St Sylvester

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 80% of Grades K-8 students in the targeted focus group will move up at least one achievement in mathematics as evidence through data gathered during shosrt learning cycle monitoring. Teachers will track usage of responsive mathematics tools (e.g.; Knowledgehook) to support effective mathematics curriculum implementation.	Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Triangulation of Data	Results of short learning cycle	• Staff professional development opportunities • Literacy Resource Teacher/Early Reading Facilitator • SORA/Lexia • K-2 EasyCBM Reading Screener for pre and post assessments, letter sounds, phoneme segmenting and word reading fluency • Grades 3-8 Assessing Reading: Multiple Measures • Teaching Reading Sourcebook • thinkSRSD • ONLit – Learning Through Literacy

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, strengthen a culture of belonging and inclusion through the St. Sylvester Innovators "Nest" program so that: • at least 85% of students in Grades JK-8 report feeling welcomed, respected and connected to the school community; • at least 90% of students participate in a minimum of four Nest activities during the school year and; • at least 75% of students report that their ideas, perspectives and feedback are heard and valued in school activities	WELL-BEING - Enhance students' sense of belonging and well-being supported through professional learning on Universal Design for Learning (UDL) and Differentiated Instruction (DI) practices and through participation in Mental Health Action Teams.	SAP Tools will be used by the SLPHN to develop and document a comprehensive school health intervention (i.e., planned set of activities) at each IKH school, and track progress on the planned activities and associated budget, if applicable. These activities will be framed with nest system, which provides a safe space environment led by students to encourage students to be the best version of themselves.	the School Activity Tracker (referred to as the 'Tracker') and the School Action Plan (SAP) Data Entry Tool.	• School Climate Survey - Student engagement Toolkit (SMHO, 2025)

Board Improvement and Equity Plan Priority: Preparation of Students for Future Success (Pathways and Transitions)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
• By May 2027, 100% of all grade 7 & 8 students will engage in career exploration opportunities in My Blueprint and will be exposed to a learning opportunity in the skilled trades (i.e. guest speaker, career fair, visits, spark path cards) • By June 2027, 100% of all Grade 7 & 8 students will make use of the OCSGE framework for the development of student leadership to support the work of school initiatives (i.e. nest program) • By June 2027, students in Grades 1-8 will complete a journal entry in their online portfolio (All About Me, My Blueprint) that relates a personal connection to a real-world experience.	Ensure that students in Grades 7-12 are creating Individual Pathways Plans through myBlueprint as they explore careers and plan for their future pathways (secondary and post-secondary). Continue to engage resources in school communities to help students feel an increased sense of belonging at school.	• Displaying OCSGE within the school and speaking about them over the announcements • Invite respective personnel (TCDSB and outside resources) to engage in experiential learning opportunities.	Ongoing check ins with TPH nurse and Guidance counsellor to support student leadership initiatives	• Pathways • Skills Ontario • Experiential Learning Opportunities • All About Me • My Blueprint