on St. Pius Code of Conduct/Progressive Discipline
- Provide ongoing communication home to parents (e.g., St. Pius Newsletter, Parent Letters, Student Messenger notes)
- Direct teaching of pro-social behaviour and consistent review of behavioural expectations in all grade levels.
- Full implementation of student IEP recommendations.
- Encourage staff to report issues to Administration, and to use a collaborative team-based approach (e.g. staff on recess duty relays information of positive/negative student behaviour to the classroom teacher at end of recess).
- Provide staff with a repertoire of strategies and interventions with which to address inappropriate behaviour and support the learning environment.
- Increase staff awareness of behaviours that could be a result of students' identification.
- Encourage use of Think/Reflection Papers, mediation between students, ongoing communication with parents, and staff to use Safe Schools Progressive Discipline Incident Log to document incidents and interventions/consequences related to student behavior.

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- Student Council
- all students
- parents & families
- Church
- TCDSB resource personnel and other educational stakeholders as required

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe and Accepting School Team
- TCDSB Policy S.S. 11
- Progressive Discipline/Safe Schools Manual
- TCDSB 2022-2029 Multiyear Strategic Plan (IN GOD'S IMAGE: Growing in Knowledge, with Justice and Hope)
- TCDSB Equity, Diversity, Indigenous Education and Community Relations Department; Nuturing Our Catholic Community Department; Safe Schools Department
-Contextual Data--Data Integration Platform (DIP), and Student Information Systems (SIS) Resources, data collected from EQAO.
- Ministry of Education PPMs 140, 141, 142, 144, 145
- CARING AND SAFE SCHOOLS IN ONTARIO - SUPPORTING STUDENTS WITH SPECIAL EDUCATION NEEDS THROUGH PROGRESSIVE DISCIPLINE, KINDERGARTEN TO GRADE 12 (Ontario Ministry document)
- EDUCATION FOR ALL (Ontario Ministry document)
- GUIDE TO SPECIAL EDUCATION & GUIDE TO IEP (Ontario Ministry documents)
- Safe and Caring Catholic School Climate Survey (given to students in grades 6 & 8 in the Spring)
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011)
- Remediation Conflict Mediation Circle literature/Brochure and TCDSB Safe Schools Social Worker (Alanna Callaghan)
- To be announced: Anti-Bullying/Cyber Bullying Presentation for Grades 1-8 students.
- Social Skills Program offered to select students with Autism, to be run by Special Education Teacher at recess/weekly for 8-12 sessions.
- Attend Bullying Awareness/Prevention Workshops with Safe and Accepting Team members.
- Social Worker/Guidance Counsellor visits to classes and/or individual students as needed.
- Conferencing with SBSLT (School Based Support Learning Team), such as the Assessment Programming Teacher.
- Visits and partnership by/with Parish Priest.
- To be announced: host Parent Information evenings in conjunction with CSPC.
- Resources from TCDSB's CPIC (Catholic Parent Involvement Committee)
- Everyday Mental Health Classroom Resource (created by the Elementary Teachers' Federation of Ontario (ETFO) and School Mental Health Ontario)
- Resources from School Mental Health Ontario, and other outside agencies (e.g. Geneva Center, Surrey Place, Health Care Providers)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Improved social interactions and respect between student-to-student, and student-to-adult
- Less incidents both observed and reported by staff
- staff implementing Progressive Discipline approach and completing appropriate forms and documentation.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To develop a safe school culture by establishing a partnership between school, home and church, incorporating the education of appropriate social behaviour founded on Gospel values, in alignment with the TCDSB's 2022-2025 Multiyear Strategic Plan (Growing in Knowledge, with Justice and Hope). "Progressive Discipline is a whole-school approach, which involves all members of the school community in supporting efforts to ensure that schools are safe, inclusive, and accepting." (PPM 145)
Goal #2	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide (Growing in Knowledge with Justice and Hope), we will work to support ALL students through an equity lens, to ensure they receive the best learning environment possible.

Initiatives/Strategies/Practices

- To support all students with special needs through the Autism, DHH, SBSLT teams and outside agencies/Health Care professionals in planning for their academic and personal success.
- Strategic Withdrawal being promoted to develop self-confidence in students
- To support all students of racialized backgrounds and low socio-economic backgrounds through the Equity, Diversity, Indigenous Education & Community Relations Department, SBSLT Team, and CSPC.
- To carefully look at MITIGATING CIRCUMSTANCES before determining an appropriate disciplinary action.
- To liaise with outside agencies (e.g. Toronto Public Health, Geneva Center, Surrey Place, Toronto Public Housing)

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- Student Council
- All students
- Parents & families
- Church
- TCDSB resource personnel and other educational stakeholders as required

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Case Conferences, SBSLT process
- Safe Schools legislation
- TCDSB Policies
- TCDSB's Equity, Diversity, Indigenous Education & Community Relations Department and Special Services Department
- TCDSB's Equity Action Plan (2023-2026)
- Ontario Ministry of Education documents: Guide to Special Education, Guide to IEP, Education for All

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Case Conferences, SBST (School Based Support Team), SBSLT (School Based Support Learning Team)
- staff implementing Progressive Discipline approach and completing appropriate forms and documentation.
- Improved social interactions and respect between student-to-student, and student-to-adult
- Less incidents both observed and reported by staff

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. Within our MYSP is our board's Pastoral Plan (2024-2027) which provides themes of focus for enriching learning, faith experiences and ministry, and helping to nurture the relationships between our families, our par
Goal #1	Referring to the TCDSB's 2022-2029 MYSP and the 2024-2027 Pastoral Plan provides themes of focus for enriching learning, faith experiences and ministry, and helping to nurture the relationships between our families, our parishes, our staff and our students, and all of us who share a strong commitment to Catholic education. In Year one of this plan we will focus on "Growing in Knowledge" with God.

Initiatives/Strategies/Practices

- Students, staff, parents and church community engaged in various social justice events/fundraising (e.g., Terry Fox National Run, Scare Off Hunger Thanksgiving Food Drive, CSPC Christmas Family Support, monthly "Civvies Day" Donations, Monthly Thematic Spirit Days, etc.).
- Increased collaboration/partnership between St. Pius school-Home-Church and St. Vincent de Paul Society/Chapter for our needy families within our school/church community.
- Include daily prayer in opening announcements, school assemblies, para-liturgy, and to start any school meeting/event.
- Continue Skills Canada Workshops for grades 7 and 8 students (as available)
- Promote, recognize and celebrate non-traditional areas of student achievement (e.g., music, art, drama, etc.), and Student of the Month Virtue awards.
- Bullying Awareness/Prevention Workshops.
- Provide TCDSB led and school level PD, in-services and share best practices among staff.
- Provide a spiritually based program to students through TCDSB's Religion and Fully Alive programs.
- Establish Safe Schools Action Team.
- Continue to work in collaboration with CSPC to support school activities (e.g. parent volunteer "Class Reps", SPX 100 Celebration & Fun Fair).
- Parish school masses and visits by parish priest.
- Monthly focus on Virtues and Catholic School Graduate Expectations.

Responsibility

- Principal
- Teachers, Educational Assistants, Early Child Educators, Occasional Teachers
- CSPC (Catholic School Parent Council)
- Guidance Teacher
- SBSLT Team
- Safe Schools Team
- Student Council
- All students
- Parents & families
- Church, parish priest
- TCDSB resource personnel and other educational stakeholders as required

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Invite guest speakers/presenters, Daily Bread Food Bank, Homeless Shelter, etc., to speak to our intermediate students
- School/St. Pius X Church/Home partnership.
- Guidance Councillor and/or Social Worker visits to classes and/or individual students
- TCDSB Safe and Accepting Schools Team Guidelines.
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011).
- CARING AND SAFE SCHOOLS IN ONTARIO - SUPPORTING STUDENTS WITH SPECIAL EDUCATION NEEDS THROUGH PROGRESSIVE DISCIPLINE, KINDERGARTEN TO GRADE 12 (Ontario Ministry document)
- TCDSB's Multiyear Strategic Plan (2022-2029) and Pastoral Plan (2024-2027)
- Church, parish priest

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Fewer behavior related incidents reported to school Administration.
- Continue developing partnership between School/Parish/Home.
- Student participation in discipleship in action and stewardship activities.
- Parent engagement to support school goals and activities.
- Student/family participation in school events/activities.
- Feedback from staff, students, parents/families and community partners.
- Active student participation in school and church initiatives.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. Within our MYSP is our board's Pastoral Plan (2024-2027) which provides themes of focus for enriching learning, faith experiences and ministry, and helping to nurture the relationships between our families, our par
Goal #SVP 1	1. To foster social justice issues through various events and fundraising that actualize our Gospel values.

Initiatives/Strategies/Practices

SMART Goal 1:
- Students lead various social justice events/fundraising (e.g., Terry Fox National Run, Hard Candy Drive for "Feed the Children" Organization, Christmas Carolling at the Runnymede Health Care Centre, Monthly "Civvies Day" Donations for Cancer and Juvenile Diabetes research, Monthly Thematic Spirit Days, etc.).
- St. Pius "Me to We" Committee committed to various activities, events (e.g., "Scare Hunger Away" Initiative, Gently Used Book Sale, Bake Sales, etc., to raise funds throughout the year to support various Me to We initiatives.

Responsibility

- All students, staff members, administrators, parents, parish, school community, and educational stakeholders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Collaborate, organize, facilitate school social justice issues, events, fundraising (e.g., Terry Fox National Run, Hard Candy Drive, Grades 6-8 classes to volunteer at Dr. Simone's Warehouse/Daily Bread Food Bank, etc.).
- Collaborate with St. Pius Me to We School Team Initiatives (e.g., Used Book Sale Fundraising, Food Can Drive, etc.)
- Invite guest speakers/presenters from CCAS, Daily Bread Food Bank, Homeless Shelter, etc., to speak to our intermediate students

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to Office Administration
- Develop partnership between School/Parish/Home
- Develop partnership between School "Me to We" Committee and CSPC Social Justice Committee to collaborate in events

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Referring to the TCDSB's 2022-2029 Multiyear Strategic Plan as our guide, In God's Image of Growing in Knowledge, with Justice and Hope, we strive to nurture the faith development and academic excellence of our Catholic learning community through the love of God, neighbour, and self. Within our MYSP is our board's Pastoral Plan (2024-2027) which provides themes of focus for enriching learning, faith experiences and ministry, and helping to nurture the relationships between our families, our par
Goal #SVP 2	2. To nurture and develop positive leadership skills of students through various school wide events/fund raisers that promote social justice issues/concerns.

Initiatives/Strategies/Practices

SMART Goal 2:
- Include daily prayer in opening announcements, school assemblies, para-liturgy, and to start any school meeting/event.
- Student led classrooms and teacher recite and broadcast the Holy Rosary with HMWN Radio Maria live on air (once per term throughout the year).
- St. Pius "Me to We" Committee committed to various activities, events (e.g., "Scare Hunger Away" Initiative, Gently Used Book Sale, Bake Sales, etc., to raise funds throughout the year to support various Me to We initiatives.

Responsibility

- All students, staff members, administrators, parents, parish, school community, and educational stakeholders

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Collaborate, organize, facilitate school social justice issues, events, fundraising (e.g., Terry Fox National Run, Hard Candy Drive, Grades 6-8 classes to volunteer at Dr. Simone's Warehouse/Daily Bread Food Bank, etc.).
- Collaborate with St. Pius Me to We School Team Initiatives (e.g., Used Book Sale Fundraising, Food Can Drive, etc.)
- Invite guest speakers/presenters from CCAS, Daily Bread Food Bank, Homeless Shelter, etc., to speak to our intermediate students

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Fewer incidents reported to Office Administration
- Develop partnership between School/Parish/Home
- Develop partnership between School "Me to We" Committee and CSPC Social Justice Committee to collaborate in events

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

1. Engage students as active and valued leaders within the school community.
2. Ensure the school code of conduct is reviewed as needed, understood and implemented throughout the school.
3. Ensure ongoing Divisional/School assemblies that focus on St. Pius X Code of Conduct/Progressive Discipline, and that promote Monthly Virtues and positive pro-social behavior and events that take place throughout the school year.
4. Provide on-going communication with students, school staff, parents (e.g., St. Pius X Family Handbook - Code of Conduct, Curriculum Night, Newsletters, Student Agenda, parent letters).
5. Direct teaching of pro-social behaviour and consistent review of behavioural expectations in all grade levels.

Responsibility

- All students, staff members, administrators, parents, school community, school laison officer (Division 11), Toronto Police, Toronto Fire Services and other educational stakeholders.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe and Accepting Schools Team Guidelines.
- TCDSB Guideline: Keeping Our Students Safe (Reporting an Incident using the Safe Schools Reporting Form - Part 1 AND Progressive Discipline Incident Report, June 2011).
- Ensure review and practice of Fire Drills/Lockdown Drill procedures are reviewed and practiced by each classroom teacher throughout the school year.
- Resources/strategies and interventions with which to address inappropriate behaviour and support the learning environment.
- Invite school liaison Officer and local Fire Department to Lockdown Drills, and presentations/guest speaker to all classes from JK-Grade 8 throughout the scholastic year.
- Staff PD in-services.
- Use of behaviour contracts, Think/Reflection Papers, and formative consequences.
- Community Safety Presentations to all students from JK - Grade 8 by school liaison police officer.
-Presentation to parent community by Toronto Police Services, and other related community agencies.

Measurement of Progress	The following metrics will be used to measure progress in achieving the Goal:

- Fewer behavior related incidents reported to school Administration.
- Continue to invite school liaison Officer to Lockdown Drills, and presentations/guest speaker to all classes from JK-Grade 8 throughout the scholastic year.
- Continue to invite captain from Fire Station 425 with fire fighters to attend and witness fire drills at St. Pius School throughout the school year, and continue to implement suggestions provided by Fire Department.