# ***St Robert***

# ***2026-2027 School Improvement and Equity Plan***

**Board Improvement and Equity Plan Priority:** **Achievement (Literacy and Mathematics)**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| By June 2027, 10% of Grade 1-8 students who are in the targeted focus group of level 2 students will move up to at least one achievement level (e.g., C+ to B-) in Mathematics as evidenced through data gathered during 2 learning cycles. | Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Continue to use High Impact Instructional Practices in the Math class as appropriate. | Learning Goals, Success Criteria, & Descriptive Feedback | Student work via learning cycles (Knowledge Hook) | Math PD with the Math Resource Teacher |

## Board Improvement and Equity Plan Priority: **Equity**

| School Growth Goal | Action(s) from the Student Achievement Plan | Strategies to Support the Goal | Evidence and Monitoring | Resources and Supports for Staff/School Community |
|---|---|---|---|---|
| Increasing Indigenous representation in the curriculum to foster a more inclusive educational environment.<br><br>Integrating the Calls to Action from the Truth and Reconciliation Commission (TRC) into school learning.<br><br>Increase Staff Anti-Black Racism Awareness/ Literacy.<br><br>Increase representation of Black Canadian histories, contributions, and experiences in the curriculum. | Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant. | Staff will engage, along with their students, through presentations, video tutorials and in-class activities based on equity, diversity, and inclusion on HOW to implement change. | Equity Walk | Equity Newsletter<br>Opportunities for speakers/presentations at the school |