

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Theresa Shrine Catholic School	PRINCIPAL:	Patel, Stephen
SUPERINTENDENT:	Ryan Peterson		
SCHOOL ADDRESS:	2665 Kingston Rd Toronto ON M1M 1M2		
STUDENT ENROLMENT:	208		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Patel, Stephen**	**Parent Rep**	**Karolina Krystyniak**
Teacher Rep	**Rutherford, Michelle**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-01-14**	**2**	**2026-09-22**
3	**2026-11-20**	**4**	**2027-04-21**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

All students, staff, parents, and school community will continue to build a safe, caring and healthy community. Our community will become more knowledgeable about Bullying Awareness, Intervention and Prevention within the school environment making sure that everyone adheres to the Health & Safety guidelines as per our School board and Toronto Public Health. Our aim is to build healthy relationships through a meaningful and respectful approach by incorporating on going communication.

Goal #1

- to continue to increase awareness of student inclusion and model appropriate and safe behavior.
- to continue to raise awareness of what bullying means particularly regarding skin colour
- to continue to make students aware of the effects of bullying on peers

Initiatives/Strategies/Practices

- Participation in Cultural Celebrations and Learning opportunities
- Social Worker and Guidance involved in check and connect work
- Staff member’s awareness of effective and safe supervision strategies in school and schoolyard

Responsibility

-Principal
-Classroom Teachers
-Guidance Teacher
-Staff/Support Workers
-Parents and Community
-Students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Board/school/classroom resources
Bullying Resources
Safe School's Department Resources
Safe and Caring School Climate Survey
Code of Conduct in all student's agendas
Social Worker to visit classrooms
Librarian Technician to share resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Decrease in Bullying behaviours' within the community.
- On going feedback from staff/students and parents.
- Refer to student climate survey to gage success or not

School Vision	All students, staff, parents, and school community will continue to build a safe, caring and healthy community. Our community will become more knowledgeable about Bullying Awareness, Intervention and Prevention within the school environment making sure that everyone adheres to the Health & Safety guidelines as per our School board and Toronto Public Health. Our aim is to build healthy relationships through a meaningful and respectful approach by incorporating on going communication.
Goal #2	- to increase student inclusion -to increase awareness of bullying behaviour

Initiatives/Strategies/Practices

- Ensure the code of conduct is available, easy to understood and implemented by all members of our school community.
- Review Code of Conduct with students and other community stakeholders
- Provide staff development in the area of understanding student behaviour and classroom management strategies
- Ensure full implementation of IEP recommendations for students
- Monthly Virtue awards

Responsibility

-Principal
-Classroom Teachers
-Staff
-Guidance Teacher

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Bullying Resources
- Classroom and school resources
- Safe Schools Department Materials: TCDSB
- Classroom poster of "How our Stars Shine"
- Classroom and school resources
- Safe Schools Department Materials: TCDSB
- TCDSB Safe School Action Guidelines

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Reduction of incidents of bullying
- Increase in the incidents of students assisting and including other students

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	All students, staff, parents, and school community will continue to build a safe, caring and healthy community. Our community will become more knowledgeable about Bullying Awareness, Intervention and Prevention within the school environment making sure that everyone adheres to the Health & Safety guidelines as per our School board and Toronto Public Health. Our aim is to build healthy relationships through a meaningful and respectful approach by incorporating on going communication.
Goal #3	- to increase student inclusion -to increase awareness of bullying behaviour

Initiatives/Strategies/Practices

- Direct teaching of role of the bystander vs upstander
- Encourage students to safely intervene and report bullying behaviours
- Establish a clear and consistent follow-up plan for incidents of bullying and harassment

Responsibility

-Principal
-Classroom Teachers
-Staff
-Guidance Teacher

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Bullying Resources
- Classroom and school resources
- Safe Schools Department Materials: TCDSB

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- decrease in the number of incidences involving bullying

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

To encourage and provide students with a learning environment that promotes positive student behaviours and respective interactions founded on Gospel Values.

Goal #1

- To educate staff members on progressive discipline, it's consequences, it's expectations
- Emphasis placed on reducing harm and restorative practices rooting in both Christ's teachings and Indigenous ways of knowing

Initiatives/Strategies/Practices

- Encourage positive proactive approaches to student discipline across at all levels
- Encourage student success across the curriculum and provide leadership opportunities to develop a climate of inclusivity and student success.
- Encourage positive proactive approaches to student discipline across all levels
- Provide support to staff regarding using the TCDSB Progressive Discipline application
- Ensure students learn and understand the Ontario Catholic Graduate Expectations
- Recognize students who exemplify the TCDSB Virtues and the Ontario Catholic School Graduate Expectations

Responsibility

Principal
School Staff
School Social Worker
School Guidance Councellor
Parents
Students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- School Agenda
- Classroom poster of "How our Stars Shine"
- Classroom and school resources
- Safe Schools Department Materials: TCDSB
- TCDSB Safe School Action Guidelines

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Evaluation of Interventions
- Encourage students to advocate for "self " and "others"
- Students are expected to seek support/intervention if situations arise in the school yard/classroom
- Reminders at staff meetings to staff regarding obligation to report incidents
- Students demonstrate appropriate behaviour

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To encourage and provide students with a learning environment that promotes positive student behaviours and respective interactions founded on Gospel Values.
Goal #2	- to increase awareness amongst staff, students and parents regarding the TCDSB Safe School Policy and Bullying Prevention Program by providing opportunities to encourage positive social interactions.

Initiatives/Strategies/Practices

- Encourage positive proactive approaches to student discipline across at all levels
- Code of Conduct is published in the student agenda.
- Continue to in-service staff members on how to effectively complete incident reports online.
- Encourage student success across the curriculum and provide leadership opportunities to develop a climate of inclusivity and student success.
- Encourage positive proactive approaches to student discipline across at all levels
- Provide support to staff regarding using the TCDSB Progressive Discipline application
- Ensure students learn and understand the Ontario Catholic Graduate Expectations
- Recognize students who exemplify the TCDSB Virtues and the Ontario Catholic School Graduate Expectations

Responsibility

- Principal
- Classroom Teachers
- Support Staff

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Policy S.S 10
- PPM 145-Promoting Positive Student Behaviour
- Classroom and school resources
- Safe Schools Department Materials: TCDSB

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Evaluation of Interventions
- Reduction of disciplinary incidents and suspensions

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	To establish a safe, caring, positive and inclusive Catholic School environment for all students, staff, parents and school community in partnership with our Church community to inspire spiritual faith and Gospel Values.
Goal #1	-St Theresa Shrine will focus on developing a Christian community that is entrenched in Gospel Values through daily prayer, Virtues of the Month and other initiatives.

Initiatives/Strategies/Practices

- Celebrate students who exemplify the Virtue of the Month Assemblies
- Encourage students to safely intervene and report bullying/ unsafe behaviours
- Provide opportunities for students to be classroom leader.

Responsibility

- Staff Advisors/Facilitators
- Classroom Teachers
- Support Staff
- Principal
- Parents
- Students
- CSPC
- Parish Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Classroom and school resources
- TCDSB Resources
- Certificates
- Virtue of the Month Medals
- Student Helpers- recycling
- Websites

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Monthly Assembly
- increase student pride in their contributions to the school community
- School climate survey (local)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To establish a safe, caring, positive and inclusive Catholic School environment for all students, staff, parents and school community in partnership with our Church community to inspire spiritual faith and Gospel Values.
Goal #2	To nurture and develop leadership skills of students, staff and parents through opportunities embedded in school life. To increase engagement with a focus on Parish.

Initiatives/Strategies/Practices

- Monthly School Masses/visits by Priest
- Monthly Assembly focus on Virtues
- Provide a spiritually based program for students to understand and care for each other through TCDSB Religion and Fully Alive Programs

Responsibility

- Staff Advisors/Facilitators
- Classroom Teachers
- Support Staff
- Principal
- CSAC
- Priest

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Classroom and school resources
- TCDSB Resources

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Review the numbers of students enagaged in leadership activities
- Review the levels of parent engagement
- Students living Gospel Values

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	To establish a safe, caring, positive and inclusive Catholic School environment for all students, staff, parents and school community in partnership with our Church community to inspire spiritual faith and Gospel Values.
Goal #SVP 1	-Promote diversity, equity and safety as we continue to walk with our Gospel Values -To promote respect and engagement in our community by incorporating Ontario Catholic School Graduate Expectations

Initiatives/Strategies/Practices

- Students, staff, parent and church community engaged in various social justice events/fundraising [e.g., Terry Fox Run, events supporting community agencies such as St. Vincent de Paul Society and the Sucks No Socks)
- Awards and recognition through Virtue of the Month awards
- Provide a spiritually based program for students to understand and care for each other through TCDSB Religion and Fully Alive programs.
- CSPC community building events (i.e., School BBQ, Play Day)

Responsibility

- Staff Advisors/Facilitators
- Classroom Teachers
- Support Staff
- Principal
- Parents
- Students

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- Classroom and school resources
- TCDSB Resources
- Certificates
- Virtue of the Month Medals
- Student Helpers- recycling
- Websites

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Monthly Assembly
- increase student pride in their contributions to the school community
- school climate survey

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Conduct fire and lockdown drills with the school
- Review procedures on Fire and Lockdown drills
- Ensure each classroom has the Emergency Lockdown Response posters displayed

Responsibility

Principal
School staff
Teachers
Students
Parents
Custodian
Fire Department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

- School board resources
- Posters in each classroom
- Emergency plan folder for each teacher

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

- Students demonstrate an understanding of goals of the practice
- Positive assessment of lockdown drills
- Emergency Response procedure poster is clearly visible in all areas of the school
- Immediate feedback to staff and students