St Thomas More

2026-2027 School Improvement and Equity Plan

Board Improvement and Equity Plan Priority: Achievement (Literacy and Mathematics)

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, 50% of Level 2 target students (Gr. 1 - Gr. 8) will demonstrate improved achievement in Mathematics by at least half a grade as measured through data gathered during learning cycle monitoring.	Continue to use math tools to track student achievement and provide intervention that is responsive to students when learning math concepts with a focus on ELL and students with an IEP.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Small Group Instruction Problem-Solving Tasks and Experiences Tools and Representation Math Conversations	SIEP Goal Tracking Sheet Pre, Mid and Post-assessments Student work - anecdotal, audio or visual documentation from observations, conversation and product Key Assessment Booklets Report Cards Knowledgehook	Resource Support: Math Resource Teacher Math Facilitator (Gr. 3)
Literacy By June 2027, 50% of target students in Kindergarten will demonstrate improved achievement in Reading (e.g. phonemic awareness) by a half grade as measured through data gathered during screener	Continue to use reading screener to identify students who require additional responsive tiered interventions.Document student assessment data in the areas of literacy and numeracy when supporting students in school based team meetings to focus planning for next steps.	Phonemic Segmenting Interactive read-alouds	EASY CBM Screeners UFLI pre- and post assessments Monitoring will rely on spoken language, formative assessments and structured observation.	2023 Language Curriculum UFLI Decodables (Syllasense) Foundational Skills Literacy Resources TCDSB Literacy Portal Early Reading Facilitator (K-2) Special Education Teacher

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
assessments.				

Board Improvement and Equity Plan Priority: **Equity**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, through collaborative staff learning and meaningful school-wide dialogue, 100% of students will engage in at least one culturally responsive Language task that affirms their identity, fosters self-representation, and deepens learning around equity, diversity, and inclusion.	Continue to engage in pedagogies that centre student-voice and choice and that leverage student's strengths, abilities and experiences and that are culturally relevant.	Equity Superintendent will present to staff and students Microaggression Bite-Size PD will be done at a Lunch 'n Learn and student assembly in November 2026 Engage staff in Anti-Racism/Anti-Oppression monographs - monthly staff meetings (standing item – Equity) and bite size AI generated PD (partner with IECR SO) Include equity goals in annual learning plans Incorporate the use of an equity lens in school-related activities, functions and classroom lessons All teachers will create hallway displays featuring students' learning of Black Canadians Achievements during Black History Month.	Student work samples Report Card Learning Skills – improvement in student behaviours Improved school climate survey	Equity resource teachers Equity Champs/Equity Action Team Community relations officer

Board Improvement and Equity Plan Priority: **Student Engagement and Well-Being**

School Growth Goal	Action(s) from the Student Achievement Plan	Strategies to Support the Goal	Evidence and Monitoring	Resources and Supports for Staff/School Community
By June 2027, students will engage in daily social-emotional learning activities that promote self-awareness and relationship skills, resulting in a measurable reduction in student conflicts as tracked through teacher and office logs.	ATTENDANCE - Engage parents/caregivers in ways to support their child's well-being through resources (e.g., School Mental Health Ontario's "By Your Side" toolkit). WELL-BEING - Promote student awareness of available strategies and access to mentally healthy resources to support student well-being (e.g., classroom visits and webinars).	Staff will select from the following student engagement strategies: Gamification Restorative Circles Positive Affirmations Gratitude Journals Staff will do daily check ins with students Intentional sunshine calls	Report Card Learning Skills – improvement in student behaviours Fewer interventions by Admin and parent phone calls Consistent attendance School climate survey Grade 3 and 6	2023 Language Curriculum Religion Curriculum Blessed and Beloved and Fully Alive Program 2019 Health Curriculum - Strand A TCDSB Mental Health Educator Toolkit School Mental Health Ontario Virtue Assemblies/Awards Catholic Graduate Expectations Medals TCDSB Pastoral Plan Primary Hands On Social Skills Program Zones of Regulation/SNAP resources TPH Nurse School Mental Health Resources Social Worker