

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Robert Catholic School	PRINCIPAL:	Gagliardi, Joseph
SUPERINTENDENT:	Shawna Campbell		
SCHOOL ADDRESS:	70 Bainbridge AVE Toronto ON M3H 2K2		
STUDENT ENROLMENT:	702		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Byczko, Barbara**	**Support Staff Rep**	**Alves, Ashley**
Administrative Rep	**Gagliardi, Joseph**	**Support Staff Rep**	**Landolfi, Lucia**
Teacher Rep	**Agostino, Angelica**	**Community Rep**	**Father Caldas**
Teacher Rep	**Mirasola, Josie**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-21**	**2**	**2026-12-09**
3	**2027-02-24**	**4**	**2027-05-06**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Our Catholic faith calls us to love one another together as a community. St. Robert's has a common purpose to assist students on their journey to become Catholic, life long learners with our Lord, Jesus Christ, as their model. We envision students applying Christian values, and striving to be the best they can be, while displaying self-respect, respect for others, and accountability for their actions.
Goal #1	Promote bullying awareness through educating the students about strategies to address bullying situations.

Initiatives/Strategies/Practices

- Safe Schools Climate Survey
- Safe School Team Meetings
- Fr. Caldas class visits
- Police Safety Presentations Focus: Personal Safety, Internet/Social Media Safety, Cyber Bullying
- Weekly bulletins highlighting Catholic Virtues
- Pink Shirt Day for the entire school to raise awareness about bullying
- Classroom buddy system implementation
- Classroom Ambassadors, Student Leadership Committee
- Progressive Discipline - staff to complete online Progressive Disciple Forms, new staff to be in-serviced on application(PAL workshops)
- Student Agenda, used as a communication tool
- Divisional Virtual Assemblies reinforcing and reviewing Code of Conduct
- In classroom - direct teaching strategies and skills to recognize and address bullying behaviours
- Use of common and consistent language as per Code of Conduct
- School Social Worker and Guidance counsellor in-services and staff workshops regarding Mental Health
- School Based Support Team (Social Worker/Guidance Counsellor/Psychologist/Autism Liaison/Interventions/Support)
- Paul Davis presentation for junior and intermediate students on Social Networking Safety (October)
- Paul Davis presentation for parents and community members on Social Networking Safety (October)
- positive posters and literature throughout the school
- Professional learning on the resource, Bullying Prevention and Intervention in the School Environment: Fact Sheets and Tools, developed by PREVNet.
  The session will cover the following areas:

-Bullying Prevention Facts
-Whole School Approach
-Assessment
-Prevention and Intervention
-Policy

Responsibility

- Administration
- Parish priest/Fr. Caldas
- Staff
- Parents
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist, Social Worker
- Safe School Team
- Catholic School Parent Council (CSPC)
- Toronto Police Services
- Toronto Public Health Nurse

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB: Safe Schools Policy and Safe Schools Website, Safe Schools Personnel, Bullying Awareness and Prevention Website, Catholic Graduate Expectations, Autism Support Team
- TCDSB: Religious Education and Family Life Documents and Board Resource Personnel
- Education Act (Safe School PPMs)
- Toronto Police Liaison Officer
- Toronto Public Health Nurse
- St. Norbert Parish - Father Caldas
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- PD: Healthy Relationships: Navigating Cyberviolence and Cyberbullying
- community agencies
- guest speakers for students and parents
- Toronto Public Health resources
- School reporting protocols

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Summary data on Progressive Discipline logs and reporting forms by school staff
- fewer incidents of bullying as per progressive discipline reporting
- Safe and Caring Catholic School Climate Survey (increase in acts of kindness/inclusivity that indicate empathy)
- ongoing feedback from staff, students, and parents

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to love one another together as a community. St. Robert's has a common purpose to assist students on their journey to become Catholic, life long learners with our Lord, Jesus Christ, as their model. We envision students applying Christian values, and striving to be the best they can be, while displaying self-respect, respect for others, and accountability for their actions.
Goal #2	Build a positive culture among students, peers and staff that promotes healthy relationships.

Initiatives/Strategies/Practices

- provide professional development for staff (bullying prevention)
- provide staff with classroom management strategies to be able to deal with classroom bullying
- parents to be informed about bullying prevention initiatives at CSPIC meetings
- use of STOP, LOOK, LISTEN, CARE strategies
- plan for supporting and protecting the victims and perpetrators e.g., (classroom meetings)
- addressing bystander behaviour
- continue to provide opportunities for student engagement
- school rules and routines to be established and enforced
- increase adult supervision (inside and outside the school during unstructured time)
- Safety announcements over the PA - as needed
- Participation in Bullying Awareness Week
- Police Safety Presentations Focus: Personal Safety, Internet/Social Media Safety, Cyber Bullying - virtual
- Father Caldas of St. Norbert Parish to visit classrooms
- Progressive Discipline - staff to complete online Progressive Discipline Forms, all staff to be in-serviced on application
- Student Agenda, used as a communication tool
- Divisional Assemblies reinforcing and reviewing the Code of Conduct - virtual
- In classroom - direct teaching strategies and skills to recognize and address cyber bullying behaviours
- Use of common and consistent language as per Code of Conduct
- School Social Worker in-service and staff workshops regarding Mental Health
- School Based Support Team (Social Worker/Guidance Counsellor/Psychologist/Autism Liaison/Interventions/Support)

Responsibility

- Administration
- Teachers
- Educational workers
- Parents
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist, Social Worker
- Student Council
- Safe School Team
- Catholic School Parent Involvement Committee (CSPIC)

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB: Safe Schools Policy and Safe Schools Website, Safe Schools Personnel, Bullying Awareness and Prevention Website, Catholic Graduate Expectations, Autism Support Team
- TCDSB: Religious Education and Family Life Documents and Board Resource Personnel
- Education Act (Safe School PPMs)
- Toronto Police Liaison Officer
- Toronto Public Health Nurse
- St. Norbert Parish - Father Caldas
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- community agencies and partners
- www.bullying.org

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Summary data on Progressive Discipline logs and reporting forms by school staff
- fewer incidents of bullying as per progressive discipline reporting
- Safe and Caring Catholic School Climate Survey (increase in acts of kindness/inclusivity that indicate empathy)
- ongoing feedback from staff, students, and parents
- observational evidence of students advocating for themselves and others

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to love one another together as a community. St. Robert's has a common purpose to assist students on their journey to become Catholic, life long learners with our Lord, Jesus Christ, as their model. We envision students applying Christian values, and striving to be the best they can be, while displaying self-respect, respect for others, and accountability for their actions.
Goal #3	Ignoring bullying behaviour will result in a social climate that fosters bullying, fighting, truancy and other social and learning issues in all students. Bullying intervention strategies are an important step in building a positive school climate and to ensure that all students understand what is expected. The strategies are to be implemented as early as possible in order to prevent bullying behaviour and to create a safe learning environment for all students.

Initiatives/Strategies/Practices

- bullying awareness information/resources
- regular communication with parents through agenda and weekly bulletins
- teachers to help students understand what bullying is
- teachers to establish classroom rules with specific examples of what is acceptable and unacceptable
- school to determine the most socially vulnerable students and determine what makes them feel successful
- teach students how to identify bullying situations and give them strategies for responding
- school to help parents learn new approaches to discipline, communication, and positive interactions with their child
- encourage parents and students to report incidents of bullying or other school safety concerns as soon as it happens
- provide various supports for victims (ie. social work, guidance, outside agencies, if necessary)
- model inclusive behaviour and language
- provide students with behaviour and self-advocacy strategies
- intervene immediately to stop the bullying
- school and classroom rules to be reviewed constantly so students know what behaviour is expected and are aware of the consequences that will be imposed for future bullying behaviour
- Safe Schools Climate Survey
- Safe School Team meetings
- Student Council and Classroom Ambassadors
- Divisional Assemblies reinforcing and reviewing Code of Conduct
- Use of common and consistent language as per Code of Conduct
- School Social Worker in-service and staff workshops regarding Mental Health
- School Based Support Team (Social Worker/Guidance Counsellor/Psychologist/Autism Liaison/Interventions/Support)

Responsibility

- Administration
- Teachers
- Educational workers
- Parents
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist, Social Worker
- Student Council
- Safe School Team
- Catholic School Parent Involvement Committee (CSPIC)

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB: Safe Schools Policy and Safe Schools Website, Safe Schools Personnel, Bullying Awareness and Prevention Website, Catholic Graduate Expectations, Autism Support Team
- TCDSB: Religious Education and Family Life Documents and Board Resource Personnel
- Education Act (Safe School PPMs)
- Toronto Police Liaison Officer
- Toronto Public Health Nurse
- St. Norbert Parish - Father Caldas
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- community agencies and partners
- www.bullying.org

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Summary data on Progressive Discipline logs and reporting forms by school staff
- fewer incidents of bullying as per progressive discipline reporting
- Safe and Caring Catholic School Climate Survey (increase in acts of kindness/inclusivity that indicate empathy)
- ongoing feedback from staff, students, and parents
- observational evidence of students advocating for themselves and others

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	We are in Year Three of our Pastoral Plan: In God's Image: Growing in Knowledge, with Justice and Hope, St. Robert is committed in creating a safe and accepting environment by building positive relationships, based on transparent communication, effective classroom management, and a school-wide approach to Progressive Discipline. A progression of interventions will be utilized when addressing an infraction. When responding to an incident, the severity, frequency of occurrence, and mitigating cir
Goal #1	To ensure that the School Code of Conduct is communicated, and that all the stakeholders are aware of the consequences that can be undertaken with the Progressive Discipline approach, to address inappropriate behaviour with disciplinary measures that are both corrective and supportive. There will be an emphasis on educating the whole child and include learning opportunities for students to be better decision-makers.

Initiatives/Strategies/Practices

- Clear communication of the School Code of Conduct to all school community stakeholders via use of student agenda
- To promote the use of the Safe Schools Progressive Discipline incident log to document incidents/interventions/consequences related to student behaviour
- For consistency, staff to use a repertoire of strategies and interventions to address student behaviour (i.e., decision making, anger management, conflict resolution, social skills)
- Administer and review Safe and Caring Climate Survey (Grade 6 & 8 students)
- Provide clear communication of School Code of Conduct/Progressive Discipline Model to all stakeholders through divisional assemblies, police presentations, guidance counsellor programs, social work
  intervention, CSPC meetings, newsletters, and the use of the student agenda
- A clear Code of Behaviour is communicated to bus students (Bus Safety presentations will be conducted by the carrier/driver for all bus students) and virtual Bus Safety presentations for all student body (K-8).
- Staff awareness of Bill 157 - duty to respond to and report incidents
- In-service staff on safe school plans and progressive discipline applications
- SBSLT Case Conferences when necessary

Responsibility

- Administration
- Staff
- Students
- Parents
- Safe School Team
- TCDSB Safe School Department
- Social Worker/Guidance Counsellor

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- St. Robert School Code of Conduct, Agenda, Newsletters, School Portal, School Learning Improvement Plan (SLIP)
- TCDSB: Religious Resource Teacher, Progressive Discipline Model, Safe School Action Team, Multi-Year Strategic Plan (MYSP), Board Learning Improvement plan (BLIP)
- Police Liaison Officer
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)
- Education Act (i.e., Bill 13 "accepting Schools Act". Bill 168 "Violence and Harassment in the Workplace Act", Bill 157 "Keeping our Kids Safe at School Act"

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Consistent, logical and transparent consequences for student behaviour
- Increase in stakeholder awareness of consequences for infractions
- Decrease in number of suspensions and student progressive discipline reports as compared to 2023-2024
- use of online Progressive Discipline Incident reporting by staff
- parents and students are aware of and understand the Progressive Discipline Model

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We are in Year Three of our Pastoral Plan: In God's Image: Growing in Knowledge, with Justice and Hope, St. Robert is committed in creating a safe and accepting environment by building positive relationships, based on transparent communication, effective classroom management, and a school-wide approach to Progressive Discipline. A progression of interventions will be utilized when addressing an infraction. When responding to an incident, the severity, frequency of occurrence, and mitigating cir
Goal #2	To establish and promote positive school behaviour through school wide appropriate prevention strategies.

Initiatives/Strategies/Practices

- Clear communication of the School Code of Conduct to all school community stakeholders via agenda
- Divisional presentations in September
- To promote the use of the Safe Schools Progressive Discipline incident log to document incidents/interventions/consequences related to student behaviour
- For consistency, staff to use a repertoire of strategies and interventions to address student behaviour (i.e., decision making, anger management, conflict resolution, social skills)
- Administer and review Safe and Caring Climate Survey (Grade 6 & 8 students)
- Provide clear communication of School Code of Conduct/Progressive Discipline Model to all stakeholders through divisional assemblies, police presentations, guidance counsellor programs, social work
  intervention, CSPIC meetings, newsletters, and the use of the student agenda
- A clear Code of Behaviour is communicated to bus students (Bus Safety virtual presentations will be conducted by the carrier for all students)
- When investigating any incident, consideration will be given to mitigating factors, for example, the age of the student, prior behavioural incidents, the ability to understand consequences, special
  education identification, administrations' discretion, Code of Conduct, Victim's Rights and the Safe Schools Act. Each incident will be assessed fairly, and staff will work with parents and ask for
  support in maintaining the St. Robert Catholic School Code of Conduct.

Responsibility

- Administration
- Staff
- Students
- Parents
- Safe School Team
- TCDSB Safe School Department
- Social Worker/Guidance Counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- St. Robert School Code of Conduct, Agenda, Newsletters, School Portal, School Improvement Equity Plan (SIEP)
- TCDSB: Religious Resource Teacher, Progressive Discipline Model, Safe School Action Team, Multi-Year Strategic Plan (MYSP), Board Learning Improvement plan (BLIP)
- Police Liaison Officer
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)
- Education Act (i.e., Bill 13 "accepting Schools Act". Bill 168 "Violence and Harassment in the Workplace Act", Bill 157 "Keeping our Kids Safe at School Act"

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Consistent, logical and transparent consequences for student behaviour
- Increase in stakeholder awareness of consequences for infractions
- Decrease in number of suspensions and student progressive discipline reports as compared to 2023-2024
- use of online Progressive Discipline Incident reporting by staff
- parents and students are aware of and understand the Progressive Discipline Model

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	We are in Year Three of our Pastoral Plan: In God's Image: Growing in Knowledge, with Justice and Hope, St. Robert is committed in creating a safe and accepting environment by building positive relationships, based on transparent communication, effective classroom management, and a school-wide approach to Progressive Discipline. A progression of interventions will be utilized when addressing an infraction. When responding to an incident, the severity, frequency of occurrence, and mitigating cir
Goal #3	To build staff competency in utilizing a range of developmentally appropriate interventions and consequences.

Initiatives/Strategies/Practices

- Clear communication of the school Code of Conduct to all school community stakeholders via agenda
- To provide staff with training, if needed, to promote the use of the Safe Schools Progressive Discipline incident log to document incidents/interventions/consequences related to student behaviour
- Staff to use a consistent repertoire of strategies and interventions to address student behaviour (i.e., decision making, anger management, conflict resolution, social skills)
- Administer and review the Safe and Caring Climate Survey (Grade 6 & 8 students)
- Provide clear communication of school Code of Conduct/Progressive Discipline model to all stakeholders through divisional assemblies, police presentations, guidance counsellor programs, social work intervention, CSPIC meetings, newsletters, and the use of the student agenda
- Staff training for Zones of Regulation program.

Responsibility

- Administration
- Staff
- Safe School Team
- TCDSB Safe School Department
- Social Worker/Guidance Counsellor

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- St. Robert School Code of Conduct, Agenda, Newsletters, School Portal, School Learning Improvement Plan (SLIP)
- TCDSB: Religious Resource Teacher, Progressive Discipline Model, Safe School Action Team, Multi-Year Strategic Plan (MYSP), Board Learning Improvement plan (BLIP)
- Police Liaison Officer
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)
- Education Act (i.e., Bill 13 "accepting Schools Act". Bill 168 "Violence and Harassment in the Workplace Act", Bill 157 "Keeping our Kids Safe at School Act"
- School Social Worker
- Student Support Resource Team
- Book: Zones of Regulation

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Consistent, logical and transparent consequences for student behaviour
- Increase in stakeholder awareness of consequences for infractions
- Decrease in number of suspensions and student progressive discipline reports as compared to 2023-2024
- use of online Progressive Discipline Incident reporting by staff
- parents and students are aware of and understand the Progressive Discipline Model

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal #1	To engage parents as educational partners and vital members of the home, school, and parish community, while providing them with support and guidance contributing to their child's well-being. We will strive to provide a safe, welcoming and nurturing learning environment where all students can achieve to their fullest potential and succeed.

Initiatives/Strategies/Practices

- Kindergarten orientation program (Welcome to Kindergarten)
- The Rosary Apostolate/Loretto Abbey partnership
- Father Caldas visits classes for further faith development
- Use of school newsletters to update/communicate with parent community
- CSPC monthly meetings and events
- Parent Communication via agenda and School Messenger
- CSPC bulletin board
- Safe Arrival Program
- Dress Down for Charity monthly initiative
- Sunshine communication to parents
- School events

Responsibility

- Administration
- Parish Priest
- Staff
- Students
- Parents
- Safe School Team
- CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Catholic School Parent Council (CSPC)
- St. Robert Parish - Father Caldas
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist and School Social Worker
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)
- TCDSB: Multi-Year Strategic Plan (MYSP), Board Learning Improvement plan (BLIP)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate survey for grade 6s and 8s
- Reduction of Code of Conduct infractions and increase of understanding and knowledge of information in Code of Conduct
- Increased parental involvement in school activities
- Increase in positive feedback from all stakeholders

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal #2	To continue fostering individual and collective acts of service that actualize Gospel Values into practice.

Initiatives/Strategies/Practices

- Student Council initiatives (i.e., Aboriginal Residential School Awareness Day "Orange Shirt Day")
- School-Home-Church Partnership (i.e., streamed monthly masses, Student of the Month (Virtue), Newsletters, Calendars, St. Robert Portal)
- Monthly Dress Down for Charity fundraiser
- Terry Fox Fundraiser
- Fundraisers for family in need
- ShareLife
- ECO Club

Responsibility

- Administration
- Parish Priest
- Staff
- Students
- Parents
- Safe School Team
- Student Council
- CSPC

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Student Council
- Catholic School Parent Council (CSPC)
- St. Robert Parish - Father Caldas
- School Based Support Team: Guidance Counsellor, Assessment and Programming Teacher, Psych-Educational Consultant, Speech and Language Pathologist and School Social Worker
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)
- TCDSB: Multi-Year Strategic Plan (MYSP), Board Learning Improvement plan (BLIP)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Safe and Caring Catholic School Climate survey for grade 6s and 8s
- Reduction of Code of Conduct infractions and increase of understanding and knowledge of information in Code of Conduct
- Increased parental involvement in school activities
- Increase in positive feedback from all stakeholders

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal #3	To continue to promote, nurture and develop a positive relationship with on-site community partners.

Initiatives/Strategies/Practices

To continue promoting increased collaboration with on-site community partners (YMCA, School Nutrition Program, Settlement Worker, etc.) through communication, shared initiatives, joint communication with students and parents, and regular meetings.

Responsibility

- Administration
- Catholic School Parent Council (CSPC)
- YMCA Administration
- Nutrition Program Supervisor
- Staff
- Custodians
- Students, Parents
- Community Relations Officer, Toronto Police Services
- Community Fire Department
- Toronto Public Health Services
- Toronto Public Library Services
- TCDSB, Permit Department
- TCDSB, Transportation Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Senior Management
- TCDSB Polices, Procedures, Protocols
- YMCA Staff
- Administration
- Angel Foundation for Learning

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff feedback
- Safe and Caring Catholic School Climate survey for Grade 6s and 8s

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal #SVP 1	To promote a school climate of respect, inclusion and collaboration for all stakeholders.

Initiatives/Strategies/Practices

- Initiatives throughout year that promote social justice awareness (i.e., Terry Fox etc.)

- School wide information campaigns via morning announcements, presentations, and newsletters

Responsibility

- Administration
- Students
- Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB: Multi-Year Strategic Plan (MYSP), Board Learning Improvement Plan (BLIP)

- Catholic School Parent Council (CSPC)
- St. Robert Parish, Father Caldas
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- K-8 student involvement in various campaigns
- Dialogue among students
- Overall success of campaigns and initiatives
- School newsletter feedback and interest

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal **#SVP 2**	To continue fostering individual and collective acts of service that actualize Gospel Values into practice.

Initiatives/Strategies/Practices

That promote social justice awareness (i.e., Terry Fox, We Scare Hunger, St. Francis Table etc.)

- School wide information campaigns via morning announcements, assemblies, and newsletters
-ECO club initiatives/practices

Responsibility

- Administration
- Students
- Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB: Multi-Year Strategic Plan (MYSP), Board Learning Improvement Plan (BLIP)

- Catholic School Parent Council (CSPC)
- St. Robert Parish, Father Caldas
- Curriculum Materials (i.e., Religious Education, Family Life, Pathways)

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- K-8 student involvement in various campaigns
- Dialogue among students
- Overall success of campaigns and initiatives
- School newsletter feedback and interest
-ECO School results from judging committee

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	St. Robert Catholic School's vision is to provide an inclusive learning environment rooted in our Catholic faith. Our students will develop emotionally, intellectually and spiritually, while embracing differences in race, ethnicity, culture and gender ensuring students can communicate their role.
Goal #SVP 3	To continue to promote, nurture and develop a positive relationship with on-site community partners.

Initiatives/Strategies/Practices

To continue promoting increased collaboration with on-site community partners (YMCA, School Nutrition Program, etc.) through communication, shared initiatives, joint communication with students, parents and regular meetings.

Responsibility

- Administration
- Catholic School Parent Council (CSPC)
- YMCA Administration
- Lunch Lady
- Nutrition Program Supervisor
- Staff
- Custodians
- Students,Parents
- Community Relations Officer, Toronto Police Services
- Community Fire Department
- Toronto Public Health Services
- Toronto Library Services
- TCDSB, Permit Department
- TCDSB, Transportation Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Senior Management
- TCDSB Polices, Procedures, Protocols
- YMCA Staff
- Administration
- Angel Foundation for Learning

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Staff feedback
- Safe and Caring Catholic School Climate Survey for Grade 6 and Grade 8

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Distribute "Threats to School Safety Response Procedures" to all staff
- Administration to provide feedback after each practice
- Organize Lockdown drill under supervision of police department representative
- Inservice/ workshop to staff by Police Dept. re: Lockdown drill

Responsibility

- Administration and Staff
- Parents
- On-site community partners (YMCA)
- Police
- Fire Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Safe School Policy
- TCDSB Threats to School Safety Response Procedures
- Toronto Police Services
- Toronto Fire Services
- Newsletter communication for parent information
- Police info session at staff meeting

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Administrative observations and checks during practice procedures
- Feedback and review by staff members for improvements from their class observations
- Stakeholders are prepared and ready for emergency responses
- Parents' increased knowledge of procedures
- Implement suggestions made by police department representative