St Raphael

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of our students grade 1-8 in the targeted groups will move up at least one achievement level (C+ to B-) .	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.	Math Talk and Collaborative Learning Engaging students in meaningful, open-ended problems Using manipulatives, visual models Math Coach lunch and learn	We will be focusing on using Data from Knowledgehook, Edwin Math Up My Math Path Pre and post check in	Math Coach support Resources
By June 2027, 50 % measureable growth of the targeted students in year 2 through kindergarten Grade 2 will demonstrate measurable growth in foundational language sub -skills indentified in Strand A(kindergarten) and Strand B (Appendix A(Grade 1 and 2)	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Early Reading Leads Early Reading Facilitators Classroom Educator Adminstration/Leadership	Eplicit and systematic instruction(structured literacy) using board approved resources. i.e., UFLI, core Phonics, TCDSB Foundations	

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
Increasing Indigenous representation in the curriculum, including staff PD and classroom workshops, to foster a more inclusive educational enviornment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Classroom Workshops Information sessions	Student work Student voice/presentations	seek opportunities to learn from Indigenous educators, Elders, Knowledge Keepers, and community resources to ensure that Indigenous perspectives are incorporated respectfully, accurately, and meaningfully into the teaching practice.