

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic we transform the world through witness, faith, innovation and action.











SCHOOL NAME	St. Rene Goupil Catholic School	PRINCIPAL:	Galiotos, Leslie
SUPERINTENDENT:	Chen, Derek		
SCHOOL ADDRESS:	44 Port Royal Trail Toronto ON M1V 2G8		
STUDENT ENROLMENT:	67		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Galiotos, Leslie**	**Support Staff Rep**	**Andolina, Malyssa**
Administrative Rep	**Miller, Mary**	**Parent Rep**	**Greg Massek**
Teacher Rep	**Locanto-Cossar, Stephanie**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-24**	**2**	**2026-09-29**
3	**2027-03-30**	**4**	**2027-04-23**

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Our vision at St. Rene Goupil is to create a safe, inclusive, healthy and respectful learning environment that enables students to grow spiritually and academically.
Goal #1	To have a community where children can explain what bullying is, understanding what it may look, sound, and feel like.

Initiatives/Strategies/Practices

- Have activities throughout the year that highlight the diversity and beauty of our community and the various community members.
- Integrate culturally and historically responsive pedagogy throughout the year, while incorporating Indigenous education
- Celebrate Bully Awareness and Prevention week through daily announcements
- Recognize Bully Awareness and Prevention week during November's virtue assembly
- Celebrate Pink Shirt Day in February
- Liaison with Guidance Teacher and Social worker for additional resources

Responsibility

Entire school community including:
- Administration, Teachers.
- Support Staff.
- Guidance Teacher.
- Parish Priest.
- Students and Parents.
- Safe School Team Members.
- Social Workers.
- Public Health Nurse.
- Educators.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Anti Bullying Presentations.
- TCDSB Bullying Prevention and Awareness Policy/Program.
- TCDSB Progressive Discipline Model.
- TCDSB Safe Schools Action Team Guidelines.
- TCDSB Policy S.S 11 Bullying Prevention and Intervention.
- PPM 144 Bullying Prevention & Intervention.
- Kids Help Phone Line.
- Safe Schools Department.
- Public Health Resources.
- Equity Newsletter.
- Religious Education and Family Life.
- Health and Physical Education Curriculum Resources.
- Catholic Graduate Expectations.
- Student Voice Survey.
- Special Services Department.
- Education Act (Safe School PPMs.)
- Ontario Ministry of Website and Policy Documents.
- Guidance Department.
- Catholic Bishops of Ontario Publications.
- Institute for Catholic Education.
- School Mental Health Ontario.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student Voice Survey.
- Increase in students' ability to differentiate between bullying incidents and inappropriate behaviors.
- Increase in students' confidence in reporting incidents of bullying to their teacher, principal or another staff member.
- Increase collaboration among students, staff, and parents through proactive conflict resolution strategies.
- Increase in good deeds and acts of kindness in each class.
- Participation in monthly virtue assemblies.
- Students’ skills in conflict resolution increased.
- AOK Recognition.
- Increase in positive self-regulation skills.

School Vision	Our vision at St. Rene Goupil is to create a safe, inclusive, healthy and respectful learning environment that enables students to grow spiritually and academically.
Goal #2	Develop partnership with parents/guardians and school community to have a shared responsibility in supporting bully awareness and prevention.

Initiatives/Strategies/Practices

- Bullying Awareness and Prevention Week.
- Catholic Education Week.
- Integration of Three Year Pastoral Plan.
- Recognition of bus drivers and volunteers for maintaining the safety of students.
- Promote and provide community building opportunities for parents.
- Ensure bullying awareness and prevention resources are available for parents.
- Use a variety of means to engage and educate parents about school bullying prevention and awareness programs..
- Engage community partners to support awareness for parents (TPH, Strides, Settlement Services, TPS, TPL).

Responsibility

- Administration, Teachers.
- Support Staff.
- Guidance Teacher.
- Parish Priest.
- Students and Parents.
- Safe School Team Members.
- Social Workers.
- Educators.
- Community partners.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Bullying Prevention and Awareness Policy.
- Dramatic Skits for Learning.
- Community Police Liaison Officers.
- TCDSB Religion Resources.
- Parish Team.
- Religious Education Department.
- Literacy Resources promoted by our librarian and Literacy Resource Teacher.
- Appendix A TCDSB Code of Conduct Policy S.S. 09 Guidelines.
- TCDSB Bullying Prevention and intervention Policy S.S. 11.
- Ontario Ministry of Education website (www.ontario.ca/safeschools.)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student Voice Survey.
- Classroom Observations.
- Increased number of parents engaged in school activities.
- Increased communication between parents/guardians and children.
- Increased student confidence when dealing with bullying issues.
- Increased occurrences of collaboration and kindness between students.
- Decrease in conflicts between students.

School Vision	Our vision at St. Rene Goupil is to create a safe, inclusive, healthy and respectful learning environment that enables students to grow spiritually and academically.
Goal #3	Provide students an opportunity to learn and develop in a safe and respectful environment, which supports achievement for all students.

Initiatives/Strategies/Practices

- Staff hold high expectations and positive and affirming views of all students.
- Develop a growth mindset in all students.
- Create a sense of belonging throughout individual classes and the whole school.
- Teachers adopt a constructivist approach and understand that learners construct their own knowledge.
- Design culturally and historically responsive teaching practices and build instruction on students' prior knowledge.
- Teachers discuss with students "how to be a digital citizen" and incorporate associated activities.
- Ensure parents and students familiarize themselves with the TCDSB AUP for technology.

Responsibility

Entire school community including:
- Administration, Teachers.
- Support Staff.
- Guidance Teacher.
- Parish Priest.
- Students and Parents.
- Safe School Team Members.
- Social Workers.
- Public health Nurse.
- Educators.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB safe school-resource personnel.
- Ontario Ministry of Education Resources.
- Ontario Curriculum Documents.
- TCDSB NCC (Religion and Family Life) Newsletter and SharePoint.
- TCDSB Website.
- SEF (School Effectiveness Framework.)
- My Blueprint.
- Pastoral Plan.
- Virtues of the Month.
- Ministry of Education Monographs .

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- teachers and students will be practicing meditation in the classroom on a regular basis.
- Increase in the number of inquiry-based learning opportunities for students from JK to Grade 8.
- Classroom Observations.
- Increase in students' ability to self and peer assessment (building positive relationships through curriculum.)
- increased use of student portfolios and My Blueprint.
- positive and respectful relationships between students.

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	At St. Rene Goupil Catholic School, we uphold a consistent progressive discipline approach that utilizes a continuum of interventions, support strategies and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours.
Goal #1	Continue to engage staff in the implementation of progressive discipline plan, reinforce positive behaviours, and help students make the right choices.

Initiatives/Strategies/Practices

- Teachers will review students' OSRs including medical considerations (Plans of Care.)
- Staff members maintain positive relationships through communication, effective classroom management, and a consistent approach to progressive discipline.
- Incidents are addressed based on their severity and frequency of occurrence.
- Mitigating factors are considered when responding to incidents.
- Promote connections to the TCDSB Equity Action Plan.
- Celebrate our successes.
- AOK recognition.
- Zones of Regulations.
- Make explicit what good choices look like through the use of the virtues of the month, the Pastoral Plan,and the Catholic Graduate Expectations.
- Review the steps in progressive discipline with staff.
- Make progressive discipline pamphlet available to the school community.
- Direct teaching of behavioural expectations in class.
- Promote staff use of progressive discipline incident log to document incidents and interventions.

Responsibility

- Administrators.
- Teachers.
- Support Staff.
- Special Education Staff.
- Parents/Guardians.
- SBSLT.
- Safe School Team.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Safe School Protocols, Policies, Legislation.
- TCDSB Progressive Discipline Policy S.S. 10.
- Understanding Progressive Discipline Brochure, TCDSB 2008.
- Guidance and social work visits to classes or individual students.
- PPM 145: Progressive Discipline and Promoting Student Positive Behaviour.
- Ontario Ministry of Education website (www.ontario.ca/safeschools.
- Supporting Minds Ministry of Education Resource Document.
- TCDSB Equity Action Plan (SharePoint.
- TCDSB NCC Newsletter and SharePoint.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Student Voice Survey.
- Positive conflict resolution sessions.
- Increase in successful age-appropriate support and intervention strategies.
- Increase in students conflict resolution abilities.
- Increase in students' ability to self-regulate behaviour.
- Increase student engagement at all levels.
- Staff and students have a more proactive approach.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Rene Goupil Catholic School, we uphold a consistent progressive discipline approach that utilizes a continuum of interventions, support strategies and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours.
Goal #2	To ensure that all students feel safe, secure, and confident at school and that their behaviour, in all aspects, will be noticed and have consequences for the greater community (both positive and negative actions).

Initiatives/Strategies/Practices

- Virtue of the month assemblies.
- Positive character development lessons within the classroom, allowing students the opportunity to lead and engage in their learning.
- Encourage positive proactive approaches to student discipline and communication.
- AOK recipients posted in hallway.

Responsibility

- Administration.
- Teachers/Staff.
- Education Assistants.
- Parish Priests.
- Guidance Counsellor.
- Social Worker.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB - Caring and Safe Schools in Ontario.
- Catholic Virtues.
- Ontario Catholic Graduate Expectations.
- Zones of Regulations.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- More harmonious student body.
- Increased student engagement at all levels.
- Fewer behavioural disruptions and incidents.
- Staff implementing Restorative Progressive Discipline approaches.
- Increased self-regulation.
- Decreased dysregulation.

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Rene Goupil will be a community whose culture promotes the happiness and well-being of all its members to transform the world through witness, faith, innovation and action. At St. Rene Goupil we strive to nurture and develop positive leadership skills.
Goal #1	St. Rene Goupil will provide a wide range of activities so that students are positively engaged and can explore many diverse talents and interests.

Initiatives/Strategies/Practices

- Strengthen Home, Parish, School Connection.
- To continue promoting engagement of students and families.
- Virtue of the Month Assemblies.
- Catholic Education Week activities.
- Spirit Weeks and Spirit/Community building activities.
- Offer clubs & sports that appeal to various interests.
- Parent engagement opportunities.

Responsibility

All staff will promote a positive climate in the school and exercise a Christian "duty of care" towards students, parents and each other:
- Administration, Teachers.
- Support Staff.
- Guidance Teacher.
- Parish Priest.
- Students and Parents.
- Safe School Team Members.
- Social Workers.
- Public health Nurse.
- CSPC.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- CSPC fundraising and parent volunteers.
- Student Voice Survey.
- Angel Foundation.
- OPHEA website and resources.
- Equity and Inclusive Education Policy.
- Culturally and historically Responsive Pedagogy. resources.
- TCDSB Nurturing Our Catholic Community website.
- MYSP.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

-Reduced infractions of school Code of Conduct.
-Increase in positive feedback from members of the school community.
-Increase in number of acts of charity completed (i.e., food drives, charity collections/activities.)
-Student Voice Survey.
-Increase student participation in co-curricular activities and sports.

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Rene Goupil will be a community whose culture promotes the happiness and well-being of all its members to transform the world through witness, faith, innovation and action. At St. Rene Goupil we strive to nurture and develop positive leadership skills.
Goal #2	To provide an environment where newcomers and visitors feel safe, comfortable, and accepted. The learning environment is healthy, safe, and orderly. The school atmosphere is positive, friendly, and welcoming. Morale among students and staff is high.

Initiatives/Strategies/Practices

- Classroom learning tasks that promote Catholic Social Teachings, Virtues, Catholic Graduate Expectations.
- School to collaborate with Settlement Workers and Counsellors for Newcomers.
- Continued explicit connections to out Pastoral Plan.
- Engage students & families in online activities that support vulnerable and marginalized communities.
- Promote increased collaboration between all members of the school community.
- Promote socio-emotional learning, mental health literacy and self-care in classroom routines.
- Continue to recognize and eliminate inequities of all sorts.
- Promote open communication between all members of the school community.
- Promote inclusivity within the school community.
- Equity newsletter to staff.
- Equity posters in classroom/school.
- Library equity books.
- Welcome Bench in foyer.

Responsibility

All members of our school community.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe and Caring School Climate Survey.
- Increased number of volunteers in the Nutrition Program.
- TCDSB Online Resources.
- Resources provided by community partners (i.e. Public Health department, Ontario Psychology Association.)
- Settlement Worker Resources for families.
- Trustee/community support of winter coats, uniforms, Christmas gifts.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Increase in the level of confidence in student leaders
- Safe and Caring Climate Survey.
- Increase in the number of volunteers assisting with the Nutrition program.
- Increase the number of visitors and families that articulate that they feel safe, respected, and included at St. Rene Goupil Catholic School.
- Ensure that Newcomers communicate with School Based Support Learning Team (to support specific learning and behavior needs of new registrants)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Rene Goupil will be a community whose culture promotes the happiness and well-being of all its members to transform the world through witness, faith, innovation and action. At St. Rene Goupil we strive to nurture and develop positive leadership skills.
Goal #SVP 1	To promote a welcoming and engaging school culture that promotes continuous student learning with a focus on equity and our pastoral plan: Made in God's Image, Growing in knowledge, with justice.

Initiatives/Strategies/Practices

St. René Goupil Catholic School will strive to use the following strategies to promote a positive school culture:
- Spirit Days/Weeks.
- Daily prayers and announcements.
- Families will be encouraged to participate in school life by attending CSPC meetings, involved in school committees, participate in activities such as class trips, class events, school liturgies, pizza/hotdog lunches, engagement opportunities.

Responsibility

Promoting positive school culture is a shared responsibility between:
1) School principal and Vice Principal.
2) School staff.
3) Parents.
4) Students.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Various resources as provided by our Safe Schools and Religious Education Departments.

Resources provided by the Ontario Ministry of Education

Equity Action Plan, Culturally and Historically Responsive Pedagogy, Ministry Monographs, Supporting Minds, TCDSB SharePoint)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

These are the checkpoints we will use to measure the effectiveness of this plan:
1) Jan 2027.
2) June 2027.

Student Voice Survey
Progressive Discipline Platform

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- The staff at St. Rene Goupil Catholic School will conduct a minimum of four lockdown drills; two per term.
- A minimum of six fire drills will be conducted; three per term.
- The staff at St. Rene Goupil Catholic School will continue to practice the proper safety procedures needed in order to keep all students and staff safe.
- Staff to provide feedback after each emergency procedure drill.
- Staff will review Health and Safety website and electronic memos as well as memos posted on the Health and Safety bulletin board in the staff room.
- The Emergency Plan poster which includes Lockdown, Shelter in Place, Hold and Secure Bomb Threat will be posted in every classroom.

Responsibility

- The staff at St. Rene Goupil Catholic School will conduct the lockdown drills.
- Principal.
- TPS
- All Stakeholders.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Information provided to parents through monthly calendar and newsletters about drills.
- Threats to School Safety, Emergency Response materials.

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff will debrief following the lockdown drills to determine progress made and to identify any areas for improvement.
- Lockdown drill and fire drill assessment reports
- Emergency Procedure posters are visible in each classroom.
- During practices, administrators observe that procedures are appropriately executed.
- Staff and students communicate a sense of preparedness for emergency responses.
- Safe and Caring Climate Survey.
- Feedback from Fire Chief.