St Thomas Aquinas

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: **Achievement (Literacy and Mathematics)**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 75% of students will increase by 1 achievement level in Math and Language as measured through learning cycles and provincial report card data.	Continue to use High Impact Instructional Practices in the Math class as appropriate.	HIIP during learning to engage students Culturally responsive and relevant ways UDL/DI Social Emotional learning in daily activities Cross-Curricular cross-strand learning opportunities. CRP	Learning cycle Teacher check-in/lists/observations Knowledge hook reports Pre/Mid and Post tests	Mathology Math Up Knowledge Hook Edwin My Math Path
By June 2027, 75% of students will increase by 1 achievement level in Literacy as measured through learning cycles and provincial report card data.	Continue to use reading screener to identify students who require additional responsive tiered interventions.	Explicit instruction focusing on foundational reading strategies UDL/DI	Screening in Kindergarten, Grade 1 and Grade 2. Introduction to tier 2 intervention in Grade 1 classes SRA Corrective reading	UFLI EDWIN SRA CORRECTIVE READING

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
To increase Indigenous representation in the curriculum to foster a more inclusive educational environment.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Collaborate with Indigenous Resource Leads and Indigenous Education Council to ensure that Indigenous content is integrated across subjects.	Improved school climate survey Teacher observations/check-in	Indigenous Resource Tecahers