St Richard

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 20% of all students in Grades 2 through 8 will demonstrate an increase in mathematical confidence and self-efficacy, which will be evidenced by both a mean positive shift on a student self-assessment survey administered every term and a correlating movement up of at least one achievement level (e.g., B- to B or Level 2 to Level 3) in numeracy skills, as tracked through learning cycle monitoring data.	Continue to use High Impact Instructional Practices in the Math class as appropriate.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Normalize Error Analysis: Implement routines to analyze and discuss flawed mathematical reasoning to build a Growth Mindset and reduce math anxiety. Clear Learning Goals and Success Criteria: Consistently use Learning Goals and Success Criteria with frequent, actionable feedback to clarify pathways to mastery and affirm student competence. Visible Self-Monitoring & Goal Setting: Establish protocols for students to set and visually track their own numeracy goals and termly self-assessment scores to reinforce the link between Effort and Achievement	Learning Cycle Observation Data Analysis of Student Work Samples Student Interview Data Learning Cycle Observation Data Analysis of Student Work Samples Student Interview Data Learning Cycle Observation Data Analysis of Student Work Samples Student Interview Data	Math Long Range Planner Math Leads Math Resource teachers Literacy Resource teachers Math Up Knowledge Hook
By June 2027, 85% of all Kindergarten to Grade 2 students will meet the	Continue to use reading screener to identify students who require additional responsive tiered	Clear Learning Goals and Success Criteria: Consistently use Learning Goals and Success	Easy CBM Analysis of Student Work Samples	Support from Literacy Resource teachers.

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
established grade-level benchmark (Low Risk) for early literacy through the EasyCBM Screening measures.	interventions.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Criteria with frequent, actionable feedback to clarify pathways to mastery and affirm student competence.		

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, we will: Increase Student Awareness of Anti-Racism: Ensure that 100% of students from Grades 1 to 8 participate in at least one learning session or project per term focused on anti-racism, promoting critical understanding and dialogue around racial equity. Enhance Indigenous Representation in Student Learning: Integrate at least three new Indigenous perspectives or resources into Social Studies, History, and Language Arts curricula, ensuring that students engage with Indigenous voices and histories across key subjects.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Develop Staff Expertise: Provide targeted professional learning to increase staff confidence in teaching diverse histories and perspectives. Ensure Curricular Alignment: Review and collaboratively integrate authentic Indigenous content across all subjects with support from Resource Leads. Celebrate Monthly Heritage Recognitions: Ensure that students actively participate in monthly heritage celebrations through classroom discussions, projects, assemblies, or presentations, ensuring that every student engages with and reflects on the diverse cultures recognized within the TCDSB. Track Belonging & Success: Systematically monitor achievement and sense of belonging data for minority-identifying students to inform responsive instruction	Evidence and Monitoring Tools: Tree of Life Monitoring Tool Increased awareness and understanding Enhanced cultural competency Evidence and Monitoring Tools: Tree of Life Monitoring Tool Increased awareness and understanding Enhanced cultural competency Evidence and Monitoring Tools: Tree of Life Monitoring Tool Increased awareness and understanding Enhanced cultural competency	Indigenous resource teachers Sharepoint site

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
		Using Success Criteria and learning goals in the classroom.		

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027: Coping Skill Proficiency: 90% of students in Grades 1 through 8 will demonstrate proficiency in applying at least two evidence-based coping and emotional regulation skills (e.g., specific mindfulness techniques, cognitive reframing, or structured breathing exercises). Increased Well-being & Confidence: 90% of students will report a positive or increased sense of well-being and confidence in managing their stress, as measured by the annual safe and caring student survey, and quarterly student self-assessments.	ATTENDANCE - Support schools in engaging families/caregivers of students that have patterns of absenteeism impacting student success and/or well-being. WELL-BEING - Continue to promote Faith and Wellness resources for all educators to support mentally healthy classroom daily activities.	School Mental Health Ontario Student Leadership A variety of extra curriculars are made available for different learners. Eg: Sports, Drama, Eco Clubs weekly meditations school wide School wide DPA activities Anti Bullying week	School Surveys Exit ticket Increased attendance rates	TCDSB Mental Health Lead Student Leadership Department Mental Health Ontario Website

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By May 2027, 100% of all grade 5, 6, 7 & 8 students will engage in career exploration opportunities in My Blueprint and Gr. 3 and 4 will be introduced to My Blueprint	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary).	My Blueprint Guidance Department	Student Usage of My Blueprint	Guidance teacher