

Toronto Catholic District School Board

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2026 - 2027

Safe Schools Plan





At Toronto Catholic
we transform the world through witness,
faith, innovation and action.











SCHOOL NAME	St. Thomas Aquinas Catholic School	PRINCIPAL:	Mandarino, Ida
SUPERINTENDENT:	George Danfulani		
SCHOOL ADDRESS:	636 Glenholme Ave Toronto ON M6E 3G9		
STUDENT ENROLMENT:	356		

OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	**Barreto-D`Souza, Janice**	**Parent Rep**	**Ana Borges**
Administrative Rep	**Mandarino, Ida**	**Community Rep**	**Polce, Anna (EA)**
Teacher Rep	**Selvaggio, Daniela**	**Community Rep**	**Vital-Raposo, Sandy (CYW)**
Support Staff Rep	**Breda, Marlene**		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2026-2027

1	**2026-09-24**	**2**	**2026-11-25**
3	**2027-01-26**	**4**	**2027-03-25**

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision	Our Catholic faith calls us to love one another together as a community. Bullying, harassment and intimidation run counter to Christ's message of inclusion and His instruction that we treat one another with care and respect. This will ensure students, staff, parents will feel safe and respected in the school environment.
Goal #1	Providing students with an opportunity to learn and develop in a safe and respectful environment is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe, caring and respectful environment always supporting academic achievement for all children. In turn, it helps them to reach their full potential. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment. PPM 144

Initiatives/Strategies/Practices

1. Our Board’s Pastoral Plan "In God's Image" Growing in Knowledge with Hope
2. Bullying Awareness & Prevention announcements, bulletin boards and Spirit Week
3. Monthly Virtue announcements/presentations to recognize students
4. Parish visits to the school
5. Early Learning Social Skills Program for ELP students
6. Acceptable Use Policy for all students
7. Monthly Rosary Apostolate in-person sessions
8. Daily Safety Announcements (bullying related and general safety concerns)
9. Grade assemblies to reinforce code of conduct
10. Safe School Climate Survey
11. Monthly visits to Multiple Exceptionalities classroom
12. Autism Awareness Day Campaign
13. Pink Shirt Day
14. Teaching and Modeling the Gospel values
15. Orange Shirt Day
16. Fewer incidents of bullying and inappropriate behaviour reported to staff/school administration
17. Guidance support/CYW support

Responsibility

- All Staff, students and parents will work together to create a positive school environment. There will be consistency among staff members in addressing behavioural and moral expectations based on our Gospel values.

- Teachers, along with their students will create class agreements to encourage an environment of acceptance, empathy and inclusion in the classroom and school.

- The administrative team, safe schools team, teachers, CYW, Social Worker, Guidance counsellor, and support staff will clearly communicate standards of appropriate behaviour.

- Students to commit to the school code of conduct

-Parents

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Police Liaison Officer
Bill 212-PRogressive Discipline and School Safety
PPM 144 Bullying Prevention and Intervention (The Ontario Ministry of Education)
Classroom and TCDSB resources
Child & Youth Worker
Parish Priests
Social Worker
School Guidance Counsellor
Autism Support Teacher
Outside agencies/presenters (when possible, due to COVID-19 restrictions)
M.E. Teacher
Toronto Public Health for Medical Resources
Kids' Help Phone 1-800-668-6868
CCAS

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following resources will be utilized to support all of our school initiatives:
- Safe School Climate Survey results
- Parent/student feedback
- Teacher feedback
- Fewer progressive discipline reports pertaining to bullying behaviour
- Fewer Suspensions due to bullying
- School culture where differences are accepted and inclusion is demonstrated standard of acceptance

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to love one another together as a community. Bullying, harassment and intimidation run counter to Christ's message of inclusion and His instruction that we treat one another with care and respect. This will ensure students, staff, parents will feel safe and respected in the school environment.
Goal #2	Providing students with an opportunity to learn and develop in a safe and respectful environment is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe, caring and respectful environment always supporting academic achievement for all children. In turn, it helps them to reach their full potential and make good choices. To ensure we have bullying intervention and prevention strategies foster a positive learning and teaching environment.

Initiatives/Strategies/Practices

1.Police Officer Liaison safety presentations with focus on Personal Safety, Internet Safety and Social Media, Cyber bullying, etc.
2.Bullying Awareness & Prevention presentations
3.Teacher intervention (dialogue with the student(s), dialogue with the parent(s), consequences; as withholding of privileges, removal from peers, and think papers
4.Guidance counsellor intervention
5.Social Work intervention to provide counselling, communication skills instruction, assertiveness training, stress management, problem solving, anger management, conflict management and where appropriate recommendation for more intensive intervention offered by the Board and/or outside agencies.
6.Safe Schools Climate Survey
7.Student buddy system in most classes
8.Conflict Resolution/Management program with Guidance Counsellor
9. Use of Progressive Discipline
10."In God's Image" focus as part of our Board's Pastoral Plan
11. Meditation, mindfulness, yoga etc., instruction and practice
12. Teaching alternative behaviour strategies to bullies and victims as required (i.e., anger management, problem solving, decision making, conflict resolution, friendship skills)

Responsibility

- Administration Team
- Teaching Staff, Students, Parents
- CYW
- Social Worker
- Guidance counsellor,
- Support staff (Educational Assistants, Resource Staff, etc.)
- TPS Liaison Officer
- Safe Schools department

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Safety Plan for high needs students
Police Liaison Officer
Parish Priests
Social Worker
Guidance Counsellor
Child and Youth Worker
Outside Agencies

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Safe School Climate Survey results completed by the Gr. 6 and Gr. 8 students
- Parent/student feedback
- School staff feedback
- Progressive Discipline statistics (i.e. reduction of reported bullying incidents)

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	Our Catholic faith calls us to love one another together as a community. Bullying, harassment and intimidation run counter to Christ's message of inclusion and His instruction that we treat one another with care and respect. This will ensure students, staff, parents will feel safe and respected in the school environment.
Goal #3	Providing students with an opportunity to learn and develop in a safe and respectful environment in a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe, caring and respectful environment always supporting academic achievement for all children. In turn, it helps them to reach their full potential. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment. PPM 144

Initiatives/Strategies/Practices

1.Police Officer Liaison safety presentations with focus on Personal Safety, Internet Safety and Social Media, Cyber bullying, etc.
2.Bullying Awareness & Prevention presentations
3.3 R's Code of Behaviour: 1. Respect for self and others, 2. Respect for property, and 3. Responsibility for own actions
4.Classroom visits by Father Father Patrick
5.Recognition of Gr.8 student achievement through the Honor Roll
6.Safe Schools Climate Survey
7.Student buddy system in most classes
8.Conflict Resolution/Management program with Guidance Counsellor
9. Use of Progressive Discipline
10. Use of the Board's Pastoral Plan: "In God's Image," growing in knowledge
11. Mindfulness in the classroom
12. DPA
13. Ensure that yard supervision is monitored appropriately, personnel is used optimally, and the progressive discipline model is followed

Responsibility

- Administration Team
- Teaching Staff
- CYW
- Social Worker
- Guidance counsellor
- Support staff (Educational Assistants, Resource Staff, etc.)
- TPS Liaison Officer
- Safe Schools department
- St. Thomas Aquinas Catholic Parish

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Police Liaison Officer
Parish Priests
Social Worker
Guidance Counsellor
Child and Youth Worker
Outside Agencies and Programs/Presentations

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Safe School Climate Survey results for Gr. 6 & 8 students
- Parent/student feedback
- School staff feedback
- Progressive Discipline statistics (i.e. reduction of reported bullying incidents)

2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision	A safe, inclusive and accepting school environment is key to student success. The Toronto Catholic District School Board is committed to providing a safe, healthy, inclusive and welcoming learning environments for all students.
Goal #1	The School Code of Conduct is communicated to all stakeholders. The Code of Conduct is understood by all stakeholders and implemented throughout the school using the Progressive Discipline Plan in a consistent manner.

Initiatives/Strategies/Practices

1. Clear communication of the School Code of Conduct to all community stakeholders through the student agendas
2. Integrate and promote Pastoral Plan, Catholic Graduate Expectations, Virtues of the Month, tenets of Catholic Social Justice to have a clear understanding of faith-based behaviour.
3. Co-created classroom rules
4. Encourage teacher participation in the Safe Schools' Professional Learning Workshops
5. Understanding the Progressive Discipline Approach - Corrective approach
6. Safe Schools Climate Survey
7. Direct teaching of Behaviour Expectations at all grade levels through assemblies, police presentations, guidance counsellor programs, social work and CYW intervention.
8. Anecdotal notes and tracking system applied by classroom teachers and administration.
9. Provide staff with a variety of strategies and interventions to address inappropriate behaviours. Teaching of alternative behaviour strategies. For example, decision making, anger management, conflict resolution, social skills
10. Students to consider whether they are part of the problem or part of the solution.
11. A clear code of behaviour for students who take the bus. Bus safety presentations to be conducted for all students.

Responsibility

1. Staff are aware of the online Progressive Discipline Reporting System through CORITY and use this as a means of tracking and documenting inappropriate behaviours.
2. Teachers to ensure that alternate expectations as outlined in the IEP, are applied and followed.
3. When investigating any incident, consideration will be given to mitigating factors. For example, the age of the student, prior behaviour incidents, level of understanding and communication of the student, the ability to understand consequences, special education identification, administrations' discretion, code of conduct, school culture, Victim's Rights and the Safe Schools Act.
4. The administrative team, safe schools team, teachers, CYW, Social Worker, Guidance counsellor, and support staff will clearly communicate standards of appropriate behaviour.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

Ontario Catholic Graduate Expectations
TCDSB Virtues of the Month
TCDSB Safe Schools Website
Classroom and TCDSB resources
Consultation with Safe Schools Staff Members
Police Liaison Officer
Child & Youth Worker
Parish Priests
Social Worker
Guidance Counsellor
Outside agencies/presenters
Parent Community feedback
Bill 212-Progressive Discipline Model

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goals:

- Consistent and logical consequences for students to ensure they learn that they control their own behaviour.
- Increase parent level of understanding regarding progressive discipline. For example, Safe Schools' Brochure sent home to all families.
- Progressive Discipline statistics (i.e. reduction of incidents)
- Check-in with class about their behavioural progress

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	A safe, inclusive and accepting school environment is key to student success. The Toronto Catholic District School Board is committed to providing a safe, healthy, inclusive and welcoming learning environments for all students.
Goal #2	To sustain and promote positive school behaviour through early and ongoing prevention strategies.

Initiatives/Strategies/Practices

INITIATIVES:
1. Clear communication of the School Code of Conduct to all community stakeholders.
2. Encourage teacher participation in the Safe Schools' Professional Learning Workshops and interventions with which to address inappropriate behaviour (professional readings).
3. Understanding the Progressive Discipline Approach
4. Positive School Climate Survey

STRATEGIES:
1. Direct teaching of Behaviour Expectations at all grade levels through assemblies, police presentations, guidance councillor programs, social work intervention.
2. Anecdotal notes and tracking system applied by classroom teachers and administration.
3. Provide staff with a repertoire of strategies and interventions to address inappropriate behaviours. Teaching of alternative behaviour strategies. For example, decision making, anger management, conflict resolution, social skills
4. Students to consider whether they are part of the problem or part of the solution.

PRACTICES:
1. A clear code of behaviour for students who take the bus. Bus safety presentations to be conducted by First Canada for all students.
2. Staff are aware of the online Progressive Discipline Reporting System and use this as a means of tracking and documenting inappropriate behaviours.
3. Ensure that alternate expectations as outlined in the IEP, are applied and followed.

Responsibility

Staff, students and parents will work together to create a positive school environment.

Teachers, along with their students will create class agreements to encourage an environment of acceptance, empathy and inclusion in the classroom.

The administrative team, safe schools team, teachers, Social Worker, and Guidance Councilor and support staff clearly communicate standards of appropriate behaviour.

Consistency among staff members in addressing behavioural and moral expectations based on our Gospel values.

When investigating any incident, consideration will be given to mitigating factors. For example, the age of the student, prior behaviour incidents, level of understanding and communication of the student, the ability to understand consequences, special education identification, administrations' discretion, code of conduct, school culture, Victim's Rights and the Safe Schools Act.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:
TCDSB Safe Schools Website and Resources
Consultation with Safe Schools Staff Members
Police Liaison Officers
Parish Priests
Social Worker
Child & Youth Worker
Guidance Counsellor
Psychologist
Speech and Language Pathologist
Autism Support Teacher
PAST Teacher

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goals:
Consistent and logical consequences for students to ensure they learn that they control their own behaviour.
Decrease in overall number of suspensions during the Academic year.
Increase parent level of understanding regarding progressive discipline. For example, Safe Schools' Brochure sent home to all families.
Completion rate for Safe and Caring School survey

3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision	At St. Thomas Aquinas, our vision is to provide a learning environment rooted in Catholicism. Our students will develop spiritually, emotionally, intellectually and physically, while embracing differences in race, ethnicity, culture and gender.
Goal #1	To engage parents as educational partners and vital members of the home, school and parish community. We shall provide support and guidance to parents that will contribute to their child's well being.

Initiatives/Strategies/Practices

1. Guidance Program conducted by Guidance Councilor
2. Food Drive Campaigns
3. Informative, transparent and guiding communication with parents
4. Classroom activities to promote pro-social behaviours
5. Safe Arrival Program
6. New students are welcomed and meet with Administration to review Code of Conduct in School Agenda
7. Leap into Learning evening to introduce all community partners
8. Monthly Virtue assembly
9. Enforcement of appropriate Dress Code as outlined in School Agenda
10. Student Leaders to promote anti-bullying behaviours & Catholic Social Justice Initiative
11. Celebration of Cultural and Religious Traditions
12. Rosary Apostolates
13. School-wide Student Nutrition Program
15. Gifts cards for families for families in need.

Responsibility

- School Staff
- Parish staff
- Resource & Support Staff (CYW, EAs, ECEs, Guidance and Social Workers, etc)
- Outside Agencies
- CSPC
- Toronto Public Health

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Police Liaison Officer
Child & Youth Worker
Parish Priests
Social Worker
Guidance Counsellor
Outside agencies/presenters
Parent Community feedback
Angel Foundation for Learning
Toronto Public Health
Eco Schools Department
CSPC

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Increased parent involvement
- Safe School Climate Survey results
- Parent/student feedback
- Teacher feedback
- Progressive Discipline statistics
- Statistical participation in Student Nutrition Program

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Thomas Aquinas, our vision is to provide a learning environment rooted in Catholicism. Our students will develop spiritually, emotionally, intellectually and physically, while embracing differences in race, ethnicity, culture and gender.
Goal #2	The Ontario Catholic Graduate Expectations will be used as a framework to promote faith building and the development of students to be moral, responsible citizens and loving children of God.

Initiatives/Strategies/Practices

1. Guidance Program conducted by Guidance Councilor
2. Food Drive Campaigns
3. School wide Buddy System
4. Classroom activities to promote pro-social behaviours
5. Monthly Virtue assemblies
6. Student Leaders to promote anti-bullying behaviours & Catholic Social Justice Initiatives
7. Celebration of Cultural and Religious Traditions. For example, Christmas Novena Mass, Black History Month, etc.
8. Terry Fox Run/Walk
9. Variety of extra-curricular activities
10. Gift cards/baskets for needy families
11. Eco Schools

Responsibility

- Staff, students and parents will work together to create a positive school environment.

- Teachers, along with their students will create class agreements to encourage an environment of acceptance, empathy and inclusion in the classroom.

- The administrative team, safe schools team, teachers, Social Worker, and Guidance Councilor and support staff clearly communicate standards of appropriate behaviour.

- Consistency among staff members in addressing behavioural and moral expectations based on our Gospel values.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Police Liaison Officer
Child & Youth Worker
Parish Priests
Social Worker
Guidance Counsellor
Outside agencies/presenters
Parent Community feedback
Angel Foundation for Learning
Toronto Public Health
Eco Schools Department
CSPC

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Safe Schools Climate Survey
- Student capacity to articulate the Ontario Catholic School Graduate Expectations
- Parental involvement

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Thomas Aquinas, our vision is to provide a learning environment rooted in Catholicism. Our students will develop spiritually, emotionally, intellectually and physically, while embracing differences in race, ethnicity, culture and gender.
Goal #3	To promote a school climate of respect, inclusion and cooperation.

Initiatives/Strategies/Practices

1. Guidance Program conducted by Guidance Councilor
2. Food Drive Campaigns
3. School wide Buddy System
4. Classroom activities to promote pro-social behaviours
5. Monthly Virtue assembly
6. Student Leaders to promote anti-bullying behaviours & Social Justice Initiative
7. Celebration of Cultural and Religious Traditions. For example, Christmas Novena Mass, Black History Month, etc.
8. Terry Fox Run/Walk
9. Variety of extra-curricular activities
10. Gifts cards for needy families
11. Eco Schools

Responsibility

- Staff, students and parents will work together to create a positive school environment.

- Teachers, along with their students will create class agreements to encourage an environment of acceptance, empathy and inclusion in the classroom.

- The administrative team, safe schools team, teachers, CYW, Social Worker, and Guidance Councilor and support staff clearly communicate standards of appropriate behaviour.

- Consistency among staff members in addressing behavioural and moral expectations based on our Gospel values.

- When investigating any incident, consideration will be given to mitigating factors. For example, the age of the student, prior behaviour incidents, level of understanding and communication of the student, the ability to understand consequences, special education identification, administrations' discretion, code of conduct, school culture, Victim's Rights and the Safe Schools Act.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Safe Schools Website
Consultation with Safe Schools Staff Members
Police Liaison Officer
Child & Youth Worker
Parish Priests
Social Worker
Guidance Counsellor
Outside agencies/presenters
Parent Community feedback
Angel Foundation for Learning
Toronto Public Health
Eco Schools Department
CSPC

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Go

- Safe Schools Climate Survey
- Student Voice survey
- Student feedback
- Parent and school staff feedback
- Progressive Discipline statistics

TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan

School Vision	At St. Thomas Aquinas, our vision is to provide a learning environment rooted in Catholicism. Our students will develop spiritually, emotionally, intellectually and physically, while embracing differences in race, ethnicity, culture and gender.
Goal #SVP 1	To promote a school climate of respect, inclusion and collaboration for all stakeholders, especially allowing students to feel that they are part of the process, and such active school community members.

Initiatives/Strategies/Practices

INITIATIVES:
1. Collection of food drives.
2. Buddy system throughout the school community.
4. St. Francis Table participation and volunteering.
5. Monthly Dress Down for Charity fundraisers.

Responsibility

Staff, students and parents will work together to create a positive school environment.
Relationship building with community partners: 13 Division police officers and Public Health staff.

Consistency among staff members in addressing behavioural and moral expectations based on our Gospel values.

Resources The following resources will be utilized to support these initiatives/strategies/practices:

Police Liason Officers at 13 Division.
Public Health Nurses
Parish Priests
Volunteer School Staff
Admin
Social Worker and Guidance Counsellor
Toronto Public Health

Measurement of Progress The following metrics will be used to measure progress in achieving the Goal:

Students become increasingly more comfortable taking leadership roles and demonstrating attributes of good role models.
Increase in altruistic attitude and concept of "What would Jesus do?"

4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision	All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.
Goal #1	To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

1. The organization and compilation of the school's Emergency procedures will be placed in each classroom in a clear, file slot by classroom door.
2. September staff meeting reviewing emergency procedures. Review of emergency exits and proper signage displayed in the classrooms and exits.
3. Fire department to assist with fire drill.
4. Parent safety information through school messenger.
5. Communication of Safe Schools' procedures included in the student Agenda.
6. Bus Safety presentations and review procedures regularly with students.
7. Teachers planning excursions must complete necessary trip documentation and teachers are to ensure proper supervision.
8. Two or more staff members are CPR trained
9. Staff to practice fire and lockdown drill procedures with their students in their classroom.
10. P.A. announcements are made to debrief on Fire/Lockdown drill.
11. Pictures of students with Anaphylactic allergies are posted in each classroom and common room.
12. All students who have Anaphylactic allergies must have the TCDSB Student Plan of Care forms completed and signed by their doctor, parent and principal. Students must have 2 Epi-Pens at school-one on their person and a second one in the office. An information board with all student information is posted in the office. A binder with all information is stored in school office. Each student's parent to meet with principal to review process and procedures.
13. Purple bus program for all students in grades JK to 3.
14. VSS to be completed by all parents volunteers
15. Attendance at the end of the day is taken for students taking the bus.
16. All visitors must ring the doorbell in order to gain access into the school. All visitors must sign in at the office.
17. The school secretary or administrator is always present in the office.
18. Effective supervision is provided at all times.
19. Bus Code of behaviour is strictly enforced at all times.
20. Parents must fill out the student sign in and out binder.
21. Teachers participate in 2 mandatory Epi-pen inservices conducted by Admin.
22. Workplace Harassment in-service for staff done yearly.

Responsibility

The school administration team will lead the staff, students and visitors throughout the fire/lockdown drills. Each staff has a copy of the Emergency Procedures Poster in their classroom. The teachers are responsible to review the Emergency Posters and discuss procedures with their students and provide safety procedures to supply teachers. School staff, including Social Worker, Child & Youth Worker, Educational assistants, Guidance, caretakers, and secretaries are also required to understand the emergency protocols. Students are provided with necessary information in their agendas.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support all of our school initiatives:

TCDSB Threats to School Safety Response Procedures
Toronto Police Department - 13 Division
Toronto Fire Department
TCDSB Safe Schools Website
D'Arcy McGee School Administration
Local public library
TCDSB Excursion Handbook
Prevalent Medical Conditions: Student Plan of Care
CYW, Social Worker, Guidance Counsellor, Educational Assistants
School Staff
Parish Priests
Toronto Public Health

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the goal:
1. Teachers and students are well prepared in the event of an actual emergency situation.
2. Ongoing staff feedback.
3. Ongoing presentations and updates provided to teachers at staff meetings.
4. Presentation of Safe School Plan at CSPC.
5. TECT Health and Safety Inspectors & CUPE Inspectors visit the school on a monthly basis and provide feedback. Administration will follow-up with any concerns in a timely fashion.
6. Staff who have concerns regarding their Health and Safety are encouraged to complete a TCDSB Hazard Report Form.
7. Classroom safety procedures posted in the classroom
8. Prevalent Medical Conditions: Student Plan of Care posted in each classroom
9. Lockdown assessment logs completed
10. Fire Drills are timed; logs completed
11. TPH to provide any updates