ST. PIUS X CATHOLIC SCHOOL – SCHOOL IMPROVEMENT & EQUITY PLAN 2026-2027

TCDSB Student Achievement Plan Priority: Achievement (Mathematics & Literacy)

School Growth Goal	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
Math Goal (3-8): By June 2027, 70 % of grade 3-8 in the targeted focus group will move up at least one achievement level in Mathematics as evidenced through data collected through assessments, reports cards and observations during the Learning Cycle. **Literacy Goal (K-2):** By June 2027, 50% of Grade K-2 students in the targeted focus group will move up at least one Achievement Level (e.g. C to C+) in Language as evidenced through data collected through Easy CBM primary reading screener, class assessments, report cards, and teacher observations.	**High-Impact Instructional Practices in Mathematics :** • Direct Instruction • Problem-Solving Tasks and Experiences • Tools and Representations • Math Conversations • Deliberate Practice • Use of Three Part Lesson • Use of UDK & Differentiated Instruction • Small Group Instruction **Evidence and Monitoring Tools:** Math: • EQAO data grade 3 & 6 • Knowledgehook (Gr. 3-8) • Report Card term 1 & 2 Data • Student assessments **High-Impact Instructions Practices in Literacy:** • Use of new Primary Reading Screening Tool EasyCBM screener • Use of UDL and differentiated instructions • Use of Lexia (where applicable) • Small Group Instruction **Evidence and Monitoring Tools:** Literacy: • Progress monitoring through EasyCBM • Report Card Language Data Term 1 & 2 • Student Assessments • Anecdotal Observations	Math: * Math Facilitator * Math Lead Area 5 * Math UP Grades 4-8 * Mathology 1-3 * EQAO data from 2024-2025 * Report Card Data * Power BI (for various types of data) * Knowledgehook * Edwin (for Nelson My Math Path) **TCDSB Math Achievement Action Plan:** https://5il.co/2942j **MAAP Placemat (Educator Facing):** https://www.tcdsb.org/internal-math-achievement-action-plan-print Literacy: * Early Reading Facilitator * K-3 Literacy materials ordered from print department. * Easy CBM

TCDSB Student Achievement Priority: Equity

School Growth Goal/ Action Plan	Instructional Leadership strategies and tools to support students (*Which strategies/tools will teachers use?)*	Resources and Supports for Staff/School Community
Increasing Indigenous and Black representation in the curriculum to foster a more inclusive educational environment.	• Intentional instruction on dismantling racism & barriers to learning. • Projects include influential inventors, authors, & researchers. • Classes to use school library. • Daily prayers to focus on acceptance as we are all made in the image of God. • Monthly School Wide Rosary Prayers • Use of staff Equity Champ	TCDSB Equity Action Plan TCDSB Pastoral Plan: In God's Image: Growing in Knowledge, Justice and Hope Human Resources: • School Librarian • TCDSB Equity Department • Parent council • Special education teacher • Guidance & Social worker • St. Pius X Parish • Social Justice Committee • Indigenous Equity Resource Teacher
	Evidence and Monitoring Tools: Equity Walk School Climate Survey Mental Health Cultural Humility Tool Learning Commons Resources	